Dear Families,
Welcome back to term 3. I hope all our families had the chance to relax over the holidays. This term we welcome three new students into our class: Asriel and Alena join us from Miss Diana’s new arrivals class and Lilly Palmer has returned from Cowandilla Primary School.

What’s happening in the classroom...

We have spent the first week talking about keeping safe. During the winter months there’s more of a chance that a fire may occur in the home. The students have been learning about fire safety and they have been encouraged to talk to their parents about their family’s emergency fire plan and meeting place. If you haven’t spoken to your child about your plan, please do so.

Our major focus for this term will be our history topic, The Past and the Present. We will be learning about what life was like in the past. We began our investigation last term when we went to Urrbrae House for our excursion. The children had to pretend they were living in the year 1892. They dressed up and were given olden day names. They had to write with ink and a quill, grind bread crumbs, whisk egg whites with an egg beater, scrub the washing on a washboard and eat cucumber sandwiches and lemon cordial for morning tea. We will continue to learn about life in the past. We are setting up a display in the classroom and if you have any old artefacts at home and would be willing to share them with us, we would love to hear from you.

Writing: We are consolidating our knowledge of recount writing, letter writing, description writing and learning to write explanations.

Spelling: continue Words Their Way and learning different ways to represent sounds.

Reading: build on our reading strategies. We’re continually revising predicting, activating our prior knowledge and making connections from term 1 and visualisation and inferring from term 2. We will focus on sequencing, retelling and questioning this term. Guided reading sessions will continue to happen four times a week.

Mathematics: We will be learning about the topics: Measurement, Chance and Data and will continue to build our number facts knowledge.

Technology: Students will learn to use the iPad app iMovie to demonstrate and display our learning. We will also develop our publishing skills and research skills.

Richmond Primary School
The students will continue to develop fine motor skills in jumping and hopping by participating in Jump Rope and will develop an understanding of how physical activity can improve wellbeing.

Art with Ms Glasper: The students will be looking at work based around this year’s Book Week theme. The theme this year is ‘Books Light up our World’. We will then move on to explore different ways to represent ‘past and present’.

Singing: Ayla’s mother Lee will continue working with our class for singing lessons.

Drama with Ms Poppy: The students will continue to develop fundamental movements required to perform technical dance moves, by exploring locomotor and non-locomotor activities.

**Reading:** Please listen to your child read at least four times a week.
**Spelling:** Please remember spelling homework is not an activity your child can do by themselves. A parent needs to help. Please read the words, one at a time, and then your child needs to say the word slowly. They listen to the sounds they can hear in the word and then they write the word in their book. If you give them the list of words, they will just copy the words without thinking. At the end of the task they can mark their work and tell you any words they didn’t spell correctly. Ask them to tell you what they would change next time to spell the word correctly. This helps them reflect on their spelling choices. This activity shouldn’t take more than 5 minutes. **Repeat this 3 times a week.**

**Mathematics:** At the start of every maths topic I send home a list of the learning outcomes and some ways you can support at home with the learning. Please keep an eye out for those suggestions.

**Sharing:** Each fortnight your child will be rostered to present a short talk. Please help them prepare for their talk.

Library borrowing will continue on Fridays. Don’t forget to complete the Premier’s Reading Challenge. A new form can be sent home if yours has gone missing. Your child will be encouraged to borrow the Premier’s Reading challenge books during their library borrowing time. We need to have all the forms back by the end of August.

Please see me if you have any old history artefacts that could support the students learn about life in the past.

Kind Regards,
Emma Voigt