



Term 2 Class Newsletter

Mr Rob and Ms Emma

Friday, May 10th

Dear Parents and Families,

Welcome back! We hope you had a safe and enjoyable holiday. It's hard to believe we are starting term 2; term 1 flew by! Throughout term 1, students negotiated and implemented their class values and got to know each other. As a result, our classroom has a kind, collaborative approach to learning and we're looking forward to another fabulous term of learning.

English

Our main focus in writing is the description genre, with exposure to information reports and persuasive texts. Guided reading lessons will focus on non-fiction texts, with links to our science topic. Our reading strategies will include: visualising, questioning, vocabulary, inferring and summarising. We will continue to develop our fluency and intonation (making our voice go up and down to make our voice interesting to listen to).

Our Spelling and Tricky Words programs will continue to support the development of the students' spelling skills.

Mathematics

This term we will continue to develop the students' number skills and introduce measurement.

Over the course of the term, the students will engage in lots of hands on activities to improve their maths skills in both number and measurement, recording and comparing length, area and weight.

There will be a strong focus on collaborative learning with the students regularly working as a class, in small groups and individually.

The students will continue to use Reflex Maths to develop their fluency and recall of basic number facts. To support your child's learning, we encourage you to use Reflex Maths at home.

Would you like to know the progress your child is making learning their basic addition and subtraction facts to 10 on Reflex Maths?

The next time your child is logged into Reflex Maths, ask them to press the triangle button that shows how many facts they have learned. By checking this regularly, you will be able to monitor their progress. The students have been taught how to track their growth.

Science

Chemical Sciences – Year 1 'How do Material Scientists change materials?'

This term the students will learn about Materials and how Material Scientists conduct experiments to change materials. The students will describe the properties of materials (rough, stretchy, smooth, etc.) and conduct investigations to observe how their properties can change physically by bending, stretching, folding, etc. for everyday purposes.

Chemical Science- Year 2 'Different materials can be combined for a particular purpose'

In Science, the students will investigate the key ideas: materials have different properties, these properties can be chemically changed and materials are used for particular purposes.

The students will conduct investigations and experiments, follow procedures, and explain changes of materials using scientific language

”Learning and Caring for Life.”



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STEM (Science, Technology, Engineering and Maths)

This term our class will become a team of expert engineers faced with the challenge of designing a bridge to replace one that was damaged in a recent storm. Over the course of the term, the students will learn about the STEM 6 Ds design process and how different materials can be used in engineering projects. At the end of the term, all students will use the STEM 6 Ds to apply their scientific and mathematical knowledge to design and make a bridge that can withstand a given weight (toy cars and trucks).

Indigenous perspectives will be explored by learning how Aboriginal and Torres Strait Islander cultures use materials from the natural environment. Digital technologies will be integrated into our learning.

Health/Keeping Safe Child Protection Curriculum

We will be learning about keeping ourselves safe, our warning signs and our trust network (the people we can talk to when we feel unsafe and need help).

For more **important** information, please see the link below:

<https://www.education.sa.gov.au/sites/g/files/net691/f/kscpc-r-2-parent-brochure.pdf?v=1487207791>

Physical Education – Mr Daniel Nguyen - This term the Year 1 & 2 students will be developing throwing, catching and bouncing skills through modified activities with a focus on correct technique and accuracy.

Visual Arts – Ms Glasper - The main focus for the term will be centred on exploring and building upon our skills to create 3D form and applying paper mache. We will also be looking at painting, drawing, and composition.

Italian – Mr Rob

Students will continue to grow in confidence speaking in short phrases. Lessons will regularly revise greetings, colours, days of the week, months of the year and numbers up to 20 in the Italian language. Students will continue to enjoy songs, poems and short stories all promoting active listening, translating, speaking and responding in Italian.

Throughout Term 2, students will learn about Italian culture, music, art and geography as guided by the Australian Curriculum (ACARA) for LOTE / Italian.

Wellbeing

We will hold Circle Time and continue to build our self-awareness skills; naming and describing emotions, knowing our strengths and weaknesses and building an understanding of how we learn best. We will also build our social awareness skills with a focus on gratitude and care. With International Pay It Forward day being held on the last Sunday before school resumed, it provided inspiration to connect with the community. We are planning an excursion to the local aged care facility and sharing our Term 1 Family Stories books.

Library

Our Library time will remain on Fridays. Please remember, the books may be kept at home for two weeks and students are unable to borrow if they have any overdue items. Reading to your child is extremely important and supports their academic achievement.



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Absentees/Lateness

There was a significant amount of lateness in our class last term.

We strongly encourage all students to arrive by 8:50. However, we understand there are occasional times when that it is unavoidable and we are asking for your support. If your child arrives at school after 8:50am, please ensure they are signed into class using a yellow sign in note. Monitoring attendance is a legal requirement. If your child is away due to illness or if you have a planned absence, please ensure you contact the school via Seesaw, Skoolbag or telephone.

Homework

Reading: Please listen to your child read each night.

Please ensure your child brings their document folder to school each day

Wushka: The students will continue to use the Wushka online reading program this term. They really enjoy it! Your child has a password and login so they can access it at home.

Tricky Words will continue. New words are sent home on Mondays. Please remind and support your child to complete their homework. Books are due Friday.

Seesaw: It was wonderful to see so many parents connected to the app. Keep monitoring Seesaw to observe the amazing work your child is learning in the classroom. If you are experiencing difficulties accessing Seesaw, please do not hesitate to ask for support

Maths Monster: Once again, the Maths Monster was a great success last term. The students really enjoy taking home the Maths Monster and extending their maths knowledge and skills beyond the classroom. Generally, the maths Monster goes home for one week. Thank you for all the support.

Hats: Hats are not compulsory this term, but students can still wear them if they wish.

Before school duty of care: Just a gentle reminder. If you are ‘not’ waiting with your child in the courtyard outside the classroom before the morning bell, please remind your child to wait on the asphalt where there is a teacher duty. This is a duty of care issue and your cooperation is greatly appreciated. Thank you.

Thank you for all of your support
Rob Oien and Emma Voigt

