

Welcome back to Term 4!

It's amazing to think how quickly the year has flown by and that Term 4 is already here. As the end of the school semester approaches we are full steam ahead with our learning. The class theme this term is 'Make it Spark'. Please come and visit our rearranged flexible learning space based on David Thornburg's 21st century learning called 'Campfire'.

ENGLISH

WRITING/GENRE

This term our writing genre will be Poetry.

Poetry is a form of literature that uses qualities of language to evoke meaning and entertain an audience.

The students will be producing an independent poetry piece each week. They will experiment with a range of comical and dramatic poetry structures.

WORD STUDY

Students continue their learning journey with Prefixes, i before e rules and syllables. Daily activities focus on;

- Identifying Prefixes, rules and syllables.
- Explaining how the addition of a Prefix changes a base word.
- Spelling words correctly.
- Developing new vocabulary and meaning.

GUIDED READING

Our Guided Reading Program will focus on the topic of Poetry using the 'Scholastic Short Reads' as our main resource.

We will be exploring high frequency words, sentence structure and grammar, comparing and contrasting ideas, summarising and drawing conclusions, making inferences and predicting.

Students will be in two groups working with our SSO Joanne or myself and using approaches to assist with reading comprehension, vocabulary building and understanding through Sheena Cameron reading strategies.

CLASSROOM NOVELS

We continue reading and finishing the Morris Gleitzman novel, 'Boy Overboard', as well as 'I am Malala'.

HOMEWORK

Students are required to complete a range of homework activities throughout the week.

The homework timetable is as follows.

Monday	Maths/Reflex Maths/ Lexile Reading/
Tuesday	Maths / Reflex Maths/ Lexile Reading
Wednesday	Business and Economics/ Reflex Maths/ Lexile Reading
Thursday	Business and Economics/Reflex Maths/ Lexile Reading

Your child will have homework requirements emailed to their Learner Link Account as well as Teams each Friday ready for the following week.



MATHEMATICS

Topics covered in Mathematics this term will include;

- Time and Temperature
- Data Collection and Representation
- Solids and Mass
- Location and Position
- Patterns and Algebra
- Number and Revision

Mathematical activities continue to be sourced from Sign Post Maths, Mathletics, Hase Maths and various online sites to provide open ended problem-solving experiences, inquiry-based investigations and computation strategies.

STEAM

(Science, Technology, Engineering, Art and Mathematics)

Our inquiry unit this term will be a focus on the Physical Sciences of Electricity, 'Make it Spark'. Students will learn about electrical energy and how it's transferred and transformed into electrical circuits. Students will be investigating;

- What is non renewable energy sources and how they used to generate electricity?
- What are renewable energy sources and how do they generate electricity?
- How does solar energy generate electricity?
- What materials can be used to make an electrical circuit?
- How does a switch work?
- How does a light bulb work?

Students will be make their own "electric art work", learn from the "Circuit Game", play with a "Steady hand" model and use the 3D printer.

We will also be going on an excursion to the 'Samsung Smart School' exploring and using Virtual Reality (VR), Augmented (AR), Sphero Robots and GeoGebra.

(Notes coming home in the next couple of weeks).

ECONOMICS AND BUSINESS

This term students will explore how to make effective consumer and financial decisions, identify goods and services as well as opportunity, costs, choices and alternative use of resources.

HEALTH

Students will be participating in the 'Shine SA Relationship and Sexual Health' program.

Relationships and Sexuality is a key focus area within the Australian Curriculum Health and Physical Education.

PHYSICAL EDUCATION

(Daniel Nguyen)

This term the Year 5/6 students will be exploring individual fitness and wellbeing through various testing. Students will participate in physical activities developing strategies and managing personal, physical and social change as they grow older.

PERFORMING ARTS

(Poppy Cumisky)

Students will use rhythm, pitch and form symbols and terminology to compose and perform music. They will sing and play music in different styles, demonstrating aural, technical and expressive skills by singing and playing instruments with accuracy.

VISUAL ARTS

(Gail Glasper)

In Visual Arts this term we will continue working on our project around Migration before moving onto craftwork and printmaking.

ITALIAN

(Rob Cherin)

Throughout term 4 students will focus on oral communication. Students will be encouraged to practice listening, translating and responding in Italian.

MISCELLANEOUS

Wednesday Choir
Thursday Library borrowing
Friday Instrument

REMINDERS

WEEK 2

Please ensure your child is organised with items required for our camp this Monday October 22nd

Hats to be worn in Term 4

IMPORTANT DATES TERM 4

22nd-24th Oct	Walker Flat Ankara Yrs. 5/6/7 Camp <i>(Monday-Wednesday)</i>
1th Nov	MCUI Whole School Song in the Hall <i>(Thursday)</i>
2nd Nov	Sports Day <i>(Friday)</i>
12th Nov	Carnivale <i>(Monday)</i>
22nd Nov	Class Excursion to Samsung Smart School <i>(Thursday)</i>
6th Dec	School Concert <i>(Thursday)</i>
14th Dec	End of Term 4 2pm Dismissal (Friday)



We have an open door policy and are welcomed to visit the classroom at any time. Remember to check See Saw for any important information or wonderful work and photos from your child. Hope to see you all soon.

Kindest regards,
Chris ☺