



Term One in the Year 4 Learning Powerhouse

welcome
CLASS OF 2019

Term One Inquiry

Understanding Ourselves and Others

HASS (Humanities and Social Sciences)

Geography, History, Civics and Citizenship

Social/Emotional Learning (SEL)

We will be investigating;

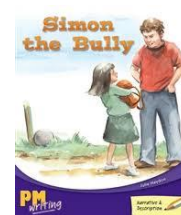
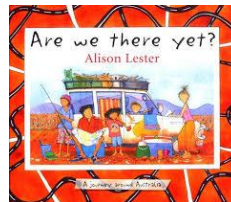
- our own and others' unique identities, stories, characteristics, cultural traditions and countries of origin,
- how our identities are shaped by the groups to which we belong,
- defining characteristics of; Australia, students' various countries of origin, neighbouring countries, and countries within Africa and South America,
- similarities and differences between ourselves and other children in our class, other parts of Australia and other parts of the world,
- rights, responsibilities and rules for our class and school community,
- how to be safe, positive and productive class, school, community and cyber citizens,
- how we can get along and support one another in our class this year,
- democratic decision making,
- class meeting purposes and protocols,
- the role of local government and how it contributes to community life,
- origins and meaning of various religious festivals and cultural celebrations such as Australia Day, Harmony Day, and Chinese/Lunar New Year.



Health

We will be considering;

- how to participate in play that is fun, fair and safe,
- how to prevent, recognise, resist, desist and report bullying.



English

Language and Literacy Skills for

Understanding Ourselves and Others Inquiry

We will aim to;

- identify the structures and features of autobiographical recounts,
- read and write autobiographical recounts exploring themes of origin and identity,
- use reading the comprehension strategies; predicting, inferring summarising, synthesising, and making connections to explore themes of origin and identity within texts, and build literal and inferred meaning,
- take a virtual tour around Australia inspired and guided by our reading of 'Are We There Yet?' by Alison Lester,
- conduct an author study of Alison Lester.

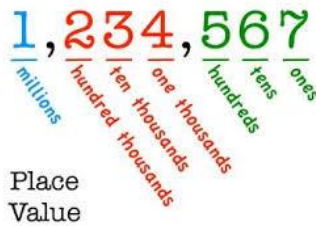
Digital Technologies



We will;

- introduce a range of online / digital educational programs and applications that will support our learning this year,
- implement the Code of Conduct guidelines for the use of individual laptops within our classroom,
- explore the many and varied functions and most effective uses of our class laptop computers,
- explore a range of digital systems with peripheral devices, including Makey Makey.

Mathematics Number (Mrs Light)



We will;

- investigate our base-ten number system, the place value of each numeral within multi-digit numbers, and how these understandings can be used to aid calculations,
- explore predictable patterns in our number system that can be used to facilitate addition, subtraction, multiplication and division.

Statistics and Probability (Ms Sherie)

We will;

- explore, describe and identify chance through the possibility of events occurring
- trial methods for collecting and recording data,
- represent data displays that include picture and column graphs, and tables.

Visual Art – Gail Glasper

Our focus in visual art throughout this term will be centered on colour, line, shape and texture. We will begin the year by working on self-portraits.

Music / Performing Arts – Rob Cherin

Students will explore various genres of music (past to current) and make connections to song lyrics, style, form and dance movement as guided by The Australian Curriculum. Students will experiment with rhythm, pitch, dynamics and expression by listening to established well known artists and creating original music compositions using percussive and tuned (melodic) instruments. All students will experiment with fundamental elements of music including scales, melody, harmony, key and time signatures. Students will practice active listening skills and respect for themselves and others both as performers and audience members.

Italian – Rob Cherin

Students will practice listening, translating and responding in the Italian language. Students will continue to explore elements of Italian culture, past and present through traditional stories, music, art and craft. Lessons will build on the foundations of Italian language, grammar and punctuation as practiced throughout 2018.



Physical Education – Daniel Nguyen

This term the students will be developing teamwork, communication and group cooperation through modified yard games. Students will also focus on attacking and defending.

Term One Dates to Remember

Please check the school newsletter and weekly class planner for additions and updates.

11/2	Pupil Free Day
13/2	Acquaintance Night
13/2	Start Smart Financial Literacy
(4/3 – 7/3)	Parent/Teacher Interviews Week
8/3	Pupil Free Day
11/3	Adelaide Cup Holiday
22/3	Harmony Day Assembly
27/3	Year 4 SA Library Excursion
12/4	Final Day of Term One 2pm Dismissal

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