



RICHMOND PRIMARY SCHOOL

'Learning & Caring for Life'

Term 3 No. 5 September 21 2018



Government of South Australia
Department for Education and
Child Development

Principal: Tracey Davies

Phone: 8293 1863

OSHC: 8351 0794



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Dear families,

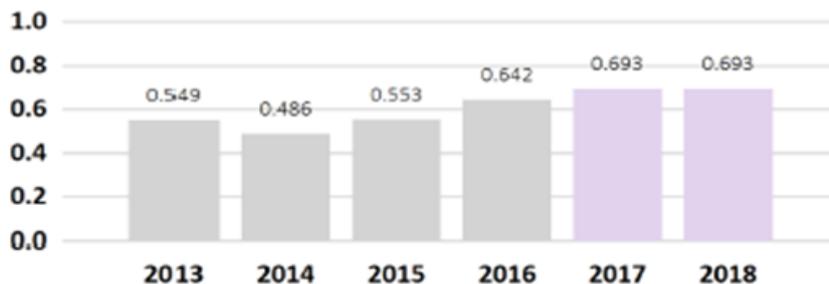
Thank you to all of our school community who were involved in and/or attended our recent Quiz Night, in particular we thank the hard work of our Governing Council members. Much fun was had by all; it was a wonderful chance to join together, celebrate our school's 120th birthday and raise money to create further opportunities for our students.



This week we received our 2018 NAPLAN results and this was another reason to celebrate. Our results indicate our overall school performance is continuing to improve or is being sustained over time. If your child is currently in Year 3, 5 or 7 his/her results will be sent home this week.

We currently have a large proportion of students who are demonstrating high achievement and relatively few students who are falling short of the Standard of Educational Achievement level (SEA). The following graph shows the latest calendar years; allowing you to put the 2018 score in the context of previous results.

Site performance score time series



Our staff aim to implement high-yield practices that engage, challenge and stretch learners, and to develop them as powerful learners of numeracy and literacy. These best practices include clear learning intentions, logical and intentional sequencing of the learning, explicit and multiple approached teaching, targeted differentiation and ongoing feedback.

There were 97 students who sat NAPLAN tests this year and our breakdown of results offered more welcomed news; 41 achieved high achievement in both domains (numeracy and literacy), 20 achieved high achievement in 1 domain and expected in the other domain, 18 achieved expected achievement in both domains, or demonstrating high achievement in one domain and not demonstrating the expected SEA in the other.



Points of Interest

- **WEDNESDAY 26/9/18**
Richmond's Got Talent
- **THURSDAY 27/9/18**
IELC Graduation
- **FRIDAY 28/9/18**
Assembly
- **FRIDAY 28/9/18**
Yr 3/4 Zoo Excursion
and Yr 4s Zoosnooze
- **FRIDAY 28/9/18**
LAST DAY OF TERM
2.00p.m. DISMISSAL

(continued from page 1.)

The remainder of our students can be accounted for as absentees, exemptions, withdrawals and a small cohort of students who are still working towards SEA level. This information and other such data will be considered, alongside what we know about each student collected throughout the year, to inform our learning programs and in turn to offer opportunities for growth for every learner at Richmond Primary School.

We all have a role to play to ensure quality teaching and learning and to provide the best outcomes for our students. We must recognise and acknowledge our students, school staff and parents and congratulate our Richmond Primary community for these results.

Kind regards,

Tracey and Ella



FRIDAY 28/9/18 LAST DAY OF TERM 3 2.00p.m. DISMISSAL

TERM 4

MONDAY 15/10/18 TERM 4 COMMENCES

22/10/18—24/10/18 YEAR 5/6 & 6/7 STUDENTS ON CAMP

22/10/18—16/10/18 SWIMMING FOR R—5 & IELC Classes

FRIDAY 2/11/18 SPORTS DAY

*Parent
Feedback*

Have you taken the Parent Survey yet?

It is important to listen to all of our school community in order to help us continue to improve our practice and we once again invite you to participate in a parent survey by accessing the link;

<https://www.schoolsurvey.edu.au/s/uLWtNAgh>

We hope you will consider taking the time to contribute to this survey this term.

Healthy Screen Habits

Working Together

Do you worry about your child spending too much time on their device?
Is it a daily battle to get them off their devices ?

There's no doubting that smart phones and tablets are the 'norm' in most families these days. While these devices can and do have educational purposes, their usage at times can be 'excessive'. Our lives are busier now, more than ever, and the convenience of screens to entertain children helps make life easier. I too, am guilty of finding respite by occasionally using them as babysitters to help avoid bored, squabbling siblings.

What are the limits?

Research indicates that school aged children should have up to **2 hours screen time per day**. Parents need to be mindful of how much time their children are on screens because most children won't accurately monitor their usage; it's up to parents to set the limits.

What are the effects of too much screen time?

The effects of 'too much screen time' are quite frightening. Many of these programs are developed by using an algorithm, similar to that used for online gambling, with the explicit intention of making our young people addicted to the surge of dopamine they get when using it. The adverse effects feel almost endless. Screen time negatively effects social skills, reduces play and physical activity, reduces involvement in 'real life activities' and, at times, puts our children's safety at risk. Screen time can also negatively effect eye sight, attention span, brain development, language development and sleep. The mental health of our children is at risk and there is a higher risk of depression and suicidal thoughts in teenagers. We want to believe that 'those' things won't happen to our own children, but we have no guarantees that they won't. Our own children are not immune to the adverse effects of screen time. In fact, unless we protect them, they very well could be another statistic for the research.



If you are unhappy with the use of devices in your home, it's up to you to initiate change.

So... what can you do?

Be mindful. Know how much time your kids are on screens and if their access is excessive, **set limits and stick to them!** They will try to make you feel guilty and complain that they are bored; stay strong! New routines will take time to establish.

Use a timer to monitor time spent on devices.

Talk about alternative activities they can do.

Set rules. For example, no screens at meal time, no iPads on school days.

Make bedrooms screen free.

Be a positive role model.

If you are struggling at home limiting screen time, you may wish to talk to your class teacher or someone in leadership. You may also like us to talk to your child so that we are working together to reinforce the same message.

Emna Voigt
Wellbeing Leader
emna.voigt655@schools.sa.edu.au





Two Weeks in the Life of the Speech & Language Class.



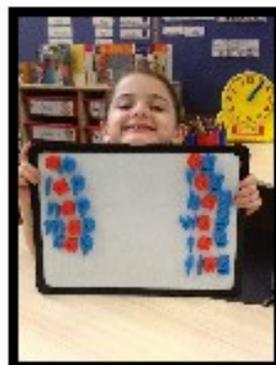
Cooking

Students (R-2) learn to cook simple, nutritious meals they can help to prepare at home. We follow a recipe and check for ingredients, equipment and steps so that students can write a procedure, following their cooking lesson.



Swimming

Students participate in a DfE Swimming & Water Safety Program. Each week students have lessons at the Thebarton Aquatic Centre. Students learn water safety, swimming techniques & rescue of others.



- LITERACY -

Literacy programs used for student learning include Jolly Phonics, Words their Way, Reading Doctor, A Sound Way and LLI for literacy intervention.





KIMOCHIS - Each week School Pastoral Care Worker Ms Narelle comes in to our class to take a lesson about Kimochis, as part of Social & Emotional Learning (SEL).



MUSIC - lessons with Ms Poppy.



SCIENCE - writing information reports about Australian animals, excursion to ADELAIDE ZOO, care of Sylvia, the BLUE-TONGUE LIZARD.

PRINCIPAL FOR A DAY

Rici gave a talk about changes he would make to Richmond Primary, if he was Principal for a day! These included a 4-day week, choice of sports to learn in P/E & longer lunchtimes! Ms Davies was suitably impressed!



NATURE PLAY AREA

Last week our class trialled the new Nature Play area. We had a class meeting, wrote a review of the area & look forward to using it next term!

RICHMOND PRIMARY SCHOOL "QUIZ NIGHT"

What a fantastic night we had at our Quiz Night to celebrate
Richmond Primary School's 120th Birthday

It was a successful and fun event, which raised over \$1,800.

This could not have been possible without the generous and selfless donations provided by our local community businesses and the time, energy and collective efforts of Adele Scuteri and Governing Council members.

Thank you to the following businesses for their kind and generous support:

Baker's Delight (Kurralta Park)

Bettawood (Glandore)

Bluescope Lysaght (Gillman)

Bounce (Marleston)

BWS (Walkerville)

Carpe Koko!

Coles (Kurralta Park)

Colgate - Palmolive

Estia Restaurant (Henley Beach South)

Jayne Stinson (Member for Badcoe)

Kmart (Kurralta Park)

Light Spot (Keswick)

Lion Co. - Tim Moffat (Thebarton)

M V Harris & Partners (Kent Town)

Officeworks (Keswick)

Paint Central (Edwardstown)

Pumpt/Boneshaker (Richmond)

RAA (Mile End)

The Light Factory (Ashford)

Vili's Bakery (Mile End)

Vittoria Coffee (Wingfield)

Wohlers (Richmond)

Woolworths (Hilton)

Zone Bowling (Westbourne Pk)

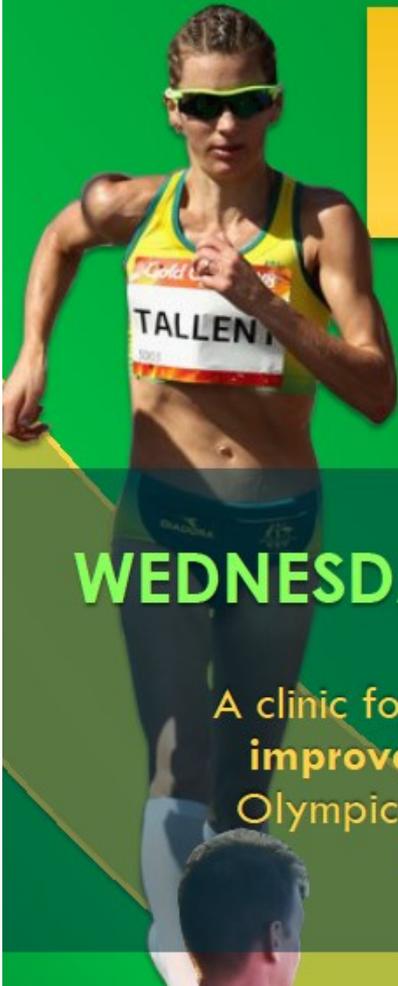
DARE TO DREAM



ATHLETICS HOLIDAY CLINIC
SA ATHLETICS STADIUM, MILE END

WEDNESDAY 3RD & 10TH OCTOBER 2018

A clinic for **ANY 5-17 YEAR OLDS** to learn, have fun, improve their athletics skills, and meet Australian Olympic Race Walker **Claire Tallent** and Australian Para-Athlete Thrower **Daniel Kirk**!



REGISTRATION CLOSES:
WED 26TH SEPT 2018

 (08) 8352 8133 |  littleathleticsa.com.au/holidayclinics

STEM Really Does Matter!

Term 3 Week 9

Richmond Primary School's Quiz Night was so much fun and raised a lot of money for our school community. Thank you to Adam's mum, Adele, and the many kind helpers who volunteered their time or donated prizes to make it such a success.



We all learnt lots of things; that sapphire is the second hardest rock and that NASA stands for National Aeronautics and Space Administration. Here's a maths quiz for the kids!

1. $3 \times 5 \times 4 = ?$
2. What is the missing number: $? - 96 = 35$?
3. George has 80 lego bricks, 50 percent of the lego bricks are yellow, 25 percent of the lego bricks are red, and the remainder are green - how many green lego bricks does George have?
4. $3^3 = ?$
5. Can you round the following decimals to 2 decimal places: a) 6.387, b) 2.426, c) 4.324?
6. What is the missing fraction: $? \times 5 = 1$?
7. $58,524 - 3000 = ?$
8. Can you write the number 80,267 in words?
9. $15.08 \times 100 = ?$
10. Can you place the following fractions in order beginning with the smallest first?
 $\frac{2}{3}$, $\frac{6}{8}$, $\frac{2}{4}$, $\frac{4}{5}$, $\frac{3}{9}$?
11. $4800 \div 20 = ?$
12. What are the two missing numbers in the following sequence: 825, 1005, ?, ?, 1545, 1725
13. $50 \times 6 = ?$
14. How many sides on a dodecagon?
15. Name 3 shapes which are quadrilaterals.

Help from your families is OK! Prizes for the winner(s). Mrs B

