

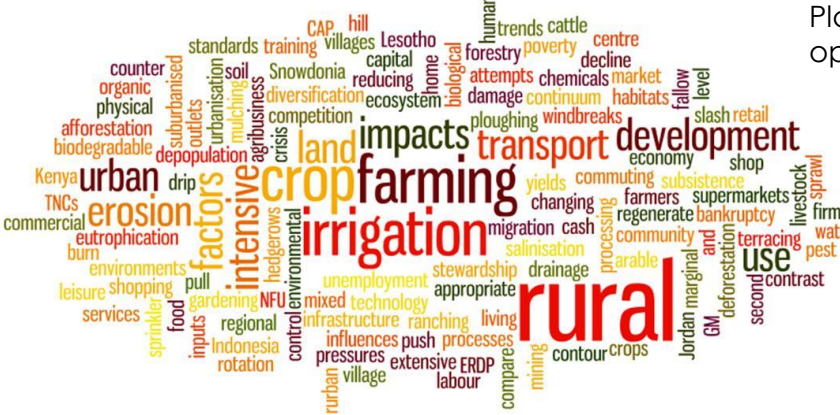


Richmond Primary School

**YEAR 3-4 CLASS NEWSLETTER
TERM 4 2018**

UNIT OF INQUIRY

How and Why Do Places Change?



English

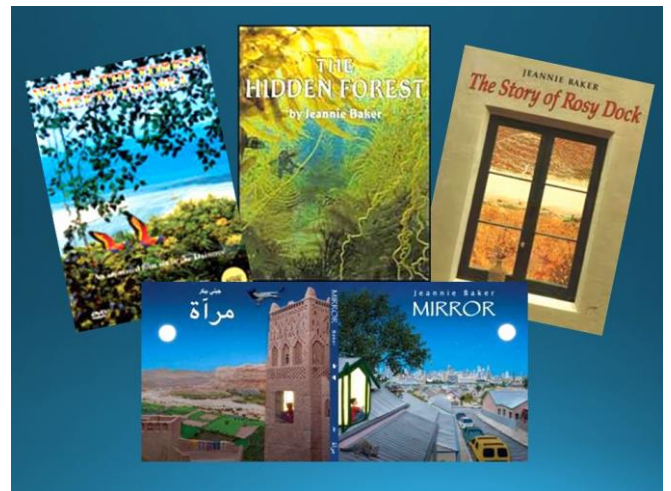
Throughout our Inquiry Unit 'How and Why Do Places Change?' the students will have opportunity to;

- engage in author/book studies of Jeannie Baker and Graeme Base with particular focus on their environmental views and purposes,
- write individual responses and reviews about a variety of texts on the theme of environmental change,
- interpret messages within illustrations
- write persuasive texts with a 'call to action' to protect natural resources.

Science

Students will be investigating;

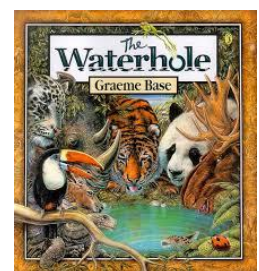
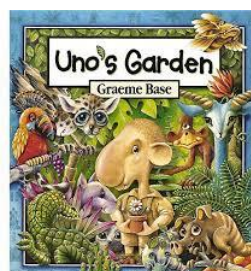
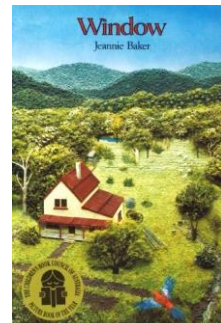
- how the Earth's surface changes over time as a result of natural processes such as climate, weather, erosion, tectonic movement, volcanic activity, and human activity such as building, farming, mining, pollution, waste and power generation.



Geography

Students will be investigating;

- the significance of the environment and the different (past and present) views on how it can be used and sustained,
- sustainable management of waste.



Maths

Fractions and Decimals – Term 3 continued

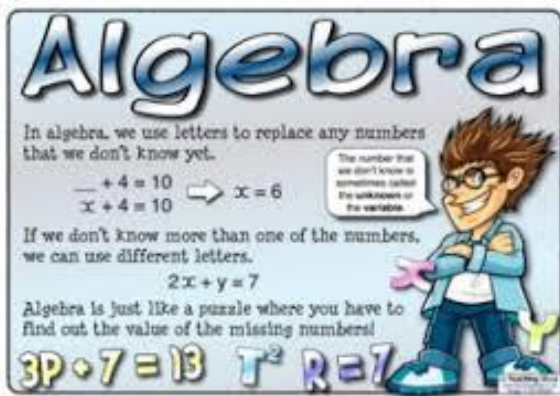
Students will have opportunity to;

- recognise that the place value system can be extended to tenths and hundredths,
- make connections between fractions and decimal notation.

Number Patterns and Algebra

Students will have opportunity to;

- explore and describe number patterns resulting from performing multiplication,
- solve word problems by using number sentences involving multiplication or division,
- find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction.



Measurement and Statistics

Students will have opportunity to;

- use scaled instruments to measure and compare mass, capacity, and temperature,
- construct data displays, including tables and graphs, and analyse the effectiveness of different displays.

STEM - Digital Technology

Students will have opportunity to further develop understandings and skills in computational thinking, such as categorising and outlining procedures; and develop an increasing awareness of how digital systems are used. Programs to be used include Code Monkey and Lightbot Hour.

Child Protection Curriculum

Students will learn about

- personal privacy and names of parts of the body.

Music – Ms Poppy

Students will have opportunity to develop themselves as performers through various dramatic techniques, and deepen their understanding of musical elements.

Visual Arts – Ms Glasper

Students will have opportunity to complete their collaged landscapes then explore printmaking and engage in small craft activities.

Physical Education – Mr Nguyen

Students will have opportunity to develop spatial awareness and decision-making through modified activities and Sports Day games preparation and participation. Students will be encouraged to participate positively in teams by fulfilling orienteering roles and responsibilities.

Italian – Mr Rob

The students will focus on oral communication by regularly practising the Italian language during routine greetings, analyzing song lyrics and poetry, and reading narratives and short stories. Students will be encouraged to practice listening, translating and responding in Italian. The Renaissance (1300-1700) will continue to be the basis of our Italian cultural studies with particular attention on STEM connections of the period.

Dates to Remember

Please refer to the School Newsletter and Class Planners for updates regarding the following events.

Weeks 1-4

- Pre-service teachers Stephanie and Erin working with the class

Week 2

- Swimming Week

Week 3

- Friday – Sports Day

Week 5

- Monday – Italian Carnivale

Week 8

- Thursday – School Concert

Week 9

- Friday – End of term, early dismissal

We are looking forward to a busy and productive term to culminate a wonderful year of growth and learning.

Jane Light and Sherie Redden