



Speech and Language Class

Term 4, 2018

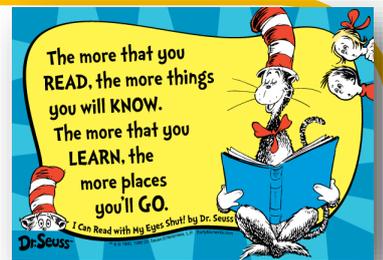


Dear Parents and Caregivers

Please find below the Curriculum Overview for Term 4. As mentioned in my 'Welcome Back' letter, term 4 is a short term of just nine weeks and is usually a busy, final term of end-of-year celebrations and student and family farewells. I have included some diary dates to note on your calendars. Please don't hesitate to phone Cathy or I if you have any queries during the term. Kind regards, Julia.

English - Literacy

- ♦ Oral Language Program - Morning Talks, circle time, holiday/weekend news, class discussions, Student Action Teams
- ♦ Audience skills - Assembly, work presentations, listening skills
- ♦ Words their Way—Word Study - Skills in spelling and increased vocabulary are developed through word sort activities for long & short vowel sounds, consonants, digraphs and blends. (R-2)
- ♦ Frequently Used Words - reading, spelling, writing using the Oxford Wordlist (OWL) (R-2)
- ♦ Handwriting—correct pencil grip, letter formation, posture, neatness, pride in work (R-2)
- ♦ Guided Reading - fiction & non-fiction, letter sounds,/names, rhyme, vocabulary, comprehension, sentence structure, grammar, punctuation (R-2)
- ♦ Genre Writing - Personal Recount, Information Report, Levelled Literacy Intervention (Yr 2)
- ♦ Functional Grammar - expanding sentences; nouns, noun groups, verbs, circumstances, conjunctions, compound sentences.



Maths - Numeracy

Location and Direction— Positional language, Direction, Simple Mapping, Coordinates

- ♦ Describe position using language eg above, below, beside, behind, in front of, right/left (R)
- ♦ Use everyday language to give/follow simple directions (Yr 1); interpret simple maps & use coordinates, legends, compass rose to identify positions (Yr 2)
- ♦ Create maps of familiar places (school grounds) - birds-eye view, photos using iPads, pic collage



Data - collect information, represent as data using drawings & picture graphs & interpret

Probability, Chance & Data

- ♦ Ask & answer yes/no questions to collect information (R)
- ♦ Use everyday language of 'will happen' 'won't happen' or 'might happen' to identify outcomes of familiar events involving chance (Yrs 1/2); classify everyday events using language of chance & explain reasoning (Yr 2)

Health & P/E



- ♦ P/E with Mr Nguyen – Students will continue to refine all fundamental movement skills developed throughout the year. Students will be able to identify different ways to be active and demonstrate how to move and play safely.
- ♦ Sports Day practice; Swimming each Monday
- ♦ Health & Wellbeing with Pastoral Care Worker Ms Narelle—Kimochis Program

Geography



- ♦ *The representation of the location of places and their features on simple maps and models* – Students will represent the location & features of different places within the school grounds on a pictorial map using drawing, text, photos & iPads to share observations. They will explore everyday language to describe direction & location. (R-1)
- ♦ *People are connected to many places* – students will explore the country in which they live, states, territories, capital cities, landmarks and will explore the location of Australia in relation to the way the world is represented in geographical divisions (Yr 2).

Science – Chemical Sciences

- ♦ Students will learn about everyday materials and how they can be physically changed in a variety of ways



ICT/Digital Technologies

- ♦ iPads— integrating digital technology lessons with Numeracy, Literacy & Geography to use Picollage app/camera to take photos of locations to create pictorial maps of school grounds
- ♦ Use Bee-Bots to give/follow directions, explore positional language, create own routes/coding

Visual Arts – with Ms Glasper

- ♦ Our Visual Art focus for term 4 will be centred on simple print making techniques. We will also continue to explore composition, painting and drawing before moving into craft based art activities. **Performing Arts** – Students will continue to explore music elements and ideas. They will strengthen their skills in the area of dramatic expression.

DIARY DATES

Week 3 Wednesday 31/10 **Toy Museum Incursion**

Week 3 Friday 2/11 **Sports Day**

Week 4 Wednesday 7/11 **Governing Council Meeting**; **Week 8** 3/12 **Governing Council Meeting**

Week 8 6/12 **End of Year Concert**; **Week 9** Friday 14/12 **Last day of Term 4.**

