



IELC 3 Term 3 2018 Programme Overview

Ms. Lee & Ms. Thuys Class Newsletter



Dear Parents/Caregivers,

Welcome back to Term 3 and I hope everyone is well rested and ready to do some new learning. The Royal Adelaide Show comes to town this term and it will be an excursion for the IELP unit. I will send out more information as we get closer to that time. This coming pupil free day, I will be working with a teacher from Cowandilla Primary School to share ideas and plan some oral language activities. I am hoping that our class will be able to visit them at their school and work together on some of the activities.

Narrative
Writing
tells a
story.



Our writing focus this term is on narratives. I have chosen to do narratives this term because it works in well with Book Week as well as our author visit. Our visiting author this year is Phil Cummings who has written number of picture books. He will be able to talk to the students about how he brings an idea to life in a book. I am encouraging the students to enter the Indonesian Leader's Reading Challenge Competition or the STEM challenge. The Indonesian reading challenge competition requires the students to read a book about Indonesia, fiction or non-fiction, and then to write a book review. It would be lovely if any parent, who has an hour or 2 free, could come and tell us a story from his/her culture. We will be learning about the language features required for writing narratives and how we might be able to make our sentences more interesting by expanding our noun groups.

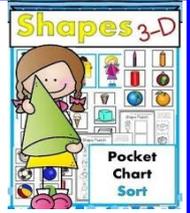
This term, I will be focussing more on oral language. We have been learning about 'mindful listening' and sharing our thoughts in our Circle Solutions sessions with Mr Hart. This term, I'd like us to learn more about how talking help us understand, develop and share ideas with others. There will be partner, small group and whole class oral activities to help build confidence and develop some skills for speaking to an audience. Next term I hope that they will be able to do some more formal oral presentations. Guided reading and Words Their way will continue as usual and just a reminder that it is important that you listen to your child read every day and discuss the book with your child after he/she has read it. They also need to practise their word sorts at home.



We are continuing with our topic of 'money' in maths and this term they will also be introduced to 2D and 3D shapes. We will also be



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We are continuing with our topic of 'money' in maths and this term they will be introduced to 2D and 3 D shapes. We will also be learning about the history of money, looking at what was used as currency in the old days and what kind of materials were used as money. This would link into our study of 'materials' in



Science. It will be their STEM activity to design their own currency. They would also need to think about the size and denomination of their currency and what kind of material it would be made of.

In Physical education, the students will work with Mr Daniel to develop an understanding of how fitness and sports can be fun and challenging. They will further develop hand eye coordination and locomotor skills through gymnastics.

In visual arts, IELC 3 will be experimenting with collage by using torn paper and a variety of other mixed objects to create artwork. Ms Glasper will continue to strengthen their skills in drawing and painting.

In performing arts the students are participating in the national program called: Music Count Us In as a school community. They will practice the expressive arts skills of performing, improvising and composing artworks with Ms Poppy and you will see them using these skills at school assemblies and the IELC graduations.

If you have any further queries, please do not hesitate to contact me via Seesaw, the communication book or call me at the school. Thank-you.

Regards, Koon Lee