



Spread your wings and see how far you can fly.....

Term 4 2018 Class Newsletter IELP 4

Dear families, welcome to Term 4, a busy 9 week term. I hope your children are rested and ready for more learning. It is a short term and lots to get through.

In **week 2** we have swimming lessons every day. Swimming is essential and is taught in a safe environment with professional instructors.

Sports Day will be held in **week 3** on Friday (2/11/18), you will receive more information closer to the time.

Later in the term in **week 5** on Wednesday (14/11/18) will also experience water safety at the beach with professional lifesavers. Please look out for more details that will be sent to you.

In **week 9** we have Bike Education that will run every day. Your child will be learning how to be safe on the roads while on bikes.

An end of year concert will take place sometime near the end of term, more information on this later.

CURRICULUM

This term we will focus on **stories**, reading fiction books and fairy tales. We will practise how to retell stories and write them in a narrative form. We will learn the structure of a **narrative** beginning (orientation), middle (problem) and end (resolution).

We will also be covering water, sun and bike safety.

Language

Oral language – students will be developing and building vocabulary around stories. Students will be retelling stories in their own words and will focus on giving an oral presentation to the rest of the class. Speaking clearly, pronunciation and overall correct sentence structures will be a focus.

Reading/Guided reading- we will focus on fluency and comprehension (answering questions about the text) Students will be predicting, learning about characters and how stories are put together.

Text/Grammar –students will be learning the **purpose** and **structure** of a narrative. Grammar rules specific to narrative writing include tenses, noun groups, description, verbs, speech functions and the use of quotation marks.

Word Study

Spelling will continue with 'Words their Way' program and THRASS strategies. Students are tested and placed in groups according to their needs. A focus this term will be on word meaning, compound and complex sentences.



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Maths

We will develop our **Mathematical Knowledge** in the following areas:

- **Location and Transformation**- expanding language to describe position (e.g in, under, behind). Location (e.g G2 gives specific position on a grid map). Transformation (e.g movements- go north 2 kms).
- **Data Representation (graphs)** - interpreting and collecting data to devise own graphs such as picture, bar, column, line and pie.
- **Probability**- the chance of something happening (e.g is it likely/ unlikely to rain today).
- **Number**- revising addition, subtraction, multiplication and division. Place value e.g ones, tens, hundreds, thousands etc. Rounding off numbers, number patterns, factors and multiples.

Homework is set 4 nights a week. Students are expected to:

- Practise **Reading** every night and to retell what they have read. Please support your child by listening to them read.
- **Word Study** - practise saying and writing list of words given using Look, Say, Cover, Write, Check
- **Maths** – complete maths activity sheet daily.
- Complete any extra homework which may be given. Please check their diaries for any notes or homework and **sign** at the end of the week.

SPECIALIST SUBJECTS

Ms Glasper – In **Art**, students will be creating and learning simple print making techniques. We will explore composition, painting & drawing before moving into craft based activities.

Ms Poppy– In **Performing Arts**, students will develop their listening skills to recognise and name different instrument families and styles of music. They will also explore skills in drama and perform confidently in front of an audience.

Mr Nguyen – In **Physical Education**, students will develop the concepts of spatial awareness and decision making through modified activities. They will participate positively in groups and teams by introducing roles and responsibilities through mapping and orienteering.

SEESAW

We have been using a digital app called 'Seesaw' to share students work with each other and parents only. Examples of student learning, class or school events will be shared when possible. Parents are encouraged to view, post positive comment or discuss the learning with their child.

If you need to contact us, please write in your child's 'Diary' or ring the school to make an appointment on 8293 1863.

Thank you, Luda Reeves and Deirdre Kelly

