



**Miss Alicia and Ms Alanna
Reception / Year 1
Term 1 2019**

Just a few notes...

Homework: Please spend a small amount of time each night practising with your child. This will greatly assist them in their learning, especially reading and writing.

Receptions: Pocket Rockets, SATPIN readers, My First Sounds, sight words (to come later)

Year 1: Readers, Tricky Words , sight words (if needed)

Packed Lunches: There are a few students in our building with some allergies. All nuts, muesli bars, Nutella spread, Peanut Butter etc. are not allowed to be brought to school. If any nut products are packed they will not be allowed to be consumed. Please only send water along in water bottles. No juice or cordial will be allowed in the classroom.

Library: Our library time this term is on Monday afternoons. Students will be allowed to borrow a maximum of two books.

Hats: Students are required to wear their hats each day, for the duration of Term 1 and Term 4, whenever they are outside.

Morning Routine: Each morning the children will bring their red document folders and water bottles into the classroom. Within their red folders the children should have:

Receptions- Communication Book, Sight Words, First Sounds Book, Pocket Rocket reader, and SATPIN book.

Year 1's- Communication Book, Sight Words (if needed), Reader Folder, and Spelling Book.

It is the children's responsibility to get themselves organised. **Please do not help your child.** This includes carrying their school bags for them!

I look forward to sharing the year with you all. I believe that good communication between families and school plays a vital role in assisting children with their learning as well as ensuring they have a positive school experience. If you have any questions or concerns please make a time to meet with me.

Regards, Alicia Sobol

This year's focus:

Me and My World

Maths:

This term in Maths we will be focusing on number, in particular counting on and counting back. We will practise this using a number of different methods, such as 100's charts, number lines, and physical objects. Students will practise the secret code, where they will learn quick strategies to draw upon to work out a problem. Students will also learn to subitise and group small number amounts. We have started off the year by collecting data, grouping the data then practising representing the data in various graph forms. In our unit of time, Reception students will learn how to tell the time to o'clock and Year 1 students will be looking at reading to half past as well. We will also look at the passing of time with days, weeks, and months, which will tie into our Science unit of 'Observable Changes in our Sky and Environment'

Some skills/ activities we will be doing:

- Locate numbers on a number line
- Count to and from 20
- Ordering number cards
- Addition (numbers 1-10)
- Rainbow facts (1-10)
- Match number word to amount
- Subitise numbers up to 20
- 2D shapes (draw, compare, sort, describe)
- Shape patterns
- Create shapes from oral description
- Show o'clock
- Create own clock, know positions of numbers
- Calendar: months, weeks, days, seasons
- Maths Monster in Term 2, 3 and 4

Literacy:

Year 1:

Students will continue with the whole school program, Words Their Way, where they will be learning middle vowel sounds. Students will also be revising the Jolly Phonics sounds which will build their phonemic awareness and assist in continuing to write. Guided reading sessions will allow students to start to self-monitor, make predictions, make connections to the text they are reading, and following on to making connections to real world situations. Our writing focus this term will be recounts, where students will learn how to sequence events and add detail into their writing. We will continue a focus on recount throughout the year, using the base format of When, Who, Where, What; then expand this by adding meaningful details into each section.

Reception:

Reception students will also focus on recounts, but will concentrate more so on oral recounts of common events. This term receptions will mostly focus on the main 42 sounds of the English language through the Jolly Phonics program. To compliment the sounds they learn in Jolly Phonics the children will also be bringing home Pocket Rocket readers which follow the same sequence of letter introduction. Guided Reading lessons will use the SATPIN readers, alongside the Pocket Rockets, which use the same phonological letter sequence to introduce the children to easy 3 letter words that can be made into simple phrases.

Writing lessons for both Receptions and Year 1's will concentrate on correct pencil grip, correct letter formation, simple spelling of 3 and 4 letter words, the formation of simple sentences and including the main ideas within their writing.

Science:

Our focus this term will be Earth and Space Sciences looking in particular at the sky, with features of light and dark, the weather, the seasons, and how changes in these affect every day life and our routines. Later in the term we will move our focus to the five senses, see, hear, taste, touch, and smell incorporating into a Healthy Eating unit.

History:

Receptions: My personal world

Year 1: How my world is different from the past and can change in the future

Using these focus areas for each year level, students will explore the world around them, including their own and their family's history. We will discover where we all came from and why certain places are special to us. Students will also discover how changes can occur over time.

Digital Technologies:

Our digital technology lessons this year will be integrated into other curriculum areas. We will be exploring apps such as Green Screen, PicCollage, and Book Creator. Students will learn to upload their pieces of work to Seesaw.

Child Protection Curriculum:

This term we will use our Kimochi program to look at feelings and emotions. Kimochi Way is a Junior Primary wellbeing program that uses soft toy characters that each contain specific feelings. The children relate very well to the characters and their personalities. We will continue to build our friendship skills and learn strategies that will enable us to be good friends and classmates.

Performing Arts:

This semester in Music the children explore rhythm, pitch, dynamics (soft and loud) and tempo using nursery rhyme, popular music and cultural song. I invite students and their families to share any songs from their cultural backgrounds for our studies.

- Poppy Cumiskey

Physical Education:

Our PE lesson will be on Thursdays this term. Please ensure children are wearing appropriate footwear. This term students in Reception and Year 1 will be developing various Fundamental Movement Skills, which include running, dodging, weaving, balancing, hopping and galloping through modified games.

- Daniel Nguyen

Visual Arts:

Our focus for term one will be centred on the visual art elements of line, shape and colour. To begin with we will be looking at portraiture and will be talking about the different shapes that can be found within the boundaries of our portraits.

- Ms Glapser

Tricky Words: (Year 1's Only)

This year your child will be learning how to spell 'Tricky Words'. These are the words that cannot be sounded out, they just have to know how to spell it. To assist with learning them we will be following a 'Look, Say, Cover, Write, Check' (LSCWC) format. We will be practising these at school; however, we ask that they also practise them at home in their spelling books on Tuesday, Wednesday, and Thursday nights.

Apps to download:

SeeSaw: Please download the SeeSaw app to be further connected your child's learning and see their projects that they have created on the iPads. Please see me if you are having any difficulties connecting.

Skoolbag: The Skoolbag app is a vital means of communication from the school. Stay up to date with important school notices, information and reminders. You can also contact the school regarding you child's absence through here.



Dates to Remember:

Week 3:

Monday 11th February: Pupil Free Day (no school for students)

Wednesday 13th February: Acquaintance Night 6.00-6.30pm in classroom

Week 4:

Friday 22nd February: Junior Primary Assembly in hall

Week 6:

Parent Teacher Interviews- more details to follow

Friday 8th March: Pupil Free Day (no school for students)

Week 7:

Monday 11th March: Adelaide Cup Public Holiday (no school)

Week 8:

Friday 22nd March: Harmony Day Assembly

Week 10:

Friday 5th April: Whole School Assembly