Welcome to Term 4
Thankyou everyone for the wonderful welcome I received on my return to school. I had a fantastic holiday and feel refreshed and eager for the term ahead. We are already off to a good start and I can’t emphasize enough the importance of sharing books together with your child. Hearing your child read their ‘Take Home’ book and sight words every day is invaluable. Please keep on with this. If I can assist you or you would like to discuss this process with me please come and see me. I am very grateful and thank Alicia for her efforts with our class while I was away. The children had a really great term of learning. Thankyou to the parents who come in and hear the children read. Looking forward to a busy and exciting term ahead.

Regards, Jenine Baohm

Other Teachers
Your child will continue to work with other teachers in specialist subject areas
- Ms Gail Glasper: Visual Arts. This term the focus will centre around simple printing techniques. We will also be making a variety of craftworks to create art.
- Daniel Nguyen: Physical Education and Health. This term the students will be revisiting and further developing key skills related to the games of cricket, tennis and bocce through a game sense approach.
- Ms Poppy: Performing Arts. Students will practise new dance techniques and short routines.
- Miss Diana: Digital Technologies. This term students will be collecting and presenting data in different ways to create meaning.

Language and Writing
We will continue to work on sentence structure in writing and using language to create short sentences. The children will practise comprehension skills when reading and writing. Incorporating our Science and History/Geography topics into the writing process will be exciting and will provide concrete experiences for the children to write about. We will also work on formal handwriting practise.
**Maths**
In Maths we will be focussing on:
- **Pattern and algebraic reasoning**
  - creating patterns with objects and recording work
  - patterns in numbers and quantities
  - patterns in our environment
  - estimation and prediction games

**Measurement and Geometry**
- Playing with, sorting, classifying, describing and naming geometric shapes
- Recognition of some 2D & 3D shapes and how they help us in our everyday lives
- Concept of shapes are everywhere

Using and working with numbers is something we do everyday at school. We will continue to use numbers to sort, order and add meaning to our lives.

The children will be involved in
- Counting, early addition, subtraction, early place value, trust the count, count on, oral number sentences and problem solving.

**Words Their Way**
We will continue to work on digraphs in word families, three-letter words, blending and segmenting sounds in words. We will also do picture sorts and talk about how words work - eg CVC word families, digraphs, long and short vowels, etc.

**Healthy Nibble**
Please remember to send along a healthy nibble for your child to eat. We usually stop at about 10a.m. each day for a snack. A piece of fruit or some vegetables (e.g. carrot or celery sticks) is ideal. Please remember, water only, no fruit boxes, cordial or fizzy drinks.

Please be vigilant – **No Nuts**

**Science**
We will do a small unit of work on water to tie in with Swimming in Week 2.
We will look at:
- how we move in water
- safety and movement in and around water
- health benefits of water, washing, cooking
- floating and sinking activities using objects and a water table
- sand and water play.

**History and Geography**
We will continue to work in this area with an incorporated approach to answer:
- What makes a place special?
- How can we look after the places we live in?

We will also look at different kinds of families and highlight what we have in common.
We will look at how different kinds of families and cultures celebrate happy events – personal, cultural.