

English

- The establishment of guided reading groups, based on current reading levels.
- Students will continue the whole school program of Words Their Way. This is a word study program, which supports deep learning of words being learnt and studied.
- Handwriting – unjoined upper and lower case letters.
- Students will be taught autobiographical narratives. This will incorporate our History unit the history of a significant person.
- Continuation of recount writing developing and extending students' experiences and shared experiences.
- Continuation of learning tricky words.



Science

Earth and space sciences – Water works

This term students will investigate Earth's natural resources, with the focus on water and discovering how this resource is used in a variety of ways. Students will reflect on the importance of conserving resources for the future and explain ways and actions that can be taken to conserve Earth's resources.



Visual Arts – Ms Gail Glasper

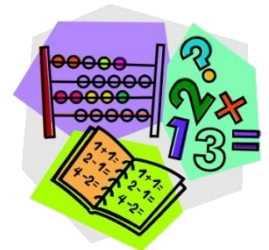
Our focus for term one will be centred on the visual art elements of line, shape and colour. To begin with we will be looking at portraiture and will be talking about the different shapes that can be found within the boundaries of our portraits.

Maths

Number and Algebra

In Maths this term we will be focusing on Number and Place value:

- Count to and from 1000.
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.
- Perform simple addition and subtraction calculations using a range of strategies.
- Recognise increasing and decreasing number sequences involving 2s, 3s and 5s.



Measurement and Geometry

Data representation & Interpretation



- Collect data from relevant questions to create lists, tables and picture graphs.
- Make sense of collected information.

Ms Angela's Classroom Overview

Italian – Mr Rob Cherin

Throughout Term 1 Italian lessons will cover fundamental topic areas such as greetings, colours, days of the week, months of the year and numbers up to 20. Students will regularly practice greetings through song lyrics, simple poems and short stories which all promote listening, translating, speaking and responding in Italian. Students will explore Italian culture past and present through traditional stories, art and craft as guided by the Australian Curriculum (ACARA) for LOTE / Italian.

History

This term the students will be looking at and investigating the history of a significant person in the local community. Students will examine the remains of the past in the local area through a focus on local author Phil Cummings and describe what it reveals about the past.



Unit 1 Inquiry – Exploring my local community:

- What aspects of the past can you see today? What do they tell us?
- What remains of the past are important to the local community? Why?

Physical Education – Mr Daniel Nguyen

This term students in Year 2 will continue to develop the concept of moving safely in open spaces with a focus on Locomotor Skills such as walking, skipping, galloping, hopping and running through modified activities.

Performing Arts – Ms Poppy

This term in Music children explore rhythm, pitch, dynamics (soft/loud and slow/fast) and timbre using nursery rhymes, popular music and cultural song. I invite students and their families to share songs from their cultural backgrounds for our studies.



Health and Wellbeing (Social and Emotional Learning)

This term students will continue to participate in the mandated Keeping Safe: Child protection Curriculum (further information in the letter sent to parents in week 2). Students will be concentrating on the focus area: The right to be safe.

Students will learn about the various feelings they might experience in different situations. They will be taught warning signs: the external signals and internal messages (emotion/feeling) that help children recognise a situation where they may be at risk or harm. Students are encouraged to think about people and things that keep them safe.

