HOT OR WET WEATHER POLICY

In the event of times when extremely hot or wet weather makes it unpleasant or unsafe for children and staff to go outside the following procedures will apply.

How is the policy activated?

1. If temperature is 36 degrees or more (Leadership to check BOM website and advise classroom teachers), the Hot Weather Policy will apply. Students will remain in class at lunchtime.

In times of Wet Weather, the bell will ring 3 times for children to either remain in class at the beginning of a break, or return to class during a break. (The duty teachers will make the decision). The bell will ring once for students to go outside should the rain stop.

In the event of rain before school, students will move to classrooms where they will be under the supervision of their class teacher. The duty teacher will remain in the courtyard, directing students to their classes. NIT teachers are to support class teachers as well and consider if there are class teachers on before school duty.

All class and non-class based teachers report to class areas for duty when hot and wet weather policies are activated. Staff then negotiate with their ‘buddy’ for release time in an equitable manner. Leadership staff and NIT teachers support units to ensure all staff have a break.

2. Teachers may consider using the hall at lunch times to ease unit congestion. The maximum number of students in the Hall will be 25, under the supervision of a teacher.

SUN SMART POLICY

A safe and secure environment for all is a high priority at Richmond Primary School. Given the development of serious deficiencies in the ozone layer and the high risk of skin cancer, we consider it paramount that the following rules in relation to the wearing of hats be enforced. We believe that this policy is in the best interest of students, teachers and the community.

Australia has the highest incidence of skin cancer in the world. Primary schools can help reduce the incidence of skin cancer and the number of related deaths by encouraging all members of the school community to take effective skin-protection measures, particularly when UV Alert is 3 or above.

The purpose of the policy is to ensure that all members of our school are protected from skin damage caused by the harmful ultraviolet rays of the sun.

The following will apply from the beginning of September to the end of April:

1. It is recommended that staff:
   • Wear protective hats whenever outdoors
   • Cover as much skin as possible
   • Use an appropriate sunscreen regularly during prolonged periods of outdoor activity
   • Plan for outdoor activities in shaded areas whenever possible
   • Reinforce the SunSmart message in and out of the classroom
   • Encourage parents and visitors to support the policy when involved in school activities.
2. **Students will:**
   - Wear a broad brimmed hat, legionnaire hat or bucket hat whenever they are involved in outdoor activities
   - Sit in designated shaded areas (under the pergola) if they do not have a hat
   - Be encouraged to regularly apply an appropriate sunscreen during prolonged periods of outdoor activity
   - Wear school uniform to ensure that skin is covered and on days where uniform is not required, wear appropriate clothing to cover shoulders/neck.

Parents / caregivers will be contacted if hats are not brought to school.

During Terms 2 and 3, UV levels will be monitored. Students will be required to wear a hat during outdoor activities unless the daily UV rating is below 3 to ensure adequate Vitamin D intake. This will be monitored through the BOM website and staff will be advised accordingly.

**Class Teacher ‘Buddies’ during Hot and Wet weather**
**The following Buddies will need to negotiate with each other who is going on the first/second break.**

**South Unit**
Sherie / Jane and Jodi  
Chris and Luda  
Anita and Glenn / Gail (children go to library)  
Diana, Koon and Carrie

**North Unit**
Alanna and Jenine  
Julia and Carol  
Keith and Gail H / Debbie

**NIT Teachers**
Rachael and (Gail G for recess) to support South Unit  
Poppy, Jordan and Debbie (when in Special Ed Role) to support North Unit

**Leadership**
Tracey to support South Unit  
Maurzie to support North Unit  
Thuy to support IELC