



Term 3 Overview 2018

In **English**, we will continue to practise Phonics and phonemic awareness skills, and keep developing our understanding of rhyming, syllables, and sounding.

We will keep revising all the 42 Jolly Phonics sounds, and recognition and formation of the letters correctly, both upper and lower case, and vowels and consonants.

We will continue to identify nouns (naming words) and verbs (doing or action words) and a continued emphasis on oral language development.

We will now have a Poetry Book to bring home as we have been practising poems and rhymes in the classroom, with a focus on using expression. I hope you enjoy reading and reciting them together.

In Writing, the children will continue to practise using '5 Star Writing' strategies and their knowledge of phonics, sounding and basic reading words to write simple sentences independently. Children will be encouraged to write 2-3 sentences using more detail.

We will continue to have whole class guided reading sessions and reinforce our reading strategies for using with the take-home reading books.

Children will continue to work through the Magic 100 words at their own pace and parents are encouraged to go over previous colour sets to make sure children have a firm recognition and recall of these words for their reading and writing.

Some children have now finished the 200 words and will work on writing these words as well as reading them.

Maths - In Term 1 and 2, we did a lot of work on early number concepts such as number recognition, formation of written numerals, amounts, groups, arrays/subitising, ten frames, counting on and back to 10.

This term in **Number** we will continue to use these concepts and keep working on numbers to 20. We will keep focusing on doubles and representing an amount in different ways using 'Think Mats', early addition and Rainbow Facts.

In **Measurement and Geometry**, we will revise 2D and 3D shapes and extend our understanding of their attributes, properties, importance in things around them and Maths words/language associated with them e.g. angles, sides, faces etc.

We will compare and measure objects using length and mass.

We will spend time reinforcing positional language such as left, right, centre, beside, behind, etc.

We will keep practising calendar concepts with days of the week, ordering numbers, counting numbers, passing of time, months, seasons and weather, and important events.

In **Science**, Ms Lisa will be working on the topic of 'materials' where we observe and describe the behaviours and properties of everyday objects and materials, using our senses to investigate.

In **Geography**, we will be developing student's understanding of place, space and environment based on investigating what places are like, what makes a place special, and how we can look after a place.

In **Social and Emotional Learning**, we will continue to be working with the new School Counsellor on 'Circle Solutions' lessons.

In **Digital Technologies**, we were unable to begin using ipads last term so will now start using them this term with an introduction to how to use school ipads- their rules, features, and school apps.

We will work with Beebots and program them to follow a path.

In **Design and Technology**, we will continue to develop our skills in

- drawing labelled drawings
- following sequenced instructions
- making, reading and using lists
- box construction

Italian Mr Cherin

Students will continue to learn the Italian language using basic grammar (Australian Curriculum guidelines-Reception - Year 2. They will also continue to investigate and report on elements of Italian culture, cuisine, the arts, music, geography and history.

P.E. Mr Nguyen

The Reception class will identify and describe how their body moves in relation to effort, space, time objects and people through gymnastics. They will also develop ball control and kicking techniques skills and rules related to the game of soccer.

Health

Ms Julia and I will continue to work together with both our classes on the Child Protection Curriculum and Road Safety.

Visual Arts Ms Glasper

This term we will be finishing off our papier mache project before moving on to explore collage, colour and size in drawing and painting.

Performing Arts Ms Poppy Cumiskey

Students will explore a range of expressive arts skills and develop their confidence as performers. Our school community will participate in the Music: Count Us In program.