

Spread your wings and see how far you can fly.....

Term 3 2018 Class Newsletter IELP 4

Dear families, welcome to Term 3. I hope you all have had a restful break and ready for a busy term. At the end of last term, Mrs Dierdre Kelly joined our class and we look forward to working together. Our theme this term is animals and later in the term we hope to go to the Royal Adelaide Show to see some animals and other interesting agricultural events. We will also have various animals in our room to observe and learn about. Some animals we may have are chickens, frogs, lizards, rabbits, and hopping mice.

WEEKLY ROUTINE

We have a fruit break daily so could you please provide your child with a piece of fruit or vegetable.

Our Library borrowing is every Friday. Please ensure books borrowed are looked after and returned weekly.

CURRICULUM

Our **theme** this term is '**Animals**'. We will find out interesting facts about animals and write information reports. We will be learning about where the animals live (habitat), what they eat (diet) and describing what they look like (appearance) and how they behave (behaviour).

Language

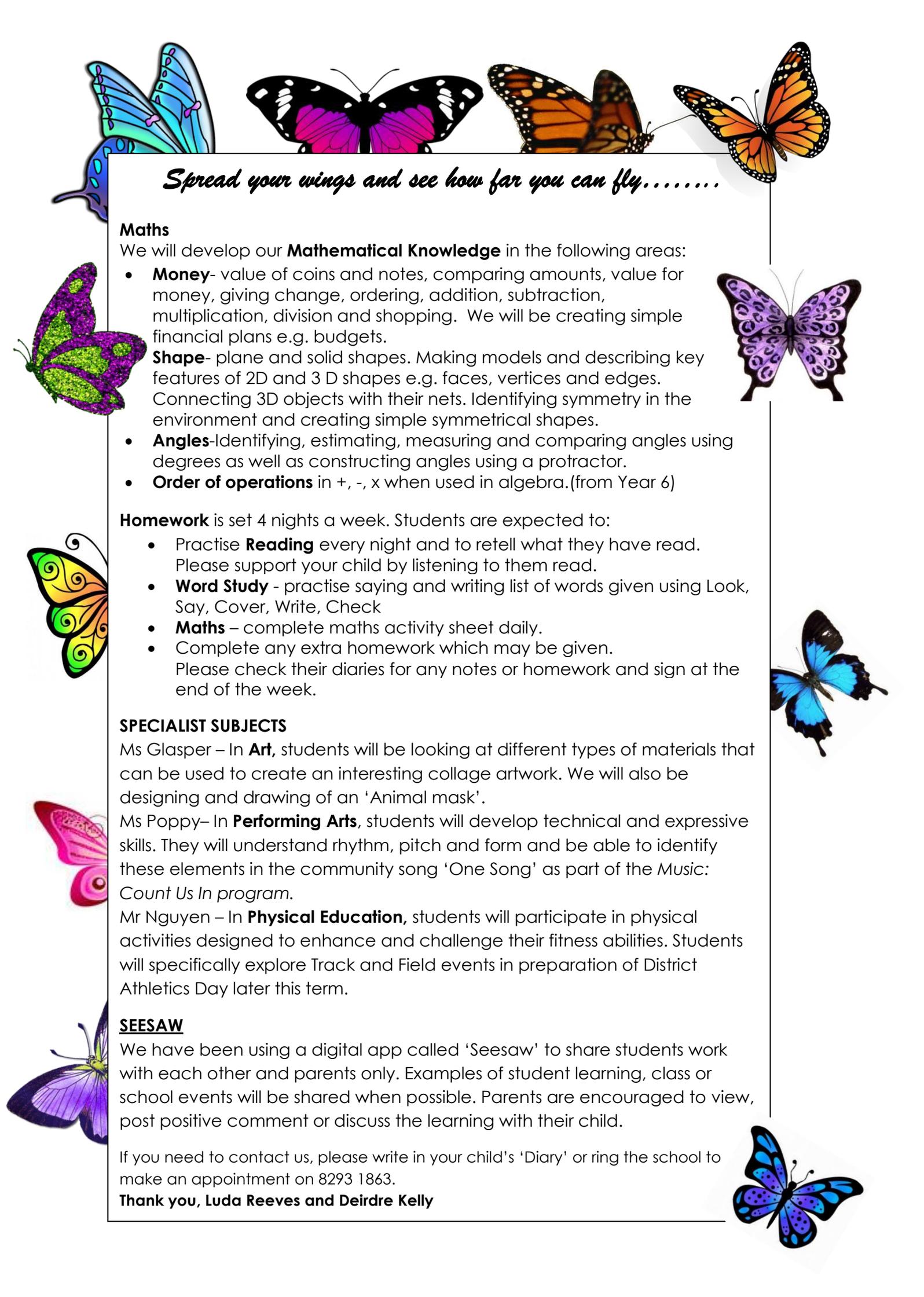
Oral language – students will be developing and building vocabulary around our 'animal theme.' Listening and speaking skills will be developed in informal and formal situations through discussions and oral presentations.

Reading/Guided reading - we will have a focus on the following reading strategies to develop comprehension: locating and retrieving information, reading for meaning, and making connections.

Text/Grammar – students will be learning the **purpose** and **structure** of an information report. Some grammar features students will be learning include present tense, verbs/adverbs, and noun groups which are specific to report writing.

Word Study- Our focus is to develop our **spelling** and **word knowledge** skills. Students are tested and placed in groups according to their abilities. Students learn how to spell in English using a variety of strategies i.e. correct letter choices to spell words, phonemes (sounds) and spelling patterns.

In **Science** we will be making and recording observations of living things as they develop through their life cycles e.g. chickens, frogs etc.



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Maths

We will develop our **Mathematical Knowledge** in the following areas:

- **Money**- value of coins and notes, comparing amounts, value for money, giving change, ordering, addition, subtraction, multiplication, division and shopping. We will be creating simple financial plans e.g. budgets.
- **Shape**- plane and solid shapes. Making models and describing key features of 2D and 3 D shapes e.g. faces, vertices and edges. Connecting 3D objects with their nets. Identifying symmetry in the environment and creating simple symmetrical shapes.
- **Angles**-Identifying, estimating, measuring and comparing angles using degrees as well as constructing angles using a protractor.
- **Order of operations** in +, -, x when used in algebra.(from Year 6)

Homework is set 4 nights a week. Students are expected to:

- Practise **Reading** every night and to retell what they have read. Please support your child by listening to them read.
- **Word Study** - practise saying and writing list of words given using Look, Say, Cover, Write, Check
- **Maths** – complete maths activity sheet daily.
- Complete any extra homework which may be given. Please check their diaries for any notes or homework and sign at the end of the week.

SPECIALIST SUBJECTS

Ms Glasper – In **Art**, students will be looking at different types of materials that can be used to create an interesting collage artwork. We will also be designing and drawing of an 'Animal mask'.

Ms Poppy– In **Performing Arts**, students will develop technical and expressive skills. They will understand rhythm, pitch and form and be able to identify these elements in the community song 'One Song' as part of the *Music: Count Us In* program.

Mr Nguyen – In **Physical Education**, students will participate in physical activities designed to enhance and challenge their fitness abilities. Students will specifically explore Track and Field events in preparation of District Athletics Day later this term.

SEESAW

We have been using a digital app called 'Seesaw' to share students work with each other and parents only. Examples of student learning, class or school events will be shared when possible. Parents are encouraged to view, post positive comment or discuss the learning with their child.

If you need to contact us, please write in your child's 'Diary' or ring the school to make an appointment on 8293 1863.

Thank you, Luda Reeves and Deirdre Kelly