



RICHMOND PRIMARY SCHOOL

'Learning & Caring for Life'

Term 4 No. 4 November 30 2018



Government of South Australia
Department for Education and
Child Development

Principal: Tracey Davies

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OSHC: 8351 0794



Dear families,

Our principal, Tracey Davies, has won the position of Director, Primary Learners, Department for Education, for 2019. In this role Tracey will be able to plan, prioritise and implement a state-wide strategic approach to measurable improvement for learning outcomes in the Primary Years. In this role Tracey will be able to positively influence all Primary Schools in SA. Congratulations, Tracey.



Tracey has led Richmond Primary School since 2014 when our school had an enrolment of approximately 250 students. Over the last 5 years we have enrolled over 100 additional students, a staggering 40% growth. We have witnessed much success in student learning and facility improvements such as ICT infrastructure and devices, asphalt/front and back entrance upgrade, STEM Works and Southern Unit refurbishment and Nature Play development to name a few.

We hope you may be able join us to thank Tracey for her significant contributions at the conclusion of our End of Year Concert, "Celebrate Seasons", **to be held at Cowandilla Primary School Hall, 21 Jenkins St, Cowandilla on Thursday 6th December, 6- 7.30 pm.**

Children will need to arrive at 5.45 pm. It is not a drop off as such, as all students will require parental/adult supervision. Doors will be open to welcome parents and guests also at this time. At the conclusion of our concert, please inform your child's class teacher when collecting your child from the hall. We are all responsible for children's duty of care and communicating with each other will be vital to ensure safety for all students.

Tickets may be purchased from our school's front office staff for \$2 each to assist us with audience numbers/seating etc. Tickets will also be available to purchase at the door if necessary. (continued p.2)

Inside this Issue

Early Dismissal	2
Twilight Market	2
Breaking the Boy Code	3
YR 6/7 Business & Enterprise Day	4
Our Spin Bowler!	4
End of Year Concert	5
Writing Success at RPS	6
Samsung Smart School	6
Reading Your Child's Report	7
STEM Matters	8

Points of Interest

- **MONDAY 3/12/18**
Governing Council
- **THURSDAY 6/12/18**
End of Year Concert
- **FRIDAY 7/12/18**
J.P. Assembly
- **10/12/18—13/12/18**
IELC 4 Bike Ed
- **THURSDAY 13/12/18**
Yr 7 Graduation
- **IELC Graduation**
- **FRIDAY 14/12/18**
LAST DAY OF TERM

(continued from p.1)

We have recently welcomed to our 2019 Receptions. Starting school is an exciting time of change for children and families. There are many changes and helping children to feel confident and positive about school is an important part of this transition. Our new Receptions will be in a new setting, with many more children and new rules and routines. Some children will manage this easily while others may need more help from parents, teachers and our school community. We trust you may be open to welcoming our new children and families late this year and early in 2019.

Kind regards,

Please be aware that we will have an
Early Dismissal at 1pm Friday 14th December

Please talk to OHSC staff regarding change of regular hours
(no fee incurred)



Sunday 2nd December



GIRL GUIDE HALL
Crn Cross Terrace
and Daly Street,
KURRALTA PARK

4pm - 8pm

A Great Variety Of Stalls Including:

Addicted to Chocolate, Paper Craft, Stamping, Woodwork, Jewellery, Clothing, Cake Stall, Resin, Sky Doodles Fairy Floss, Drink In Style, Plants, Stocking Fillers, Baskets, Make-Up, Candles and Beauty, Henna, Face Painting, Family BBQ and Drinks, Raffle, Beaded Crafts, Health and Wellness, Crochet Toys, Groovy Gaitors, Lucky Dips, and Christmas Gifts Galore



Please feel free to bring along any old X-rays, 10c cans, bottles or cartons, beer lids, ring pulls, champagne wires for a free raffle ticket.



Breaking the ‘Boy Code’

Teaching Boys about Respectful Relationships



As a mother of two boys, I have many hopes and dreams for my sons. As I project into the future and visualise my sons as adults, I see tall, strong men. Men who work hard, protect their families and are tough. But... I also want my sons to be kind, empathetic and nurturing. Men who aren't afraid to show their emotions and talk about their feelings. My thoughts almost contradict each other, am I asking too much?

Parenting expert Dr. James Coulson, presents a webcast, 'Breaking the Boy Code' where he discusses developing respectful relationships and how we can breakdown the male stereotype. If you've got 6 minutes to spare, I highly recommend following the link below.

During the webcast, Dr Coulson identifies the gender straight jacket we've placed boys in. He calls it, 'The Boy Code'. Society expects boys to be tough, show no emotion, except anger, take risks, and at all times, never ever be a girl. Boys learn from a very young age they can't be a wuss, wimp or a cry baby. While they may not learn it from home, their peers will reinforce it. These messages teach boys to detach from their emotions and push them deep inside. As boys enter their teens, Dr Coulson identifies that boys are trying to assert their independence and sometimes they do it in clumsy, almost disrespectful ways. They want to be a man and assert their dominance.

So how do we teach our boys to be respectful when they have so much going on?

Dr. James talks about, the '**7 Routes to Respectful Relationships**'.

Reframe the boy code: during quiet moments, challenge the boy code. Can you be cool and kind?

Model respectful relationships: set a good example. Show and model respect. Men should listen carefully to women and not degrade them.

Enlist boy's help: ask boys to help others and invite them to consider how they make a difference to someone else's life.

Have positive, respectful relationships with our boys: invest time in our boys, understand and connect with them, forming mutual respect.

Set boundaries: establish wise boundaries around relationships, social media, music and movies.

Good mentors: ensure they have a positive role model to look up to.

Take the perspective of others: get them to talk to someone about when they felt unsafe and help them understand other people's feelings.

Call them out on disrespect and sexism: tell them you've spotted it and it's not ok.

Unless boys are conditioned not to be, boys are kind, loving human beings.

For more information, follow the link to Dr. James Coulson's webcast

<https://www.youtube.com/watch?v=T5mMiPV384M>



Year 6/7 Business and Enterprise Day

On Monday the 26th of November the year 6/7 class set up their stalls in time for the rush of excited kids. The different businesses were RT Co, The Dairy Delight, Slime Tribe, Bullseye, Churro Bros, Sweet Success, Sweet Surprises and Oranges the Fresh Juice People.

Our learning objective was to create a successful business to make enough money to assist with our graduation and to purchase a gift for the school.

All of the businesses were unique which is why we were so successful. There was a wide variety of products to choose from.

Overall all the businesses together made over \$1000 in sales.

This experience was fun and educational because we learnt how to manage money and be successful entrepreneurs. I hope to do this again in the future and come up with an even better business idea.

Cassandra, Year 7



Have you heard about our spin bowler, Harmony Widdison?

Recently Harmony was selected to be part of the Western Metro SAPSASA cricket team. Her team competed in a State Carnival at Largs North. Harmony's team were undefeated and all players received a gold medal. Congratulations girls!

Harmony's bowling statistics are impressive. She bowled 2 wickets/5 runs and 4 wickets/ 32 runs. These results were amongst the best in the competition.

Harmony plans to try out for the SA State cricket team next year and hopes to one day play cricket for Australia. We are very proud of Harmony's achievements and wish her every success in

Richmond Primary School's End of Year Concert 2018

Please join us to help
Celebrate Seasons
through a series of class performances



To be held at **Cowandilla Primary School Hall**

21 Jenkins St, Cowandilla

Thursday 6th December, 6- 7.30 pm

(Children to arrive approx. 15 minutes prior)

Tickets may be purchased from our school's front office staff for \$2 each.

This will assist with associated costs and audience numbers/seating etc.

Writing Success at Richmond

What a great year it's been for our authors. Congratulations to Emily Lia, John Fayre and Hamish Berbec for being shortlisted for the Langhorne Creek Writing Competition and a special congratulations to Hamish for being the winner! This is the third year in a row that a Richmond student has won this competition! Also what a year it's been for Scout Sylva-Richardson who has published and launched her own book "Excuse Me, Can I Tell You Something?" We were very lucky to have our friend and author Phil Cummings visit our school and share his craft with our students. We have already arranged for Phil to do a return visit very early in Term 1 of next year where he will be inspiring our Years 5, 6 and 7s. Look out next year Langhorne Creek! We'll be back!



**SAMSUNG
SMART SCHOOL**

On Thursday the 22nd of November, our class SU2 attended the brand new Samsung Smart School. We all travelled there by a private bus. We did lots of fun activities such as, augment reality, spheroes and virtual reality.

INSIGHTS

by Michael Grose - No. 1 parenting educator

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Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder... always does her best... lacks concentration... easily distracted... a pleasure to teach...

Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:



Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

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STEM Really Does Matter!

Term 4 Week 7

I have a challenge to give to all of our learners for our very last STEM Matters

Create your own STEM design! Mrs B

Here's some ideas...

