



Year 1/2 Term 1 2019 Newsletter

Ms Emma

”Learning and Caring for Life.”

Dear Parents and Families,

Welcome to Term 1 in 2019. The students have made a great start to the term and are quickly settling into our Year 1/2 class routines.

Inquiry Learning

History and Geography

The inquiry learning key questions are:

Year 1 – How do family stories teach me about history and my connections to other places?

Year 2 – How do family stories teach me about history, (with a technology focus) and my connections to other places?

This topic provides a study of present and past family life within the context of the students' own world. Students learn about **similarities** and **differences in family life** by **comparing the present with the past**. They become critical thinkers and reflectors, develop their skills to be able to ask good questions, interpret information, provide feedback and respond positively to their learning. Some of the learning activities will include: interviewing family members, discovering how their lives are the same or different, creating a memory book to record their stories and delivering an oral presentation to share their learning.

English

This term, we will be focussing on historical retells to support recording our family stories and the language features and grammar knowledge required.

The students will participate in Guided Reading groups with a focus on the following reading strategies:

Self-Monitoring (being aware of your own thinking when you read)

Activating Prior Knowledge (think about what you already know)

Making Connections (make links with our prior knowledge)

Targeted spelling lessons will occur throughout the year using Words Their Way to learn sounds and analyse words. The students will learn to spell non-phonetic words, (words that cannot be sounded out) through the Tricky Words homework program.

Mathematics

In maths this term, we will be focusing on number and data:

Number

- Develop fluency and recall of basic number facts using Reflex Maths, games and worded problems
- Develop confidence with number sequences to and from 100 (Year 1) to 1000 (year2) from any starting point
- Recognise place value in two and three digit numbers
- Solve addition and subtraction problems using a range of





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mental strategies
 $0+5=15$, $17+3=20$, $10+10=20$

Data (integrated into other learning areas: Science/Health, etc.)

- Choose simple questions and gather responses and make simple inferences
- Represent data with objects and drawings where one object or drawing represents one data value. Describes the displays
- Classify outcomes of simple events.



Science

Our focus towards the end of this term will be Earth and Space Sciences, looking at changes in the sky, weather, seasons, and how they affect daily lives and routines. To conclude the topic, students will use the 6Ds of STEM (define, discover, dream, design and deliver) to make an object linked to their Science learning.

Digital Technology

Lap Top computers and iPads will be integrated into all curriculum areas with a focus on building skills using Pic Collage and other learning programs.

Health/Keeping Safe Curriculum and Health

Through circle time, stories and role play, we will discuss:

- We all have the right to be safe
- We can all keep ourselves safe by talking to the people we trust
- We have warning signs when we feel unsafe or worried
- We use protective behaviour strategies to keep ourselves safe

Through our social and emotional lessons, we will be 'checking in' and taking the time to identify our emotions each day and discuss how to regulate them to support our learning. We will learn about the brain and the learning process, with a focus on the power of feedback, The Learning Pit and Growth Mindset.

Physical Education - Mr Daniel Nguyen

This term students in Year 1/2 will develop the concept of moving safely in open spaces with a focus on Locomotor Skills such as walking, skipping, galloping, hopping and running through modified activities.

Performing Arts - Ms Poppy

This term in Music children explore rhythm, pitch, dynamics (soft/loud and slow/fast) and timbre using nursery rhymes, popular music and cultural song. I invite students and their families to share any songs from their cultural backgrounds for our studies. Ms. Poppy

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Visual Arts - Ms Glasper

Our focus for term one will be centred on the visual art elements of line, shape and colour. To begin with we will be looking at portraiture and will be talking about the different shapes that can be found within the boundaries of our portraits.

Library

Every Friday morning the students will be able to visit the library for borrowing. The books can be kept at home for one week. Children cannot borrow if they have overdue books.

Buddies

This term the students will work with a buddy from Ms Dale's year 7 class. The students really enjoy working with their buddies and look forward to the lessons.

Homework

Reading - Please listen to your child read each night and record their reading on the Reading Record sheet.

Please ensure your child brings their reader folder to school each day

Sight Words- Please help your child learn their sight words each night. Sight words support their reading development. They must read them without sounding them out.

Tricky Words- non phonetic spelling program

Learning tricky words helps your child spell words that cannot be sounded out. Please encourage your child to follow the Look, Say, Cover, Write, and Check correctly. The activity is not effective if they just copy the words without thinking. At the end of the task they can mark their work and identify any words they didn't spell correctly.

Reflex Maths- A maths program that develops the fluency and recall of basic maths facts. Please spend 10 minutes, 3 times a week.

The students will be gluing their login details on their reader cover shortly.

Seesaw -I hope you've logged on! Don't miss the students' amazing work!

Seesaw is the best way to keep informed with what's happening in the classroom.

Seesaw is great way for teachers to share students' learning with families. As a part of our Digital Technologies Curriculum, students are required to share information in safe online environments. This app allows your child to present their work online and for you provide feedback.

Maths Monster

Maths for Learning Inclusion Program.

The students will bring home a bag with a monster, recording book and some maths ideas to do at home. After a week, the students return the monster and share their findings.



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Skoolbag

Skoolbag is a great school to parent communication tool.

You can download the app from the app store. Please go to www.skoolbag.com.au for further information.

Tissues- Please donate a box of tissues in preparation for the coughs, sneezes and sniffles to come.

Hats - hats must be worn at school in Terms 1 and 4.

Term 1 Dates to Remember:

4-7 March 2019 - Parent/Teacher Interviews

8 March 2019 - Pupil Free Day

13 March 2019 - Public Holiday

22 March 2019 - Harmony Day Assembly

I look forward to working with all families this year.

Please ensure you have provided your email before you leave tonight so that we can communicate if required.

Kindest Regards,

Emma Voigt ☺