IELC1 Term 4

Newsletter & Overview

A warm welcome back IELC1! Our final term of the year is a busy one, packed with new learning experiences and building on those already learnt. Friday, of Week 1, is Sports Day so please come along and support our class for some or all of the day. In Week 2 we will be swimming every day at Thebarton Aquatic Centre. After an initial assessment the children will be taught in ability groups by qualified instructors. Continuing the water theme, In Week 5 we will be spending a day at Glenelg Beach and learning about Surf Safety at the Life Saving Centre there. A reminder that hats must be worn outside this term, the UV Index can be very high at this time of year.

What we will learn

Writing- Our theme this term is ‘Fairy Tales’ and our focus genre is ‘Narrative writing’.

- As a class, we will read a number of traditional Fairy Tale stories and discuss. We will look at the format of Narrative writing and then write our own.
- As well as Narratives we will write recounts and reports.

Grammar-

- We will continue to work on full stops and capital letters.
- We will write simple compound sentences using the conjunctions ‘and, then & but.’
- We will look at simple past tense and building noun groups to expand sentences.
- We will use the articles ‘a’ and ‘an’ and explore plurals.

Speaking and Listening- There will be many opportunities for speaking and listening across the curriculum.

- Every week the children will ‘Share’ through speaking to the rest of the class. I have included a list of topics for Term 4 and your child’s day to share in their Home Book. An object or picture can be brought in for sharing. Practising their talk at home can be a big help and aid confidence.
Reading-

- The children will read daily during our ‘Tap and Read’ sessions after lunch and also during our 2 weekly Guided Reading sessions.

Guided Reading: We will continue to read a variety of Fiction and Non-Fiction books in small groups.

- Focus will be on comprehension and building vocabulary.

Sounds/ spelling-

- We will continue to use the Multi-sensory Jolly Phonics resources to learn the 42 letter sounds. We will also be using the ‘Words Their Way’ programme to help children to make the right spelling choices. The children were assessed at the end of last term and will work on spelling patterns for their particular needs.

Handwriting-

- A weekly handwriting lesson will look at correct letter formation and size.

Maths- Our daily maths sessions will begin with quick mental maths questions to get the brain working and end with a sharing of what we have learnt.

- In number work we will recognise, order and write numbers to 100 extending to 1000. We will locate numbers on a number line beyond 100.
- We will solve addition and subtraction problems using drawings and symbols.
- We will recognise and describe number sequences that increase or decrease by 2’s, 5’s, 10’s and 3’s.
- We will order Australian coins according to their value and count small collections of coins and notes.
- We will follow oral directions and interpret simple maps.
- In Probability we will describe how likely an outcome is for a familiar event.
**Topic**- Our theme this term is ‘Fairy Tales’.

We will:

- Read many different traditional fairy tales and discuss.
- Compare characters from the same book and different books.
- Create a fairy tale castle in our classroom and use puppets and dress ups to act out scenes and role play.
- Write a class fairy tale narrative based on our favourite story.
- Make 3D dioramas of fairy tale settings. This theme is cross curricular and will lend itself to Literacy, Art, iPad sessions and Maths.
- Create a short play based on a Fairy Tale using Puppet Pals in our iPad sessions.

**Specialist classes**

- Our class will have 2 PE sessions with Mr Nguyen who will be developing skills related to cricket, tennis and bocce.
- Poppy will take the children once a week for Drama and Dance where focus will be on improving their performances.
- During Visual Art the children will experiment with simple printing techniques and craft to create artwork.

**Homework & Communication**

- A list of weekly topics for sharing can be found in your child’s Home Book.
- At home, children should be practising their reading skills daily. Discussing the storyline, characters or pictures will help understanding.
- The Oxford lists of high frequency words should also be read frequently. When the words are confidently read, another list of 10 words will be sent home.
- Maths sheets & topic will be sent home as needed.

If you have further questions please contact me via school or through a note in the Home Book.

Kind Regards, Louise Bradshaw