



Year 3

Newsletter Term 2, 2018

Welcome back to another busy term of learning.

This term we welcome Jared Centenera, a Masters Student Teacher from Uni SA. He will be working in the class for the next 5 weeks. He visited the classroom at the end of last term to get to know the children and plan his programme. This is his last teaching practice before he finishes university in July.

Homework will continue as last term, with reading each night as the most important focus. A task will come home on Thursdays to be completed over a week, which we share the following Thursday.

Naplan tests are in Week 3. Over the next 2 weeks we will be practicing for these tests, reviewing writing, reading, maths, grammar, and showing the children how to fill in the booklets.

Assembly is held every fortnight, in the hall, on the even Fridays at 2.15pm. You're welcome to join us.

In **Literacy** the children will be learning to write a procedure and the grammar that is specific to this. This will be linked to our study of History. We will continue with our Word Study programmes and Guided Reading lessons.

In **Design and Technology** the children will be learning to recognise different types of data and how they can be represented in different ways, with a focus on exploring codes and algorithms.

Diary Dates:

Week 1 – Urrbrae House
Excursion Wednesday 2nd
May

Week 3 – Pupil Free Day on
Monday 14th May

Week 3 – Naplan tests from
Tuesday 15th May – Thursday
17th May

Week 7 – Public Holiday on
Monday 11th June

Week 7 – Pupil Free Day on
Tuesday 12th June

Week 10 – School Photos on
Wednesday 4th July

Week 10 – Excursion to State
Library on Thursday 5th July

Week 10 – Reports sent
home

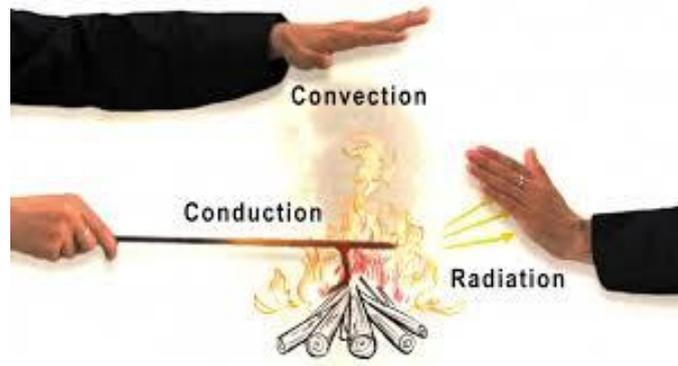
Week 10 – Last day of term is
Friday 6th July – dismissal at
2pm



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This term in **Science**, the children will be exploring the physical science strand and learning about heat – how heat is important in everyday life, how it's used in practical ways and also the dangers of heat. They'll also learn about how heat moves through conduction, convection and radiation, with the emphasis on conduction.



In **Maths** the children will continue learning about number and place value - partitioning, rearranging and regrouping to at least 10,000. They will start learning about the relationship between multiplication and division and the 2, 3, 5 and 10 fact families. On Fridays the children will continue to build their knowledge around Measurement and Geometry. This term's focus is on units of measurement of length, mass and capacity. They will come to understand the importance of common units of measurement, use the correct language to name them and apply this knowledge by selecting the correct measuring tools to collect data and record their findings. We will be continuing with mental computation skills, MathsOnLine and Reflex Maths. Maths Monster will come home again this term.

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"It's important to learn math because someday you might accidentally buy a phone without a calculator."



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In **PE** this term students in Year 3 will be collaborating with their peers to develop basic rules and scoring systems in a variety of modified physical activities. Students will also work towards developing the concepts of fair play and contribute towards the decision making process.

In **Civics and Citizenship** the children will further develop their sense of community by putting their ideas on how to contribute into action. We hope to visit local community groups (weather permitting) with a view to sharing our skills, knowledge and time positively to improve the lives of others. We are also using our knowledge around recycling and fund raising to create a financial fund and contribute that way too.

This term in **Italian**, students will continue to learn the Italian language with a greater focus on essential grammar as per guidelines contained in the Australian Curriculum for Year 3 to Year 7. Students will continue to investigate and report on elements of Italian culture, cuisine, the arts, music, geography, history and science.

In **Visual Art** with Ms Glasper, the children have begun the term with exploring contour lines within the landscape. After this project they will be moving on to developing their skills in building up shapes to create art works from paper mache.

In **Performing Arts** with Miss Poppy the children will continue with Music. They will create, perform and record works by choosing and organising sounds, silence, tempo and volume.

In **History** the children will be learning about the past and comparing this to the present, with a focus on the characteristics of places. They will continue to celebrate days and weeks of importance in Australia as well as cultural celebrations within our local community. We will look at the emblems and symbols of Australia as well. We will draw on our Arts knowledge to plan and create performances to showcase our skills in assembly items. We will also improve our audience skills when attending Assembly. This includes learning the National Anthem and Welcome to Country songs, the lyrics and the meanings being communicated.

Kind Regards,

Penny Sarah and Poppy Cumiskey