Dear families,
I hope you had a relaxing holiday. Richmond Primary School welcomes four new students to our class this term, Arohi, Kiaan, Ekamjeed and Nitya.
This term our learning focus will be ‘animals’, specifically ‘farm animals’. This will include a visit to the Royal Adelaide Show in September (more details to be sent home in August) and various animals to be showcased at school.

**English**
Students identify simple descriptions in the world around them. They learn the sequence and features of pictures and text to describe something. Through this, composing texts, grammar, text and word knowledge will be taught and assessed.

**Context & Language**
This unit will look at farm animals, involving an excursion to the Royal Adelaide Show (September). Various animals will also be showcased at school including the hatching of baby chickens (chicks).

The term’s spelling words will be based on Jolly Phonics sounds and the Oxford word list.

At the same time, this unit will also incorporate Guided Reading, class talks, short documentaries/videos and creating an iMovie (description) to practice the speaking, listening and viewing aspects of the curriculum.

**Maths**

**Number & Place Value - Counting**
Students use the language and processes of counting, including:
- Learns and uses mathematical language in every day conversation
- Recognises digits 0–9; 0–20; …and beyond

Understands that number is not just about quantity but also labelling (eg. Telephone, time)
Understands that numbers are used for different contexts and purposes (eg. Integers, fractions, mixed numbers, percentages, ratios, decimals, ordinals)
Demonstrates concepts of counting in every day experience.

**[Extension] Number & Place Value – Calculating**
Explores Hundreds, Tens & Ones. Recognises and uses addition and subtraction using objects/drawings/efficient written strategies.

**Homework**

**Reading:**
Students will choose a reader every morning and record the title in the back of their Communication Book. Any notices will be placed in the front of the Communication Book. The front of the Communication Book is also for parents/carers to write notes to me about any concerns or questions. These will come home daily in student’s red folder.

**Spelling and sight words:**
These will be sent home with further information in student spelling books, also in their red folder.

I look forward to a wonderful term with our new class.

Deirdre Kelly