

## IELP 1 & 5 Term 4 Newsletter and Overview

A warm welcome back! Our final term of the year is a busy one, packed with new learning experiences and building on those already learnt. Next week we will be swimming every day at Thebarton pool, then the following Friday (2<sup>nd</sup> November) is Sports day. In week 5 we will be spending a day at West Beach Life Saving Club and learning about Surf Safety. You can follow our learning, find dates for activities and also view your child's work by using your personal Seesaw QR Code.



**Topic-** Our theme this term is 'Fairy Tales'.

We will:

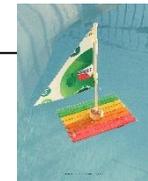
- Read many different traditional fairy tales and discuss.
- Compare characters and settings from the same book and different books.
- Create dioramas showing fairy tale settings.
- Write a class fairy tale narrative based on our favourite story.
- Draw fairy tale settings. This theme is cross curricular and will lend itself to Literacy, Art, iPad sessions and Maths.
- Create a short play based on a Fairy Tale using Green Screen and iMovie.



**Writing and Grammar-** Our theme this term is 'Fairy Tales' and our focus genre is 'Story Retell'.

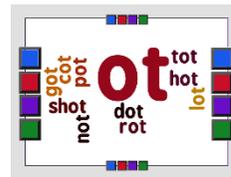
- As a class, we will read a number of traditional Fairy Tale stories and discuss. We will look at the format of retell (orientation, complication and resolution).
- We will continue to work on full stops and capital letters.
- We will write simple compound sentences using the conjunctions 'and' & 'then'.
- We will look at simple past tense and building noun groups to expand sentences.
- We will review the articles 'a' and 'an' and experiment with pronouns.

**STEM-** Focussing on Technology the children will be designing solutions to 'fairy tale' problems. We will design and create a new bed for Goldilocks, a parachute that lands Jack safely from the beanstalk and a boat/ bridge that will help the Gingerbread man safely cross the river. We will use the 3D printer, the Spheros and Ozobots during this time.



### Sounds/ spelling-

- We will use the Jolly Phonics multi-sensory resources to learn the sounds letters make. We will also be using the 'Words Their Way' programme to help children to make the right spelling choices. There will be daily spelling activities to help learn and reinforce the patterns.

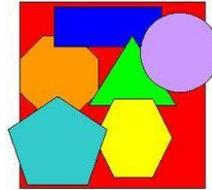


**Speaking and Listening-** The children will engage in speaking and listening daily.

- Every week the children will 'Share' through speaking to the rest of the class. We have included a list of topics for Term 4 in your child's Home Book.
- We will have a weekly Circle Solutions lesson where focus will be on getting to know each other and supporting one another.

**Maths-** Our maths sessions will begin with quick fire mental maths questions to get the brain working and end with a sharing of what we've learnt.

- We will count to 10/ 20/ 100 forwards and backwards. We will order collections to 10/ 100.
- Children will match number name, numeral and quantity/ collections.
- In shape we will sort familiar 2D shapes and describe them using obvious features including name, sides and corners.
- We will sort, classify and match a collection of items from the environment into 2D and 3D using obvious features.
- The children will understand how to write ordinal numbers from 1<sup>st</sup> to 10<sup>th</sup> eg 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> extending to 31<sup>st</sup>.
- In Probability we will describe how likely an outcome is for a familiar event.



### **Specialist classes**

- During Visual Art lessons, the children will be experimenting with simple printing techniques and craft to create their artwork.
- In P.E. Mr. Nguyen will help the children refine their movement skills learnt throughout the year as well as preparing the children for our Sports Day.
- In Music students will continue to explore music elements and ideas. They will strengthen their skills in the area of dramatic expression.



### **Homework & Communication**

- At home, children should be reading their graded reading book daily.
- The Oxford lists of high frequency words should also be read frequently, and if possible learnt to spell by using the look, say, cover, write and check method.
- Sharing to build confidence (topics in home book).
- Maths sheets & topic will be sent home as needed.
- Outside, hats must be worn at all times this term.



### **Reading-**

Our classes will read daily from the graded reading books and also during Guided Reading sessions.

**Guided Reading-** We will read a variety of fiction and non-fiction books in small groups. Focus will be on comprehension, drawing on prior knowledge, predicting and building vocabulary.

If you have further questions please feel free to contact us via school, Seesaw or through a note in the Home Book.

Kind Regards, Voula and Lou