



Year 2/3

Term 4

English

2018

- Continuation of guided reading groups, based on current reading levels.

- Students will continue the whole school program of **Words Their Way**. This is a word study program, which supports deep learning of words being learnt and studied. Handwriting – unjoined capital and lower case letters.

Miss Angela

- In writing we will be explicitly teaching the text type of procedure writing. This will integrate our history unit of how changing technology impacts our lives. Students will write a procedure based on the process of how they made butter by hand using an old fashioned butter churn.

- This term we will be exploring poetry. Focusing on 4 different poetry forms: onomatopoeia, similes, rhyming and alliteration. Identifying the features of each poetry form.
- Continuation of learning tricky words.



Maths

Number and Algebra

In Maths this term we will be continuing to focus on Number and Place value.

- Recognise and represent multiplication as repeated addition, groups and arrays.
- Recognise and represent division as grouping into equal sets and solve simple problems using these representations.



Statistics and Probability

Chance

- Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.



Measurement and Geometry

Calendar

- Name and order months and seasons.
- Use a calendar to identify the date and determine the number of days in each month.

Performing Arts – Ms Poppy

Students will continue to explore music



elements and ideas. They will strengthen their skills in the area of dramatic expression.

History

This term the students will continue to look at how 'Changing technology affects people's lives'. Students will also explore the historical site of Richmond Primary School's original school building which now accommodates (OSHC) and its heritage significance in our school community.

Unit 2 Inquiry – A Significant Local Site:

- What aspects of the past can you see today? What do they tell us?
- What remains of the past are important to the local community? Why?

Visual Arts – Ms Gail Glasper

In Visual Art this term we will continue to explore composition and colour but our main focus will be based around simple print making techniques. We will also be working on small craft activities.



Physical Education – Mr Daniel Nguyen

This term students will continue to refine all fundamental movement skills developed throughout the year. Students will be able to identify different ways to be active and demonstrate how to move and play safely.



Health and Wellbeing (Social and Emotional Learning)

This term students will continue to participate in the mandated Keeping Safe: Child protection Curriculum. Students will be concentrating on the focus area of Protective Strategies.

Students will learn to review people and agencies on their trusted networks. Students will also practise problem solving strategies for keeping safe. How to use assertive language, as well as what persistence is and why it is important.

Italian – Mr Rob Cherin

Throughout term 4 Italian lessons for Reception to Year 2 will focus on oral communication. Students will regularly practice greetings, song lyrics, poems and short stories which will promote listening, translating, speaking and responding in Italian. Students will also continue building on the language foundations and cultural studies from Terms 1, 2 and 3.



Science

Physical Sciences – Push and Pull

This term students will investigate how a push or a pull affects how an object moves or changes shape. Focusing on learning about different pushes and pulls and how students can identify these within different contexts such as forces on land and water, toys and motion, machines and sinking and floating.

