



# IELC 3 Term 1 2018 Programme Overview



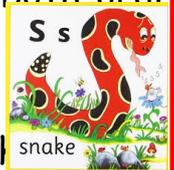
Dear Parents/Caregivers,

Welcome to Richmond Primary School in 2018. I am Koon Lee and together with Ms Thuy we work with the students of IELC 3. I teach four days a week and Ms Thuy teaches on Tuesdays. In the first two weeks of school we have been getting to know each other, make new friends, settle into new routines and meet new teachers.

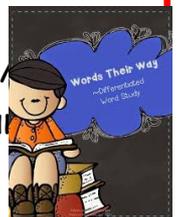
Our theme this term is on community workers, the people who perform services for the community at large. Later in the term, we will be going on an excursion to visit a centre that looks after dogs while their owners are at work. They also do dog grooming at the centre, that is, they will wash the dogs and give them a 'haircut' if required. The dog care centre is just behind Office 180 on Anzac Highway so we'll be walking there. There will be no cost involved. I will provide more information once the date has been confirmed.



The IELC program is focussed on developing English language skills, both oral and written and across areas of the curriculum. For new students who have little or no English, they'll be introduced to a phonics program called Jolly Phonics. They learn the sounds of the letters and how to blend them to make words. This helps them in their reading. After this, they will move on to THRASS, which is a similar program designed for students who already have a concept of the letter/sound.



At Richmond, we use the 'Words Their Way' program for word study. This program uses word sorts to help the students focus on the sounds they are learning.



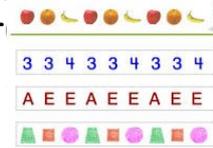
As we will be learning about community workers and the work that they do, we'll be learning to write descriptions. I will also be inviting a nurse/midwife to talk to the students about her work so after this excursion and the excursion to the day care centre, the students will be writing recounts about their experiences. In grammar we will be looking at sentence structure and identifying the grammatical elements which make a good sentence. Each genre has its particular language and grammatical features. For descriptions, we'll be focussing on



describers. In recounts, we need to use the past tense to write about what happened, where and when it happened and who was there.

In Maths, the focus this term is on numbers. We'll be looking at numbers in our every day environment and patterns in numbers. The students will explore and develop an understanding of place value. We will be practising skip counting.

Click the answer that shows the same pattern in a different way.

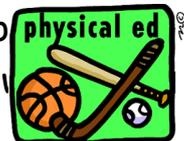


We will explore the forces of 'push' and 'pull' in Science and investigate what articles/gadgets in our everyday life uses the principle of those two forces.

Our arts teacher, Ms Gail Glasper will work with the students on painting and colour. The theme for the term is based on 'self' and the focus is centred on self portraits before moving on to family and friends portraits.



Physical Education with Mr Daniel Nguyen will be centred around exploring and developing striking and fielding skills through games. The focus is on technique and



Music; Poppy will be concentrating on building vocabulary to identify, compare musical instruments. They will explore percussion sounds to create and play short rhythm patterns.



Our counsellor, Mr Glenn Hart, has also been working with our students on emotional learning using an approach called **Circles**. This approach develops students' self-awareness, knowledge and understanding of resilience, ethical decision making and conflict resolution skills. Students will participate in whole class, paired and small group activities.



I look forward to meeting with you and working with you and your child. If you have any queries or concerns, please don't hesitate to contact me. You can call the school and leave a message or you can write a note in your child's communication book and I will get back to you as soon as possible. Thank you.

Regards'

Koon Lee