

Year 1/2 Term 4 2018 Newsletter

Ms Renie Sotiropoulos

"Learning and Caring for Life."

Dear Parents and Families,

Welcome back! It's hard to believe we are already in Term 4. This term is a short but very busy term with only 9 weeks and there is still have so much learning to do. It has been an amazing year and the students will ready to move into Year 2/3 in 2019. I look forward to working with all the students again this term. It is important to keep the students focused on learning and this cannot be done without your support, so I thank you in advance.



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Week 1 will be busy reviewing student's learning on mathematics, spelling, tricky words, Recognising, and Reporting abuse, Child Protection Curriculum.

Term 4

This term the students will be learning about how **Material Scientists conduct experiments to change and analyse materials and chemical properties and structure of different man-made and natural materials to improve our everyday lives.**



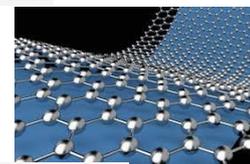
The Inquiry question for this theme is **Science 'How do Material Scientists change materials for real and particular purposes in our everyday lives?'**

Chemical Sciences - Year 1

- **everyday materials can be physically changed in a variety of ways**
- **predicting and comparing how the shapes of objects made from different materials physically change through actions such as bending, stretching and twisting.**

Chemical Sciences - Year 2

- **different materials can be combined for a particular purpose**
- **identifying the Earth's resources including water, soil and minerals, and describing how they are used in the school.**



The focus of this unit is to look at the key ideas, interactions and changes to objects and materials and their properties, and how materials are used for particular purposes. The students will learn how materials make everyday objects, both natural and man-made and what their purpose in our daily lives and then describe ways in which they are used. They will critically reflect, analyse and interpret similarities and differences between objects that they made from a combination of materials to help improve how the object works and identify the effects of mixing materials. The students will learn how objects are formed and describe their properties by weight and how different methods produces different outcomes. The students will be provided with hands on experiences, including following and writing procedures, and exploring and explaining the changes of materials and scientific views. Indigenous perspectives will also be explored by how Aboriginal and Torres Strait Islander cultures through materials from the natural environment.



STEM: The students will engage in a STEM task/project, where they examine the properties, limitations, and durability of a variety of materials that they use to improve a product or object.

English This term, we will be focusing on text knowledge and how to write a procedure using text structure and cohesion and the introduction of a narrative genre. The students will be composing texts through speaking, writing and creating visual and multimodal texts using and understanding the vocabulary of writing a Scientific Procedure.

Our focus is writing a Scientific Procedure. The students will be exposed to a variety of texts on objects and materials and will be incorporated into the Guided Reading lessons. In Guided Reading, we will be reviewing the Big 6 comprehension strategies to help build literal and inferred meaning about key events and ideas in appropriate texts and continue to use Wushka to support reading activities.

This term we will continue use the Words Their Way spelling program to learn sounds and analyse words. The students will continue learn to spell non-phonetic words through the tricky words homework program.

The students will continue to participate in thinking and learning through 'talking buddies' and 'think, pair share' strategies, through group conversations and discussions.

Mathematics

In maths this term, we will be focusing on:

Continue Number and Algebra

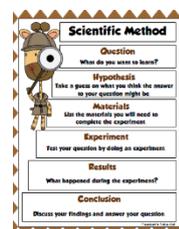
- Continue mental strategies and informal representations of addition and subtraction, multiplication and division (ongoing)
- Continue to build understanding of group, partition and rearrange collections of up to 1000 in hundreds, tens and ones to facilitate more efficient counting (ACMNA028) Year 2
- Continue to recognise and represent multiplication as repeated addition, groups and arrays (ACMNA031) Year 2
- Continue to count collections to 100 by partitioning numbers using place value (ones, tens, hundreds, thousands)
- Continue to build upon our ability to represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (ACMNA015)
- Online Reflex maths will continue this term with a focus on multiplication and division.

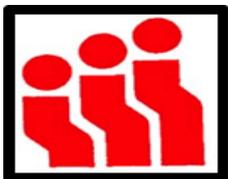


Measurement -Using Units of Measurement

Measurement - Weight and Length

- Measure and compare the lengths and capacities of pairs of objects using uniform informal units





- understanding that in order to compare objects, the unit of measurement must be the same size
- Compare masses of objects using balance scales

Location and transformation Year 1

- understanding that people need to give and follow directions to and from a place, and that this involves turns, direction and distance
- understanding the meaning and importance of words such as 'clockwise', 'anticlockwise', 'forward' and 'under' when giving and following directions
- interpreting and following directions around familiar locations



Location and transformation Year 2

- Interpret simple maps of familiar locations and identify the relative positions of key features
- Investigate the effect of one-step slides and flips with and without digital technologies
- Identify and describe half and quarter turns

Digital Technology

The students will be using iPads, bee bots and sferos as part of the Digital Technology learning this term.

Health/Keeping Safe Child Protection Curriculum - Continuation Term 3

The two main themes explored through the four focus areas are:

3. Recognising and reporting abuse.
 - Recognising and reporting abuse and neglect and unsafe secrets
4. Protective strategies
 - Practising strategies
 - Persistence

For further **important** information, please see the link below:

<https://www.education.sa.gov.au/sites/g/files/net691/f/kscpc-r-2-parent-brochure.pdf?v=1487207791>

Physical Education - Mr Daniel Nguyen

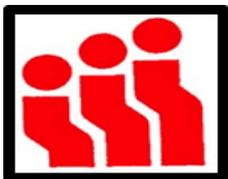
This term students will continue to refine all fundamental movement skills developed throughout the year. Students will be able to identify different ways to be active and demonstrate how to move and play safely.

Performing Arts - Ms Poppy

Students will continue to explore music elements and ideas. They will strengthen their skills in the area of dramatic expression.

Visual Arts - Ms Glasper

In Visual Art this term we will continue to explore composition and colour but our main focus will be based around simple print making techniques. We will also be working on small craft activities.



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Italian - Mr Rob

Throughout term 4, Italian lessons for Reception to Year 2 will focus on oral communication.

Students will regularly practice greetings, song lyrics, poems and short stories, which will promote listening, translating, speaking and responding in Italian. Students will also continue building on the language foundations and cultural studies from Terms 1, 2 and 3.



Wellbeing

Continue Circle Solutions and continue to give the students a voice through classroom meetings.

Library

Every Thursday afternoon the students will be able to visit the library for borrowing. The books stay at home for two weeks. Children cannot borrow if they have overdue books.

Absentees/Lateness

If your child is away due to illness, family or if you have a planned absence, please ensure you contact the school via skoolbag or by telephone. It is very important that every absent day is be recorded. This is a legal requirement. Any unexplained absentees required an explanation. A blue slip will go home with your child to be completed and returned to the classroom teacher as soon as possible. We thank you for your cooperation on this very important matter.

Buddies

This term the students will continue buddies with Ms Sherie and Mrs Lights class. The students really enjoy working with their buddies.

Reading - Please listen to your child read each night.

Please ensure your child brings their document folder to school each day.

Tricky Word Books

A Tricky wordbook goes home with your child every Tuesday night. Please remind your child to return their book every Friday morning. Please support your child with their tricky words.

Sight Word

I encourage you to support your child again this term to read their sight words regularly. Level Sight Word Books will only be changed when your child has been assessed.

Wushka

The students will continue to use the Wushka online reading program this term. They really enjoy it! Your child has a password and login so they can access it at home.



Seesaw

Please continue to support your child's learning by accessing Seesaw. It was wonderful to see so many parents support their children's learning this year. By supporting your child's learning, it builds their self-esteem and confidence and improves learning outcomes in the learning environment. It is a great communication tool and I like to thank everyone for your support. Please keep monitoring Seesaw to capture the amazing work your child is learning in the classroom. If you are having difficulties accessing Seesaw, please do not hesitate to ask for support. It certainly has been a great success this year! Thank you!

Reflex Maths - Do you want to know how much progress your child is making on learning their basic addition and subtraction facts to 10?

The next time your child is logged on to Reflex Maths ask them to press the triangle button that shows how many facts they have learned. By checking this regularly, you will be able to monitor their progress.

Maths Monster

Maths for Learning Inclusion Program. Once again, the Maths Monster was a great success last term. The students really enjoy taking home the Maths Monster and extending their maths knowledge and skills beyond the classroom. Generally, the maths Monster goes home for one week. Thank you for all the support.

Skoolbag is a great parent communication tool. Please continue to use Skoolbag this term.

You can download the app from the app store. Please go to www.skoolbag.com.au for further information.

Hats - Hats are compulsory this term, please ensure your child brings a hat to school every day. **No hat, no play!** If students **do not** have a hat, they **will not** be allowed to play and will be asked to sit under shelter.

Tissues- Please donate a box of tissues if possible. Much appreciated, thank you! 😊

Before School duty of Care: Just a gentle reminder. If you are 'not' waiting with your child in the courtyard outside the classroom, before the morning bell, please remind your child to wait on the asphalt where there is a teacher duty. This is a duty of care issue and your cooperation is greatly appreciated. Thank you.

Dates to remember!

- **Week 2 - Swimming 16-22 October 2018**
- **Week 3 - Sports Day Friday 2 November 2018**
- **Week 5 Carnivale Monday 13 November 2018**
- **Week 8 End of Year Concert**

