



Dear Parents & Families,

Welcome to Term 1 in 2019! The students have had a great start to the term and are settling well into their Year 3 class. We have been concentrating on getting to know the students and establishing a class that has a focus on learning and developing growth mindsets.

'Learning & Caring for Life'

**CIVICS &
CITIZENSHIP**

This term the students will be studying Civics and Citizenship. They will be learning about rules in school, at home and in their community. They will explore how rules are formulated, the purpose of rules in society and how they can have a voice in formulating rules in a democratic society. Students will collect information, be encouraged to formulate opinions and share their views.

GEOGRAPHY

In Geography, we will be collecting information about the different states and territories in Australia and examine some of their characteristics. They will present the information gathered in a variety of formats such as written reports and oral presentations. Students will also investigate information about our neighbouring countries.

**SCIENCE
'CHEMICAL SCIENCES'**

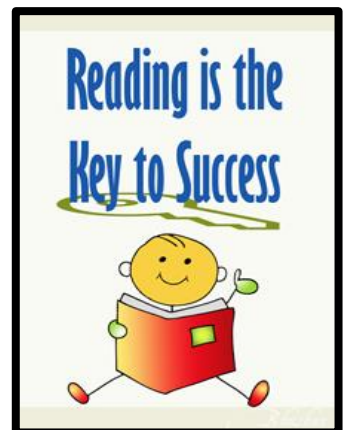
In science, the students will be looking at how heat affects solids and liquids. They will conduct scientific investigations, pose and answer questions and present information and data in a variety of ways. They will be developing how to predict outcomes and formulate theories based on evidence.

**LANGUAGE &
LITERACY**

Language and Literacy will include Genre Writing, Word Study and Guided Reading. The focus for Term 1 will be both **narrative** and **persuasive texts**. **THRASS** methodology for spelling knowledge will continue along with our '**Words Their Way**' program to continually develop vocabulary growth and spelling proficiency. Students will also continue to develop their independent reading skills in the **Guided Reading** program and use comprehension strategies to build literal and inferred meaning about key events and ideas in the text.

READING

Reading is a complex skill that requires decoding symbols to make meaning. It is a way of developing vocabulary, communicating and sharing information and ideas. *Students need to read daily.*



STEM

Science/Technology/Engineering and Mathematics
'**STEM**' is a curriculum based on the idea of educating students in four specific disciplines - **Science, Technology, Engineering and Mathematics** - in an interdisciplinary and applied approach. Students will have the opportunity, with support and assistance, to apply their knowledge & tap into their creative side, based on current learning themes.

MATHEMATICS

In Maths we will be focusing on:

- Number recognition, ordering numbers to at least 10 000
- Investigating odd and even numbers
- Exploring connections between addition and subtraction
- Developing increasing efficient mental strategies for computation
- Applying place value to rearrange and regroup numbers
- Solving problems using multiplication
- Representing unit fractions
- Investigating money; counting change to the nearest 5 cents

Students will begin to explore how products, services and environments are designed to best meet the needs of communities and their environments.

**DESIGN
& TECHNOLOGIES**

In visual arts the students will begin the by producing self-portraits using colour, line and shape.

VISUAL ARTS

PERFORMING ARTS

In Performing Arts, the students will demonstrate their understanding of rhythm, pitch dynamics and expression by singing, playing instruments and improvising using these musical elements.

HEALTH & PE

Students will be participating in Health and PE they will acquire skills such as throwing, catching, kicking and learning good sportsman ship and being part of a team.

ITALIAN

In Italian the students will be practising, listening, translating, developing basic vocabulary, greetings, days of the week. We will continue to explore the culture through narrative, music and art.

**HEALTH / KEEPING
SAFE CURRICULUM**

The Keeping Safe Child Curriculum is a child safety program that teaches students about the right to be safe and offers strategies on how to keep safe by talking to trusted people. The Keeping Child Safe Curriculum is divided into four focus areas:

- The right to be safe
- Relationships
- Recognising & reporting abuse
- Protective strategies

LIBRARY

Library borrowing is on Thursdays. Additionally, the library is open at lunch times if students wish to borrow/return books in between our weekly library session.

SEESAW

Seesaw is a student-driven digital portfolio that empowers students to independently document what they are learning at school. The students can capture their learning in many forms.

**MATHS
MONSTER****SKOOLBAG****HATS****HEALTHY FRUIT
SNACK****~ 2019 ~
DATES TO
REMEMBER**

Maths for Learning Inclusion program #Please See Handout#

Skoolbag is a great school to parent communication tool. You can download the app from the app store: go to www.skoolbag.com.au for further information.

Hats **MUST** be worn in Terms 1 & 4. Please check that your child has a school hat.

Please ensure that your child has a serve of fresh fruit/ vegetable each day to have in class. No other snacks are permitted during this time. Richmond Primary School promotes healthy eating. Please note: **NO NUTS** policy. Students are to have water only for drinking in the classroom.

TERM 1

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1			29/1	30/1	31/1	1/2	2/2
2	3/2	4/2	5/2	6/2	7/2	8/2 Whole School Assembly	9/2
3	10/2	11/2 Pupil Free Day	12/2	13/2 PARENT INFO EVENING	14/2	15/2	16/2
4	17/2	18/2	19/2	20/2	21/2	22/2	23/2
5	24/2	25/2	26/2	27/2	28/2	1/3	2/3
6	3/3	4/3 Parent	5/3 Teacher	6/3 Interviews	7/3 Years 3 - 7 Assembly	8/3 Pupil Free Day	9/3
7	10/3	11/3 Adelaide Cup	12/3	13/3	14/3	15/3	16/3
8	17/3	18/3	19/3	20/3	21/3	22/3	23/3
9	24/3	25/3	26/3	27/3	28/3 State Library Excursion	29/3	30/3
10	31/3	1/4	2/4	3/4	4/4	5/4 Whole School Assembly	6/4
11	7/4	8/4	9/4	10/4	11/4	12/4 Term Concludes 2PM	