



IELC 3 Term 1 2019 Programme

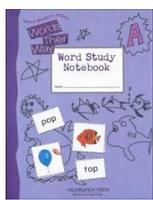
Overview



Dear Parents/Caregivers,

Happy new year and to the new students and their families joining IELC 3, welcome to Term 1 of 2019 at Richmond Primary School. To the returning students, welcome back and I hope you've all had a restful and wonderful holiday. Ms Thuy and I will be sharing the class as we have done previously and she will be teaching the class on Tuesdays. The first two weeks of the term have been used to get to know each other better and adjusting to new routines and timetables. I have also used this time to find out the students' interests and their learning goals.

The IELP is a program focussed on developing the students' English language skills, both oral and written and across the areas of the curriculum. Students come into the program with different levels of English language competencies and for those who have little or no English, they'll first be introduced to a program called Jolly



Phonics. Jolly Phonics is very tactile and visual and the children are able to learn the sounds fairly quickly. They learn the letter sounds and how to blend them to make words. As they progress, they'll be introduced to another program called THRASS which complements Jolly Phonics and more suitable for the older primary school students. We also use Words Their Way for word study and spelling, learning the rules for spelling certain groups of words and the origin of a word.

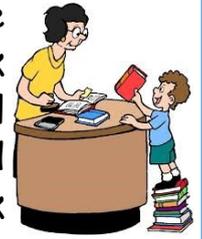


Every week we will also have small group reading sessions with an adult called guided reading. In addition, each student will also take home a book for practice reading every day. Please make sure they practice reading the book at least twice a day. After reading, please ask students questions about the text eg. Who was the story about? What happened in the story?

For new students with little English, they will also have to practise reading a list of Oxford most frequently used words. Here at Richmond we teach genre writing, ie different types of texts eg. the structure of a report would be different from that of a narrative. The students are told the structure requirements of different texts and their grammatical features. This term, we will be learning how to write a recount, giving information about something we've done or an event that has happened recently.



The theme for this term is community workers and we will be inviting people from a few different professions to come and talk about their work. We're hoping that the SA Ambulance Service will be able to send a team out again with their ambulance like they did last year. The paramedics were very informative about the work they do and the students realised they weren't just bad drivers who



broke traffic laws. Our class will be also visiting the West Torrens Library to talk to one of their librarians and find out more about the work they do.



In Health, we have been talking out our rights and responsibilities, especially the right to be safe. We have also been exploring 'relationships' and how cultivating and maintaining healthy, good relationships can impact on our personal and school life.



This term, our focus in maths is on numbers. We will investigate patterns and develop a better understanding of the concept of place value. I believe that the students need to have a good basic understanding of how our number system works as it is integrated into all other strands of maths.



In visual arts, Ms Gail Glasper will be working with the students to focus on drawing and painting to create visual artworks. The theme is on 'Self'.

The students will also be introduced to the 3 primary colours of red, yellow and blue, from which they'll be able to mix and produce different colours.



Their Physical Education teacher is Mr Daniel Nguyen who will be Helping the students to develop key fundamental movement skills like running, throwing, catching, striking and kicking through various activities.



This year, Ms Poppy is taking our class for music again. The students will be demonstrating their knowledge and understanding of rhythm, pitch and tempo through singing, playing instruments and improvising on music pieces.

There are lots of things happening this term and one of the events is our Harmony Day assembly. If you have time please come and join us in celebrating Harmony Day. Please don't hesitate to contact me if you have any queries. You can either send me a note via Seesaw or write it in your child's communication book or call me at the school. If I can't take your call straight away when please leave a message and I will contact you as soon as possible. Thank-you.

Regards,

Koon Lee