



Reception / Year 1 class

Term 2 2019

Welcome back to yet another busy term! We hope you all got to spend some quality time together over the holidays and the children got a much needed break. We are extremely pleased how all the children have settled into the class and the effort they put into their learning over the past few months.

RECEPTION:

Pocket Rocket Books: We are no longer using the Pocket Rockets in our learning program and these will remain at school.

Sight Words: Please spend approximately 5 minutes each night practising sight words. It is also beneficial for your child if you occasionally go over previously learned words.

SATPIN Readers: We have finished using the SATPIN readers during class time. The children will now move on to decodable readers. The children will need to read each book 3 times over 3 consecutive days before they can get a new one (one read per night). More information is provided in their grey reader folder.

My 1st Sound Book: The children have finished receiving new sounds and are not required to practise these each night. It would be great if you could continue to practise these sounds once a week.

Year 1:

Reading: The children are becoming confident and independent readers and it is great to see them using a variety of strategies to work out unknown words. The LLI reading books take priority for reading practise. Please practise reading these every Monday, Tuesday, Wednesday and Thursday nights. The classroom readers are for extra practise on the other nights.



Maths:

Number and Algebra

Receptions:

- continue to explore numbers to 20
- early addition and subtraction operations to 10 with +, - and = symbols
- sorting and patterning objects based on their attributes
- answering yes/no questions to collect data

Year 1:

- skip counting activities by 2s, 5s, 10s to 100
- counting on and back using number lines
- place value for numbers up to 100
- continue to develop an understanding of addition and subtraction problems and using strategies for solving number problems
- Recognising and ordering Australian money- coins and notes

Measurement

- Tell and make the time for o'clock and half past
- Learn and use directional language. We will explore what algorithms are and practise coding using various forms of digital technology.
- Continue to recognise, describe and manipulate 2D and 3D shapes in our environment.
- Collect basic data and represent in graphs.

Geography and History:

History and Geography will look at how and why we tell stories with links to Aboriginal perspectives. We will also look at special places around us and how we can care for our environment.

Child Protection Curriculum.

This term we will continue to look at feelings and emotions. We will continue to build our friendship skills and learn strategies on how to be a good friend and classmate. Discussing safe and unsafe situations we will learn about trust networks and who can help if we get into trouble.

Literacy:

The children will continue to work on recounts in their daily writing, focusing on adding meaningful details in sequential order. We will also look at other features of language including:

- having a go at independent writing
- becoming more aware of and using basic punctuation e.g. capital letters and full stops
- becoming more confident with the features of writing e.g. letter, word, sentence, sentence structure, left to right, length of writing, spacing etc.
- identify and write letter names
- correct spelling of some sight words
- demonstrating good handwriting skills- correct pencil grip and letter formation.

Working in with our Science topic of 'Changing Materials' we will begin to learn about Procedures and how we can read and write them.

Year 1:

Students are continuing on with the whole school Words Their Way program. They will be learning words with the beginning digraphs of 'sh', 'ch', 'th' and 'wh'.

Science:

Our main focus this term will be the topic of 'Materials' and how everyday materials can be changed. We will explore these changes in a variety of ways, with some lessons involving popcorn, playdough, chocolate and jelly. We will also be manipulating materials found around our classroom.

Digital Technologies:

This term in digital technologies we are practising our data collection and presentation along with learning how to use Book Creator and PicCollage to show our work. We will also have a go at using the BeeBots to learn about algorithms and coding.



Visual Art

This term our main focus will be placed on form and paper mache. We will be constructing the shape of a bird before learning and applying the skills needed to mache over it.

-Gail Glasper

Italian:

Students will continue to grow in confidence speaking in short phrases. Lessons will regularly revise greetings, colours, days of the week, months of the year and numbers up to 20 in the Italian language. Students will continue to enjoy songs, poems and short stories promoting active listening, translating, speaking and responding in Italian.

Throughout Term 2 students will learn about Italian culture, music, art and geography as guided by the Australian Curriculum (ACARA) for LOTE / Italian.

-Rob Cherin

Physical Education:

This term Reception & Year 1 students will be developing throwing, catching and bouncing skills through modified activities with a focus on correct technique and accuracy.

-Daniel Nguyen

Performing Arts:

This term in music students will respond to music and think about where and why people make music, starting with Australian music, including music of Aboriginal and Torres Strait Islander Peoples. They will use the language of music learnt during first term, such as rhythm, pitch, dynamics, tempo and timbre to describe pieces of music. This topic considers the social and cultural aspect of music through considering differing points of view, for example the role of the active performer and reflective listener. Student will continue to learn the skills needed to play percussion, woodwind and string instruments.

-Poppy Cumisky

If you have any questions or queries please don't hesitate to come and see us.

Alicia Sobol and Jade Stannard