



Ms. Alanna's Term 2 Overview 2018

In **English**, we will continue to practise Phonics and phonemic awareness skills, and further develop our understanding of rhyming, syllables, and sounding.

We will revise all the 42 Jolly Phonics sounds we learnt in Term 1 and there will be more emphasis on recognition and formation of the letters correctly, both upper and lower case, and vowels and consonants.

We will start to identify nouns (naming words) and there will be a focus on oral language development.

I have decided to delay using a 'Sharing Book' at this stage as we learn more about and practise active listening and speaking.

In Writing, the children will be further encouraged to be confident in using '5 Star Writing' strategies and their knowledge of phonics, sounding and basic reading words to write simple sentences independently.

We will continue to have whole class guided reading sessions and reinforce our reading strategies for using with the take-home reading books.

Children will continue to work through the Magic 100 words at their own pace and parents are encouraged to go over previous colour sets to make sure children have a firm recognition and recall of these words for their reading and writing.

Maths - In Term 1, we did a lot of work on early number concepts such as number recognition, formation of written numerals, amounts, groups, arrays, subitising, ten frames, counting on and back to 10.

This term in **Number** we will continue to use these concepts and extend numbers to 20. We will focus more on doubles and representing an amount in different ways using 'Think Mats'.

In **Measurement and Geometry**, we will revise 2D shapes and extend our understanding of their attributes, properties, importance in things around them and Maths words/language associated with them e.g. angles, sides, faces etc.

We will start each day with calendar concepts with a focus on days of the week, ordering numbers, counting numbers, passing of time, months, seasons and weather, and important events.

In **Data Representation and Graphing**, the children will be involved in a weekly sorting and recording activity that leads to early graphing knowledge.

In **Science**, we were unable to finish our unit on Weather last term, so we will continue with discussions and activities to further our understanding this term.

There are a number of experiments we can do that will help us develop the ideas of predicting, following steps for a task, recording outcomes, drawing diagrams, etc.

We will follow on with a unit on the needs of living things and growing plants.

In **History**, we are continuing our learning of 'Me and My Family', our similarities and differences, family stories and celebrations.

In **Social and Emotional Learning**, we will continue to incorporate Kimochis and their messages into our daily school activities. Mr Hart, our school councillor will be working with us on 'Circle Solutions' lessons.

In **Digital Technologies**, we will have an introduction to school ipads- their rules, features, and school apps.

We will design a pathway for a Beebot and program it to follow that path.

In **Design and Technology**, we will focus on

- labelled drawings
- sequenced instructions
- lists
- box construction

STEM

Now that our new learning areas have been redeveloped, we will be able to start using those spaces for hands on investigations that link with our Science, History and other learning areas.

Italian

Students will continue to learn the Italian language using basic grammar as per guidelines contained in the Australian Curriculum for Foundation / Reception to Year 2. Students will continue to investigate and report on elements of Italian culture, cuisine, the arts, music, geography and history.

P.E.

This term students in Reception/Year 1 will explore key fundamental movement skills such as throwing, catching, bouncing and striking. Students will also learn the concepts of following rules for fair play and identifying boundaries within games.

Mr Nguyen

Health

Ms Julia and I will continue to work together with both our classes on the Child Protection Curriculum, with a focus this term on relationships and trust networks.

Visual Arts

This term, the main focus will be based around papier mache. We will be making musical shakers. We will also continue to build upon strengthening our skills in painting and drawing.

Ms Glasper

Performing Arts

Students sing and play instruments to improvise, practise a range of chants, songs and rhymes, including songs used by cultural groups in the community.

Ms Poppy Cumiskey