



**RICHMOND PRIMARY YEAR 7**  
**MISS DALES**  
**TERM 1 – 2019**

Welcome back!! I hope you all had a wonderful break and keen to get back into the fun and exciting learning that will be happening at Richmond Primary this year!

### History Unit of Inquiry

#### Ancient civilisations

We will be inquiring into the roles of key groups in ancient Roman society (such as patricians, plebeians, women, slaves), including the influence of law and religion. Additionally, we will be investigating Julius Caesar and Augustus.



### Science Unit of Inquiry

#### Chemical Sciences

Our lessons will be both practical and theory based.

We will be conducting practical investigations based on:

- Types of Mixtures,
- Separating insoluble/ soluble solutions

After every investigation, we will be writing a science report to discuss findings and to publish results.

### Maths

#### Number and NAPLAN

I have a strong passion for maths. I find it fun, challenging and love to see students learn different ways of presenting answers.

I have a very hands on approach to maths, I use resources in the classroom to show that maths is not just question and answers on work sheets. It is about patterns, diagrams, technology, pictures... It is all around us!

This term, we look into and learn about number. A strong foundation in number is essential for any mathematician and or maths student.

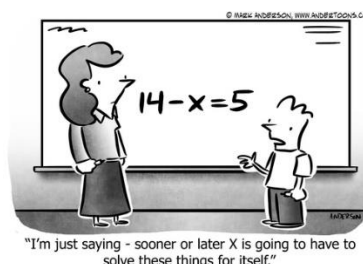
In particular:

- Index notation
- Square roots and perfect squares
- Comparing and ordering numbers
- Fractions

NAPLAN appears during our maths lessons. Throughout the term I will be giving students practice tests to ensure that they are exposed to the format of the test and test them under test conditions.

We will be working through questions when students do not understand them, as the NAPLAN test assesses all of the year 7 maths content. We will cover all of the year 7 math topics in term 1, to ensure that when the test occurs in early term 2, they are prepared.

Any our SSO will be in our class three times a week to help our maths learning.



We have online subscriptions to: Maths Online and Prodigy.

#### Maths online:

Maths Online provide mathematical video tutorials, they are clearly explained and concise. Students are able to rewind or go back or pause if they need to replay them. It's great that students can access any year level and diagnose which areas need attention. The lessons are in full colour, with diagrams that

show students exactly what to do. Students find it very easy to navigate.

### Prodigy:

Prodigy is an adaptive math game that integrates the maths curriculum into a fantasy style game that students love playing. Students can log on at home. I receive updates of student achievement and data on areas that may need more attention during class.



## English

### **Guided Reading:**

THREADS: Thinking, Reading, Editing, Scribing. Students will be assigned a provocation, or one they choose themselves.

This is a chance for students to explore the reading comprehension strategies and apply them to the selected image.

THREADS is a creative, fun and entertaining way for students to present their learning.

Student work is often presented on SeeSaw, in the office and the library so that our school community can be a part of it too.

### **Word Study:**

Each week students will continue with their different word sorts.

Functional grammar plays an important role within all of our English based classes. Not only does it give what we are writing meaning and purpose, but it allows students to follow a procedure of how to formulate and present writing well.

We also practice grammar and introduce clauses, to give our writing more detail.

### **Genre writing:**

#### **Narrative and Persuasive**

These two genres are taught in term 1 and early term 2, as one is asked of the students for the NAPLAN writing component.

Carol Jones, our literacy coordinator, is in our class to help facilitate this learning and practice.

#### **NAPLAN**

Practice vocabulary and grammar tests are a good way for students to be exposed to the format of NAPLAN. These will be given in class and at times, we will sit under test conditions so that students are prepared for the test.

#### Lexiles

Reading comprehension levels are recorded at the beginning of each term, hopefully to witness growth.

Student reading comprehension is then matched with a list of books that match student ability in our library.

I encourage students and families to attend local libraries if our school does not provide novels or literature that match student interest or ability.

#### **Short Reads**

Short reads are fun and engaging short stories and non – fiction texts that are lexiled and quizzed. Completing them contribute to a student's reading comprehension results on Scholastic Learning Zone.

#### **Scholastic Learning Zone (SLZ)**

SLZ is a resource that our school uses and is a great way to foster creativity.

It is an interactive web based program that allows students to watch videos, read books and complete fun project ideas. Teacher's often use it in their classroom practice.

#### **Library**

Every student is required to keep up to date with their reading, I aim for a book a week, but

depending on the length and complexity, students may need 2-3.

For those novels that are not lexiled and quizzed, students can still read them, and I encourage that, but please ensure that they record the title and author of the book/magazine/resource so I can assign them points on SLZ.



### Health / Social and Emotional learning / Child Protection Curriculum

Within our health curriculum, we divide it into three parts, and at times they overlap.

As teachers we are mandated to teach the Child Protection Curriculum, which details how to keep each other safe. This is a term by term program.

#### Term 1:

The right to be safe

#### Term2:

Relationships

#### Term 3:

Recognising and reporting abuse

#### Term 4:

Protective Strategies

In term 1, we look at the right to be safe, which directly links to the curriculum by learning about how to apply strategies to seek help for ourselves and or others.

Glenn Hart is back as our Wellbeing Coordinator this year. He will be helping our SEL program and be in charge of the Student Action Team (SAT).

Students who are interested in being a part of SAT will be asked to apply via an application letter.

### Physical Education – Mr Nguyen

This term students in Year 7 will be developing teamwork, communication and spatial awareness in movement games. Students will also be focusing on athletics track and field events.

### Visual Arts – Ms Glasper

Our emphasis throughout this term will be placed on shape, line and texture. We will be creating art based upon ancient mythology to link in with what the students will be studying in history lessons.

### Italian – Mr Cherin

Students will practice listening, translating and responding in the Italian language. Students will explore elements of Italian culture, past and present through traditional stories, music, art and craft.

### Homework

Takes the form of homework contracts and lateral thinking exercises this year. They are activities that challenge our thinkers and encourages them to be creative.

However, if a student does not use their time effectively during class time, and something is due, they should be prepared to take it home and finish it off to the best of their ability.

### Communication

Please connect to our SeeSaw using your individual QR code. This is the best form of communication if you want prompt replies.

SeeSaw is also how I would like to be notified if your child will be away, late or if they have an appointment of any kind. Absences that are unexplained will be followed up via a direct message on SeeSaw, failing that, a note in the diary will be recorded.

Please note that all messages will be replied to during appropriate hours of the day.

## Term 1 dates to remember

### Week 1:

- Wednesday, 30<sup>th</sup> Jan: Aquatics at West Lakes
- Friday, 1<sup>st</sup> of Feb: Student Road Crossing Training

### Week 2:

- Tuesday, 5<sup>th</sup> of Feb: Phil Cummins Visit (author)

### Week 3:

- Monday, 11<sup>th</sup> of Feb: Pupil Free Day
- Wednesday, 13<sup>th</sup> of Feb: Acquaintance Night

### Week 4: -

### Week 5:-

### Week 6:

- Friday, 8<sup>th</sup> of March: Pupil Free Day
- Parent / teacher interviews

### Week 7:

- Monday, 11<sup>th</sup> of March: Adelaide Cup - PH
- Parent / teacher interviews

### Week 8:

- Friday, 22<sup>nd</sup> of March: Harmony Day Assembly @ 1:30pm

### Week 9:

- Wednesday, 27<sup>th</sup> of March: Mitcham Girls Visit @ 9am

### Week 10:-

### Week 11:

- Monday – Wednesday Year 5-7 Camp

Alana Dales.