



RICHMOND PRIMARY SCHOOL DECISION MAKING POLICY

Rationale

It is the responsibility of each person within the school community to move towards improved learning outcomes for everyone.

When decisions are made, with due process, it is the responsibility of all to be committed to the successful implementation of the decision.

Aims

Maximise staff participation in decision making to ensure better, innovative and more efficient decision making.

Increase acceptance and improve implementation of decisions

Achieve greater staff ownership of the school's goals and programs

Increase cohesion within the staff

Boost morale and increase job satisfaction

Provide an environment in which the opinions of all are heard and valued

Maximise communication between all stake holders including advisory bodies within the Richmond Primary School community and beyond it.

Implementation

Governing council provides advice on matters of school policy

The principal has the responsibility to comply with various acts, laws and DECS directives.

All stakeholders have the right to be involved in the decision making process through various decision making groups. (Refer to Decision Making Groups grid and Meeting Policy)

The roles and responsibilities of decision making groups are clearly documented.

Views of parents, students, staff and community are actively sought.

Communication pre and post the decision is important and therefore formalised meeting protocol (refer to Meeting Policy) and reporting structure are important components of the whole process. Minutes are to be taken of all meetings and kept in a folder, clearly labelled, on shelves in the staff room.

Reviewed 2016



Government of South Australia

Department for Education and
Child Development