



RICHMOND PRIMARY SCHOOL

'Learning & Caring for Life'

Term 1 No. 4 March 16 2018



Government of South Australia
Department for Education and
Child Development

Principal: Tracey Davies

Dear families,

Thank you for your attendance at our recent parent/teacher interviews. We hope you were able to exchange information about your child/children and that you may have gained a better understanding of his/her learning. If you were unable to attend last week please contact your child's class teacher to negotiate a time soon.

Staff appreciated the online booking system which helped to avoid complications with sibling times and reduced administration time for them. If you do have any feedback in regards to the online booking system we would welcome your responses. dl.0381.info@schools.sa.edu.au

Last Friday's Pupil Free Day was an opportunity for staff to work together on our school's site improvement plan and to discuss personal inquiries and professional development- teachers as researchers. Our site foci are Literacy, Numeracy and Social Emotional Learning. We were also able to begin our own performance development plans – *when you're at your best, everyone benefits.*

Our work is in line with DECD's recently released strategic plan; **Education for a Stronger Future**. This document outlines 5 key priorities for South Australia's children and young people:

Great start: *Children have a strong, supportive start to life and learning.*

High achievement: *We have high standards and support all children and young people to achieve their best.*

Fairness for all: *All children receive a quality education, whatever their circumstances. We want to close the gap in outcomes for children and young people.*

Learning in partnership: *We will work towards partnerships with families, in the community and across the world to support our children and young people.*

Better futures: *Young people are prepared for work and life in a transforming economy.*

For more information please refer to <https://www.decd.sa.gov.au/sites/g/files/net691/f/decd-strategic-plan.pdf>

Our collective goal is to continue to build on our successes and allow our students to prosper as a result. With this in mind we hope to see many of you at our upcoming **Harmony Day Assembly on Friday 23rd March, 1.30 pm**, to once again celebrate our school's learning and achievements.

Kind regards, Tracey and Ella



Phone: 8293 1863

OSHC: 8351 0794



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Points of Interest

- **MONDAY 19/3/18**
5/6/7 Excursion
IELC5 Excursion
Governing Council Mtg
- **FRIDAY 23/3/18**
HARMONY DAY
ASSEMBLY 1.30p.m.
- **FRIDAY 30/3/18**
GOOD FRIDAY
- **MONDAY 2/4/ 18**
EASTER MONDAY
- **WEDNESDAY 4/4/18**
IELC 2 Excursion
- **FRIDAY 6/4/18**
National Ride 2 School Day
Assembly

SCHOOL FEES 2018

A friendly reminder that Friday 9th of March was the due date for the **payment of school fees**.

If you have not filled in a school card application or made alternative arrangements with the Finance Office you need to do so as a matter of urgency.

Thank you to the families that have paid school fees, returned School Card forms or have made alternative payment arrangements.

Please call or visit our office staff if you need to discuss your 2018 fee payment.



School
FEES



This term I will be starting two or more Student Wellbeing Groups. Initially I am focussing on students in Years 3-7, but I will later extend this to include students in the earlier years. The *Student Wellbeing*

Groups will meet for one lesson each week for ten weeks in groups of eight students. The focus of the group will be on understanding frustration and anger, and solving people problems.

The following key concepts will be covered across the ten lessons:

- Developing our feelings vocabulary
- The anger metre
- The catastrophe scale
- Bouncing back from disappointments
- The conflict escalator
- Solving people problems in 6 steps
- Negotiating – What it is and what it isn't
- Understanding win-win solutions
- Character strengths and values
- Understanding self-talk

Many students have already expressed an interest in being a part of this new small group programme. If you would like to know more about the programme or recommend your child, please let me or your child's teacher know. I can also run a group information session for parents at school, at a convenient time, or we could meet individually.

Kind regards

Glenn Hart

Student Wellbeing Leader

8293 1863



SAPSASA Swimming News

Congratulations to Mia and Olive! These girls recently represented our school at a SAPSASA Swimming event at Immanuel College.

Mia competed in the backstroke and free style races, coming sixth and fifth respectively. Mia's dad helped out with time keeping on the day.

Olive took part in the butterfly, free style and breaststroke. Her best result was fourth in freestyle. Olive practices swimming at the Thebarton Swimming Centre each week.

We are very proud of our swimmers and hope they will continue to succeed.



ICAS



This year our school will again take part in ICAS, a comprehensive skills-based program (Year 3 to 7) that assesses higher order thinking and problem-solving skills.

This assessment can help benchmark and track learning progress for individual students. Alongside reports, standardized tests, classroom tests, tasks and observations ICAS can help identify capabilities of students so that we can work together to help your child to reach their full potential.

ICAS tests (Science, English and Mathematics) will be held in May, July and August. Each test has an admission/administration cost of \$9.90.

These tests can be used to measure the depth of student's knowledge if they are doing well in a particular subject area and are not compulsory. Your child's class teacher and front office staff will have ICAS permission/consent forms available on request. The due date of permission slips and fees is Friday 13th April, last day of Term 1. Thank you.

Ella Blake
Deputy Principal

**Seasons
for Growth®**



This term I will be starting one or more Seasons for Growth groups. *Seasons for Growth* is a small group (4-8 students) programme for students who have experienced changes in their families.

The programme runs for eight weeks, and is extended with a celebration event and one or two reconnectors. I will be talking to students (in Year 3-7) about the programme to gauge their initial interest, and interested students will be taking letters home to be signed.

The programme was developed in Australia by Anne Graham and launched in 1996. It is now taught in a number of other countries. The third edition of the programme was published in 2016. There have been several very favourable evaluations of the programme over its history.

Essentially the programme involves a process of insight, support and affirmation. It is based on childhood studies and J. W. Worden's tasks of grief. Key aspects that are particularly valued by children completing the programme are:

Understanding that they are 'not the only one' – reducing their sense of isolation
Learning to understand and attend to their feelings
The peer support of the group
The opportunity to voice and make sense of their story (This is done in confidence; students learn to tell only their story)
Learning that overwhelming feelings of grief don't last forever
Being encouraged to identify and engage in social networks

Understanding that they are 'not the only one' – reducing their sense of isolation

Learning to understand and attend to their feelings

The peer support of the group

The opportunity to voice and make sense of their story (This is done in confidence; students learn to tell only their story)

Learning that overwhelming feelings of grief don't last forever

Being encouraged to identify and engage in social networks

As a result, participants are better able to:

Seek support and communicate better with parents, other adults, siblings and friends

Understand that life moves forward and that changes happen

Cope better with their emotions

Seek support from friends and support networks including from others within the programme

If you would like to know more about the programme or recommend your child, please let me or your child's teacher know. I can also run a group information session for parents at school, at a convenient time, or we could meet individually.

Kind regards

Glenn Hart

Student Wellbeing Leader

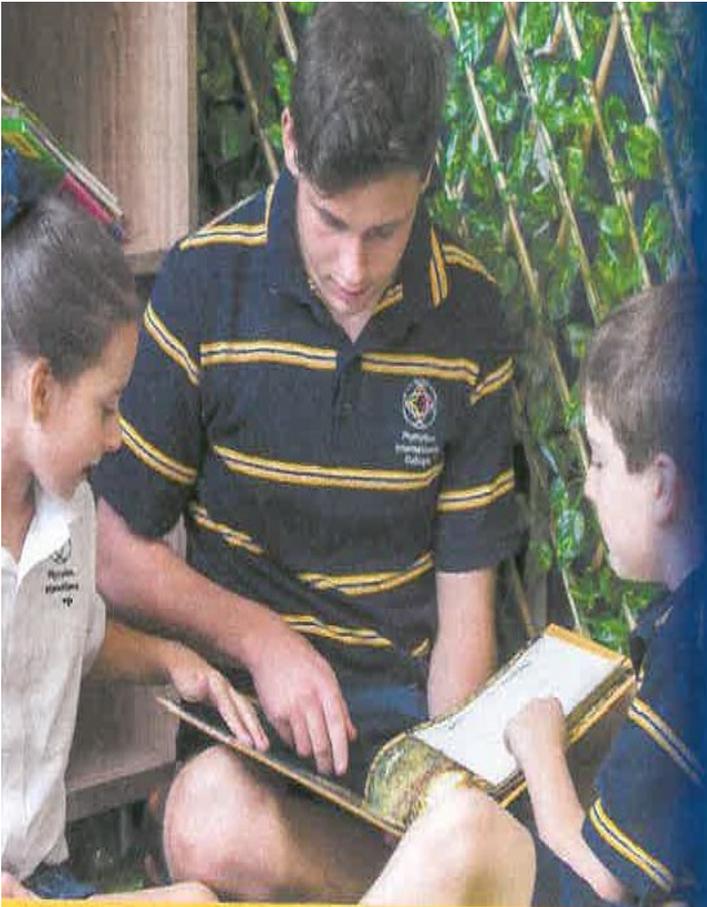
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HARMONY DAY FRIDAY 23 MARCH 2018

Please join us for our Harmony Day Celebrations in the hall at 1.30p.m. Everyone welcome.

Our diversity makes Australia a great place to live. Harmony Day is a celebration of our cultural diversity—a day of cultural respect for everyone who calls Australia Home.



Plympton International College
普林顿国际学校

OPEN DAY

Tuesday 27 March 2018

Day - Principal Tour at 9.30am

Evening - Principal Welcome, followed by
College Tour 6.00pm

South Australia's Specialist Bilingual Centre of Excellence R-12

www.plymptoncollege.sa.edu.au

Phone: (08) 8297 0488

21A Errington St., Plympton 5038

Specialist Teachers

If you would like to discuss your child's progress or view what they are doing in the Specialised Subject Areas, please email us to arrange a time.

King Regards,

Daniel Nguyen - PE

Daniel.nguyen878@schools.sa.edu.au

Poppy Cumiskey – Performing Arts

Poppy.stewart766@schools.sa.edu.au

Gail Glasper – Visual Art

Gail.glasper868@schools.sa.edu.au

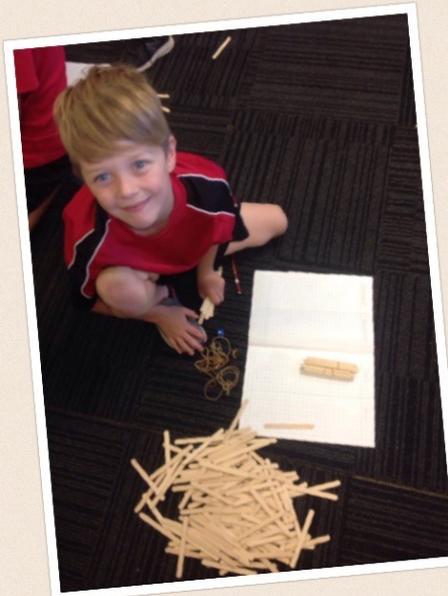
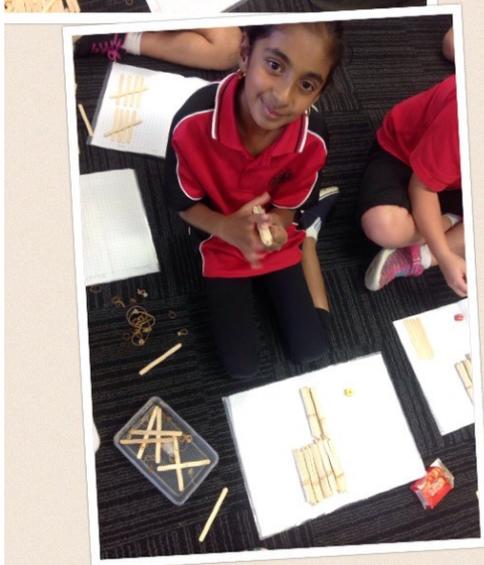




In Civics and Citizenship the Year 3 Class have been learning about rules. They made posters about rules for homework.



In Maths the Year 3's have been learning about place value and practicing carrying numbers from the ones column, to the tens, hundreds and thousands columns.

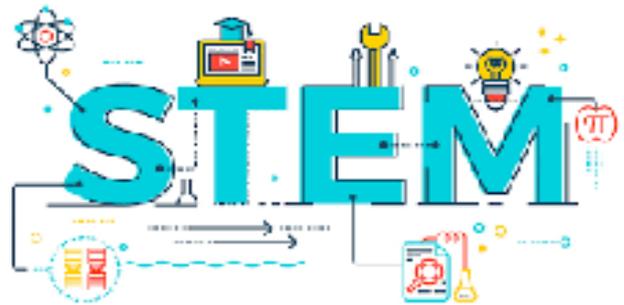


STEM Really Does Matter!

Term 1 Week 7

Fabulous results last week STEM-ers. Congratulations to Naisha and everyone who helped to make musical instruments for Ms Emma's school band.

Let's keep improving our STEM entries and find this week's winner!



1. Time for a Space Quiz...

1. What is the closest planet to the Sun?
2. What is the name of the biggest planet in our solar system?
3. What planet is famous for the beautiful rings that surround it?
4. Can humans breathe normally in space as they can on Earth?
5. Is the sun a star or a planet?
6. Who was the first person to walk on the moon?
7. What is the name of the force holding us to the Earth?
8. Have human beings ever set foot on Mars?
9. What is the name of NASA's most famous space telescope?
10. Earth is located in which galaxy?

*** If you look up in the sky at night what can you see?



2. Reflex Maths helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and

division. Do you use Reflex at home? Why not do some now and write down what you have achieved? And then try these;

a. $23 + 680 + 75 =$ b. $8090 - 3885 =$ c. $86 \times 42 =$ d. 1752 divided by 3

3. Why do you think STEM skills are so important? Look around you and try to explain why. I'd like to read the best response at our next Assembly.
4. Have you ever drawn a spider's web? It can be quite tricky, give it your best shot!

Mrs B

