Dear Parents/ Caregivers and Students,
Welcome back to Term 3! I hope you all had a wonderful holiday. This term I have the pleasure of working with the children whilst Ms. Baohm is away on leave. I am very grateful and excited to have been given this opportunity and cannot wait to get started on our learning together; we have a busy and fun-filled term planned! Please feel free to come see me at any time to discuss your child’s learning.
Kind Regards,
Alicia Sobol (Miss Alicia)

Routines
We will continue on establishing good classroom routine. To ensure the success of this could I please ask that you allow the children to be responsible for their own morning jobs (hanging up their own bag, getting their water bottle out, and sorting out their own document folder). We will also be starting up a ‘Star of the Day’ and ‘iHelp’ chart. The children will be given the opportunity to take on various responsibilities within the classroom; continuing to build a helpful and caring classroom environment.

Healthy Snack
Please remember to send along a healthy snack for your child to eat. Each morning we stop around 10am for a break and our snack. Fruit or some vegetables, such as carrot sticks are great. Please remember that only water is allowed in drink bottles- no cordial, juice, or soft drinks. We are also a NUT FREE school.

Jolly Phonics
We are carrying on with our Jolly Phonics program focussing on the sounds and names of letters as well as working on our blending. Some activities that we will be working on are:
- Picture and word matching
- Identifying beginning, middle and end sounds
- Practicing the alphabet (say and write)
- Three letter Consonant Vowel Consonant (CVC) words.
The children will not require their Jolly Phonics books or sound books at school anymore, you may keep these at home to revise regularly!
This term in Maths we will be continuing on working with number. We will concentrate on number formations as well as looking at how number can be displayed in different ways, eg. on a dice. Activities will focus on counting on and counting back, simple addition and subtraction, as well as basic grouping; from this we will also introduce tallying and graphing. We will be creating our own picture graphs as a whole class, then look at height and colour graphing of cubes individually. The children also started looking at the concept of measurement last term and we will continue to work on different areas of measurement over the weeks.

Activities include: measuring things around the classroom, measuring the height of a partner, looking at the size of groups (relation to graphing), days of the week, months of the year and also seasons. We will also look at telling the time and make our own clocks.

Language and Writing
This term in our writing we will be focussing on sentence structure and forming our own simple sentences. This will include lots of teacher modelling and group work, where we will be forming our own book of stories and recounts as a class. By doing so, the children will have the opportunity to look back over their own work. The children will build on their oral language by practising their own oral recounts of something they have done over the weekend or at home. These will then be put into a simple writing sentence and picture. We will continue to work with Carol looking at the meaning of nouns and verbs and moving from Jolly Phonics to the Words Their Way program.

Science
During our science lessons we will be looking at the topic of 'living things' and their basic needs for staying alive. We will develop a list of questions in which we will then investigate as a class. Students will have the opportunity to grown their own bean shoot and will record their weekly observations in a diary.

History and Geography
This term we will look at a combined unit where we will be exploring what the past is and where we came from, as well as understanding what our world around us is, eg. school, city, state, country. (Have a look around the home for some interesting objects from the 'past' to share with us).

Around the School
Daniel Nguyen (Physical Education) This term the children will continue to develop their fine motor skills with jumping and hopping in the Jump Rope program. They will also gain an understanding of how physical activity can improve wellbeing.

Gail Glasper (Visual Arts) Techniques and processes will continue to be explored to create art, with one of the themes being 'Books Light Up Our World' for Book Week.

Ms Poppy (Performing Arts) Students will continue to explore the five elements of dance by using fundamental movement skills to perform dance sequences.

Ms Diana (Digital Technologies) Students will begin to develop simple algorithms as a sequence of steps for carrying out instructions eg to direct a robotic device through a maze.