

## Welcome to the 2019 School Year!

*I would like to thank all the parents who have been able to attend tonight's Acquaintance Evening. It is truly an honour to work in partnership with you all to ensure that your child has a successful year both academically, emotionally and socially. In this handout you will find our procedures, routines and areas of study.*

### MORNING ORGANISATION

Once students arrive at school, I expect them to organise themselves by hanging up their bag on the designated bag hook ensuring they have all the items they need for the day out of their bag. **This includes:**

- Lunch order
- Homework book
- Diary (to be brought back to school daily) with any notes
- Library books/reader
- Water bottle/healthy snack. (Please note healthy snacks can be eaten throughout the entire day).

### ROUTINES AND PROCEDURES DIARIES

Diaries are one method of communication between home and school. Please use your child's diary as a form of communication with me. The diary needs to be **signed each weekend** to show you have sighted notes or messages.

### HOMEWORK

My aim is to provide students with homework activities covering many of the subject skills and areas linked with the Australian Curriculum. Online programs such as *Reflex Maths*, *Literacy Pro*, *Typing Tournament* and *Maths Online* will be provided on a weekly timetable beginning in Week 4.

### ENGLISH

One of our writing genres for term 1 will be Narrative.

A Narrative text entertains and engages readers through an imaginative experience. To promote

student writing confidence and enjoyment we will be incorporating the 7 Step Writing Process.

Our second writing genre will be Exposition. An Exposition's purpose is to present a point of view and seeks to persuade the reader.

By the end of the term students will be writing an independent Narrative and Exposition using the language features and structures learnt throughout the term.

There will be a pre-and post-example writing sample to show learning achievement by your child.

**Carol Jones** our Literacy coordinator will be working with our class twice a week to support all children's writing development

### WORDS THEIR WAY

The whole school program of 'Words Their Way' will be utilised to teach Word Study in our classroom this year.

Students are taught 'how' to spell, not just 'what' to spell.

All students will be working on Syllables and Affixes (prefixes and suffixes) moving towards the etymology of words with a focus on Greek and Latin Elements

### GUIDED READING

This term a range of genre text types and topics will be a focus during our Guided Reading Lessons.



Guided Reading will occur **twice a week** in three groups supported by **Carol Jones**, our SSO **Joanne Magaw** and **myself**.

We will concentrate on the **Sheena Cameron** reading strategies, which explicitly teaches children what good readers do before, during and after reading a text to improve reading comprehension and understanding.

## LITERACY PRO READING

'**Literacy Pro**' is a reading program which aims at developing confident and successful readers while engaging in levelled books and interactive support tools online.

All books coming home will be targeted to your child's reading ability and genre interests.

Students are asked to do an online quiz for each completed book/novel which will be monitored throughout the year.

## MATHEMATICS

Students will be participating in a variety of Mathematical activities using **Sign Post Maths**, **Mathletics** the **Hase Maths program** and **Mental Maths**.

These programs are aligned with the Australian Curriculum and provides students with open ended problem solving, inquiry-based investigations and different computation strategies.

These activities are designed to meet differentiated needs and learning styles. Our focus this term will be **Number and Algebra**.

We will use **Reflex Maths** and **Maths Online** as extra resources to promote number skills and other mathematical processes.

## STEAM

(**Science, Technology, Engineering, Art and Mathematics**)

Our inquiry unit this term will be a focus on the **Earth and Space Science** topic of '**The Effects of a Natural Disaster**'.

Students will be investigating;

- What are extreme weather events and sudden geological changes?
- What are volcanoes, earthquakes, tsunamis, cyclones, floods and droughts?
- How do these natural disasters affect the earth's surface?

Digital Technologies such as Makers Empire 3D printing will be incorporated with our STEAM activities throughout the term.

## HASS

In HASS, this term our Civic and Citizenship focus '**Parliament House**' will seek answers through the **Morris Gleitzman Novel 'Help Around the House'**.

This fun and entertaining book will inspire students to discover information through a young character called Ludo. The following areas will be covered.

- Rules.
- Justice.
- Leadership and Politics.

## HEALTH

Throughout this term our class will focus on **being healthy** by participating in the following topics;

- Food nutrition.

## PHYSICAL EDUCATION

(**Daniel Nguyen**)

This term the Year 5/6 students will be developing teamwork, communication and spatial awareness in movement games. Students will also be focusing on athletics track and field events.

## MUSIC

(**Poppy Clumisky**)

Students will explore various genres of music past and present making connections to song, lyrics, styles, form and dance movement as guided by the Australian Curriculum.

## LOTE- ITALIAN (Rob Cherin)

Students will practice listening, translating and responding in the Italian language. They will continue to explore elements of the Italian culture,

past and present through traditional stores, music and arts and crafts.

## VISUAL ARTS

(Gail Glasper)

Our focus throughout this term will be linked to the elements of shape, line and texture.

We will begin the term by exploring different ways line can be used to enhance a drawing.

## MISCELLANEOUS

There will be an 'Learning Journey Folder' in our classroom belonging to your child that will contain a variety of their testing and work samples throughout the year.

You are more than welcome to come into the classroom and view this folder. This folder will also be shown to you during interviews later this term as well as be used while report writing.

## SEESAW

This year I will be using **Seesaw** to give you an insight into what your child is learning and doing during the day or week.

I will add photos, work samples and important classroom and school news.

Remember you can also communicate with me via Seesaw.

## IMPORTANT DATES TERM 1

13/2	<b>Acquaintance Night</b> (Wednesday)
28/2	<b>Principal Tour</b> (Thursday)
4/3 - 7/3	<b>Parent Teacher Interviews</b> (Monday-Thursday)
8/3	<b>Pupil Free Day</b> (Friday)
11/3	<b>Adelaide Cup</b> (Monday)
22/3	<b>Harmony Day Assembly</b> (Friday)
12/4	<b>End of Term</b> (Friday)

What an exciting term of learning we have ahead of us in our amazing classroom. I look forward to seeing you all as the year progresses and if you have any questions please come and see me.

**Regards**

**Chris Tertipis** 😊