



# RICHMOND PRIMARY SCHOOL

*'Learning & Caring for Life'*

*Term 1 No. 1 February 1 2019*

Principal: Ella Blake

D. Principal: Stacey Eichenberger



Government of South Australia  
Department for Education and  
Child Development

Phone: 8293 1863

OSHC: 8351 0794



Dear families,

Welcome back! It's an exciting time for our staff and students as we all embark on successful teaching and learning for 2019. We hope that you were able to enjoy spending time with family and friends over the break, and are now feeling refreshed and ready to take on the many opportunities offered once again this year. A special welcome is extended to our Reception students and students attending Richmond Primary for the first time and their families.

All of our staff share the ambition to provide every child, in every class with the support they need to best help them fulfil their potential, and they have spent much time prior to this week to prepare high quality and relevant programs. Our teacher's work in creating learning experiences that engage and challenge our students is highly valued.



It is a privilege to be in the Principal role this year and I look forward to working with our entire school community to achieve the best outcomes possible for all of our students. I must acknowledge the vast amount of time, commitment and significant contributions Tracey Davies has given our school community over the past 5 years. Our students have thanked her for making our school better, for being kind, funny, committed, intelligent and responsible and for understanding their problems. Tracey role modelled what it is to be a Powerful Learner with a Growth Mindset. She embodied the message; Learning and Caring for Life. Tracey will be sorely missed.

Recently our current Governing Council Chairperson and past student from Richmond Primary School received Australia Day recognition. Congratulations to Scout Sylva-Richardson, awarded Young Citizen of the Year, West Torrens and SA Young Citizen of the Year SA and Elliot Keane, awarded Citizen of the Year, West Torrens Australia Day Council. We are very proud of their achievements. Please find photos and more detail in this newsletter. (continued page 2.)

## Inside this Issue

Hello Richmond Primary!	2
AGM & Acquaintance Night	3
Pupil Free Day	3
Speech & Language Class	4
2018 Student Award	5
City of West Torrens Australia Day Awards	5
Student Well Being Glenn Hart	6/8
Pastoral Care Worker Narelle Schiutz	9
Dates to Remember	10
Friendly Reminders	11
Yrs 6/7 Aquatics	11



## Points of Interest

- **MONDAY 11/2/19  
PUPIL FREE DAY**
- **WEDNESDY 13/2/19  
Parent Acquaintance  
Night and AGM**

(continued from page 1.)

This year we welcome Stacey Eichenberger as our Deputy Principal. Stacey has a varied skill set, diverse knowledge and much leadership experience and we feel very confident she will value add to our progressive and productive school.

To recap staffing changes for this year we welcome Tina Saccoia, Year 3 from Highbury Primary School. Tina will be sharing her teaching role with Deirdre Kelly. Deidre will also be team teaching with Jenine Baohm, Rec/Year 1 and Glenn Hart has returned as Wellbeing Leader. Renee Gates is our Speech and Language class teacher whilst Julia Harris is recovering from recent ill health. Alanna Hansen has taken some leave and Alicia Sobol will have this teaching role fulltime for the majority of this term.

May I remind you we have two Pupil Free Days this term; these dates are **Monday 11<sup>th</sup> February, and Friday 8<sup>th</sup> March**. These professional learning days are a valuable time for staff to focus on site improvement priorities and refine their collective knowledge, understanding and skills. We thank our school community for supporting us when Pupil Free Days occur and hope you may appreciate the importance of staff as learners too.

Kind regards, Ella Blake, Principal

### Hello Richmond Primary!

Thanks to staff, families and students for such a friendly welcome. I am excited to be working at such a positive and supportive environment. I expect to learn great things here and know I can contribute to this outstanding school.

I am fortunate to have had a variety of learning experiences. Early Childhood trained, I have taught from Kindergarten to year 7, in class and specialist roles in both county and metropolitan schools. In recent years I have worked in various leadership positions including Coordinator for student learning, Counsellor, Executive Officer (data focus), Senior Leader for Learning Improvement (STEM) and Deputy Principal/ Acting Principal at Marion Primary. I am definitely a life-long learner and lead by example. I'm looking forward to being part of Richmond Primary's powerful learner's community.

Other than my career, I value family, friends and fun. I enjoy keeping fit, gardening, love live music and when weather and energy permits, ride my motorbike with friends. I have a large extended family that is only getting bigger. 70 on my mother's side with 2 more due to join us in the next month!

I'm looking forward to supporting our community to prepare for the External School Review in Week 8, to further develop STEM and teaching and learning processes and working alongside Ella and all staff at Richmond in 2019.

Stacey Eichenberger, Deputy Principal.



Everyone is welcome to attend our school's Governing Council Annual General Meeting (AGM) on Acquaintance Night in Week 3, Wednesday 13th February.

Our **Governing Council Annual General Meeting** will be on Wednesday February 13th, **6.45-7.15pm** in our school hall, during which the 2018 Annual Report will be presented to the community.

Our **Parent Acquaintance Night** will take place on the same evening of Wednesday, 13th February. We welcome all parents to their child's classroom. We encourage as many of you as possible to attend this night to hear from your child/ren's teachers as well as specialist teachers and the leadership team. We ask that, if possible due to limited space and supervision, children not attend the evening. We will provide a crèche in the OHSC building if you wish to attend and your children cannot be cared for at home.

Details of the evening are as follows;

5.30pm "Supporting your child with reading", Carol Jones and Debbie Linke, Literacy and Learning support teachers.

6- 6.30pm Junior Primary classes, Reception, Year 1 and Year 2. IELC classes

6.45-7.15pm Richmond Primary School Governing Council Annual General Meeting

7.30-8pm Middle/Upper Primary classes, Year 3,4,5,6, 7

We hope to see as many Richmond PS families as possible. If you are unavailable, information from the evening will be sent home with your child the following day.

If you would like to nominate as a 2019 Governing Council member please email [stacey.eichenberger535@schools.sa.edu.au](mailto:stacey.eichenberger535@schools.sa.edu.au) supplying your name and the name of your child and his/her class teacher by Tuesday 12th February. Thank you.



**PUPIL FREE DAY MONDAY 11/2/19**

OSHC WILL BE AVAILABLE ON THIS DAY. PLEASE CONTACT ROSE ON 8351 0794 TO BOOK YOUR CHILD/REN IN.

## Speech and Language Class

### Richmond Primary

As there are many new families starting at Richmond this year, here is a brief introduction to our class, which is part of the rich and diverse community that makes up Richmond Primary.

Richmond Primary School hosts a Speech and Language Class that caters for students who have needs in the area of language (understanding and speaking) and/or speech (articulation). It is a small class of eight junior primary students aged between five and eight years R-2. The Class is part of a state-wide facility and there are five other Speech and Language classes in the metropolitan area. Hearing and cognitive skills must be within average range to meet the eligibility criteria. The class does not cater for students whose learning needs are associated with global developmental delay, intellectual disability, or an identifiable syndrome or disorder. Students are eligible for enrolment in the class through the Negotiated Education Plan process after meeting strict eligibility criteria.

Students attend the Speech and Language Class full-time and the Program is supported by the Teacher, School Support Officer, DECD Speech Pathologist and other professionals from District Support Services.

Students participate in a junior primary program which covers all areas of the curriculum. There is a strong communication and literacy focus, particularly with a focus on oral and written language.

At the end of Year 2, students return to their local schools to begin Year 3 in a mainstream class.

Julia Harris, Class Teacher



## 2018 Student Award

**Angad Athwal**, pictured below with IELP staff, Ms Luda and Ms Thuy, Joan and Ms Davies and Ms Dales, received this award in recognition of significant growth in NAPLAN and Lexile results, for pursuing his love of maths and receiving a Merit for ICAS Maths and Credit for Aust. Maths Comp, being a SAPSASA athletics representative, participating in Premier's BE Active Challenge and contributing to our community/school as a road crossing monitor and Playground Peacemaker. Congratulations Angad.



## Joan Kratounis Award

Joan is one of SA's longest serving School Services Officers. She began working at Richmond Primary in 1974 and she has witnessed much change. Joan continues to work with kids to "keep her young". Her award is centred on persistence and personal growth - a matter of not learning new information but of unlearning limitations.

## City of West Torrens Australia Day Awards Saturday 26<sup>th</sup> January 2019.

Congratulations to Scout Sylva-Richardson, awarded Young Citizen of the Year, West Torrens and Young Citizen of the Year SA and Elliot Keane, awarded Citizen of the Year, West Torrens Australia Day Council.

Pictured below;

Elliot Keane (aka RPS dad, GC chairperson and West Torrens Citizen of the Year) and Cr John Woodward (aka. RPS dad and nominator)

Scout Sylva Richardson, Jay Sylva, Ella Blake, Tracey Davies and Elliot Keane.

Scout Sylva-Richardson continues to blaze a trail. Young Citizen of the Year, West Torrens and SA. among other accolades) and Elliot Keane.



### Glenn Hart: Student Wellbeing Leader

I would like to say 'Hello' to all parents and carers and to let you know that I value the knowledge that you have of your child. Your understanding, support and involvement with your child/children's education is appreciated. Please feel welcome to talk to me personally by approaching me at school or by arranging a time to meet with the front office staff, or you can leave a message for me to call you, so that we can talk on the phone at your convenience.

Once again the Student Wellbeing Leader's role has been extended from two days each week to three days. This enables me to teach in all classes once a week for a term or more over the school year. I will also be coordinating a number of other activities across the school such as: the student road crossing monitors, student action teams, and lunchtime clubs. I will also be running small wellbeing group programmes to support students with family changes, understanding frustration and anger, coping with anxious feelings and solving people problems.

I am excited about continuing to support staff with approaches and programmes in social and emotional learning such as: Kimochis, Literature for Life, Programme Achieve, Connected and Respected, Communication Circles, Relationships and sexual health (Years 5-7) and the Keeping Safe Child Protection Curriculum.

### Parent Support/Education

If you are interested in participating in a short parent education programme or you would like parenting support please see the information presented below:

**Centacare** – <http://centacare.org.au/parenting-courses/> or phone 8215 6700 or email your details to [registrations@centacare.org.au](mailto:registrations@centacare.org.au)

Post-separation Parenting Course – Dealing with change after separation

A workshop for separated parents wanting to understand and manage the changes in their family

Share with others about what is different now that the family has changed

Learn about what your children need from you

Learn how to communicate respectfully with the other parent

Identify what gets in the way of working together as parents

Develop strategies to deal with these challenges

Understand the developmental attachment needs of your children

### What to Do When Kids Push Your Buttons

This workshop will assist parents/carers with:

Identifying triggers

Understanding what is behind their child's behaviour

Learning how to defuse the behaviour and find new behaviour management strategies

### Circle of Security

Do you want to have more understanding about your child's behaviour?

Come along and learn how to:

Help your child organise their feelings

Enjoy a more fulfilling relationship with your child

Help them to feel secure, both now and into the future



In Week 4 this term I will be starting one or more Seasons for Growth groups. *Seasons for Growth* is a small group (4-8 students) programme for students who have experienced changes in their families.

The programme runs for eight weeks, and is extended with a celebration event and one or two reconectors. I will be talking to students across the school about the programme to gauge their initial interest. Students who are interested will be taking letters home to be signed.

The programme was developed in Australia by Anne Graham and launched in 1996. It is now taught in a number of other countries. The third edition of the programme was published in 2016. There have been several very favourable evaluations of the programme over its history.

Essentially the programme involves a process of insight, support and affirmation. It is based on childhood studies and J. W. Worden's tasks of grief. Key aspects that are particularly valued by children completing the programme are:

Understanding that they are 'not the only one' – reducing their sense of isolation

Learning to understand and attend to their feelings

The peer support of the group

The opportunity to voice and make sense of their story (This is done in confidence; students learn to tell only their story)

Learning that overwhelming feelings of grief don't last forever

Being encouraged to identify and engage in social networks

As a result, participants are better able to:

Seek support and communicate better with parents, other adults, siblings and friends

Understand that life moves forward and that changes happen

Cope better with their emotions

Seek support from friends and support networks including from others within the programme

If you would like to know more about the programme, I will be running a group information session for parents after school at a convenient time. If you would like to recommend your child and they have not brought a letter home, please contact me or let your child's teacher know.

Kind regards

Glenn Hart

Student Wellbeing Leader

8293 1863



*Please ensure your child/ren have a sun smart hat to wear in the playground at recess and lunch. We do have a No Hat/No Play policy during Terms 1 and 4.*

## Who's In Charge?

Based on the work of Eddie Gallagher, Who's In Charge is for parents of children aged 8 to 18 who feel constantly challenged by their children's behaviour. The course aims to:

- Reduce parents' feelings of isolation
- Challenge parents' feelings of guilt
- Create belief in the possibility of change
- Explore anger – both children's and parents'
- Develop safety plans for families
- Help parents to look after themselves
- Clarify boundaries of acceptable and unacceptable behaviour
- Examine strategies for creating meaningful and practical consequences for unacceptable behaviour
- Reinforce progress and provide emotional support while you attempt to become more assertive parents

## How to Talk so Kids Will Listen

Do you feel like your requests are falling on deaf ears?

Come along and learn how to:

- Develop strategies to communicate effectively with your kids
- Really hear what your kids are trying to tell you
- Explore realistic expectations and setting boundaries
- Foster resilience in your child

**Relationships Australia** - Phone: 8340 2022

No cost

Blair Athol, Broadview, Enfield

Support groups, attachment and child development, practical parenting strategies, family case work

## Family Support Program - Uniting Care Wesley - Phone: 8245 7100

Blair Athol, Broadview, Enfield

Intensive case management, family interventions and support, practical home assistance

**Raising Children Network** - [www.raisingchildren.net.au](http://www.raisingchildren.net.au)

The Australian parenting website: comprehensive, practical, expert child health and parenting information and activities covering children aged 0-15 years.

**Parenting SA resources** - <https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa/parent-easy-guides>

**Parenting Helpline** - [www.parenting.sa.gov.au/helpline](http://www.parenting.sa.gov.au/helpline) - Phone: 1300 364 100

Kind regards

Mr Glenn Hart





## Narelle Schultz: Pastoral Care Worker (PCW)

Hello to all parents, friends, staff, students of the Richmond Primary community! I hope you've had a refreshing summer break and looking forward to this great new year. I am excited about the opportunities the new year brings, and am honoured to continue working with this wonderful community this year.

### A little about me...

I have a background in music teaching, both primary and secondary and working with young people and families in a variety of capacities. My tertiary training includes a Bachelor of Music Education through Adelaide University, and a Certificate II in Youth Development from Tabor College. Since 2017, I have been privileged to work here at Richmond PS as PCW, whilst studying part-time. I also enjoy singing, song-writing, teaching piano, community involvement, and living near the beach again.

I am continually amazed and inspired at the unique creativity, resilience, courage and talents that each person has within them, and I consider it a privilege to be able to encourage, uphold and support children and young people on their journeys.

### Pastoral Care Worker role

The role of a Pastoral Care Worker is to offer a unique dimension of care and support to students, families and staff. My role includes:

- supporting the school in its aims to be a safe and supportive learning environment.
- supporting the wellbeing of students, staff and families, and
- linking families to community resources and services.

As a Pastoral Care Worker, I am often available in the yard during break times, working alongside teachers and students in the classroom in SEL programming, providing additional mentoring support to students, and am an extra resource to teachers for extra-curricular events and activities.

### Further information

For many years Pastoral Care Workers have worked in South Australian Government Schools. Their work is framed by an agreement between DECD and the Heads of Churches Schools Ministry Coordinating Group (SMG). DECD policies require that students must have written informed parental consent to receive ongoing individual, personal assistance from a Pastoral Care Worker. A brochure further detailing the role of the Pastoral Care Worker is available through the front office.

If you would like to know more about my role at Richmond PS, or if you would simply like to meet me, please do not hesitate to contact me by phone (8293 1863), by leaving a message at the front office, or introducing yourself at home time Monday, Wednesday or Friday afternoons!

### This year..

I am looking forward to:

- continuing to provide Social-Emotional Learning (SEL) sessions in classes
- running additional Lunch Clubs, along with Wellbeing Co-ordinator Glenn Hart. These include exciting new opportunities for community service, skill development and performance opportunities. (More info to come)
- continuing to provide 1:1 support for students.
- supporting extra-curricular opportunities and goals, and being a resource for additional support.

Warm regards, Narelle Schultz—Pastoral Care Worker

# dates to Remember

Pupil Free Days Term 1 and 2 2019

Richmond Primary School

## Term 1

Monday 11<sup>th</sup> Feb (Week 3) Literacy

Friday 8<sup>th</sup> March (Week 7) Numeracy

*Public Holiday Monday 11<sup>th</sup> March*

## Term 2

*Public Holiday Monday 10<sup>th</sup> June*

Tuesday 11<sup>th</sup> June (Week 7) STEM and SEL

## Year 6/7 Aquatics 2019



## Some friendly reminders

### **Dress Code and Uniform – and HATS FOR TERM 1**

Colour Code Colours are red tops and black pants, skirts or shorts. Red and white checked dresses for girls are also acceptable and are popular with the younger students.

Our Sun Safe Policy operates during Term 1 and 4 and all students must wear a broad brimmed hat when outdoors at all times.

### **STUDENT CONTACT INFORMATION**

Student information forms were sent home with students this week – please check, amend, sign and return these printouts to your class teacher. Please ensure all is correct, particularly contact phone numbers and medical information.

### **2019 SCHOOL FEES**

Invoices were sent home with your child this week. These need to be paid by 28th February 2019. Thank you to those that have finalised or made arrangements for payment of schools fees. Please contact the Finance Office if you still need to make an arrangement to organise fee payments.



## **Getting out on the H2O at West Lakes.**

