



## Term 2 Class Newsletter

Mr Ryan and Ms Renie

”Learning and Caring for Life.”

### **Dear Parents and Families,**

Welcome back! We hope you had a safe and enjoyable holiday. It’s hard to believe we are starting term 2; term 1 flew by! We’re looking forward to another fabulous term of learning.

### **English**

In our writing program, we will continue to work on recount and will begin looking at description and information reports. Guided Reading lessons will focus on non-fiction texts, with links to science as well as fiction texts to support retelling (recount and narrative). Our Guided Reading strategies will include: predicting, visualising, questioning, vocabulary, inferring and summarising. We will also continue to develop our fluency and intonation (making our voice go up and down to make our voice interesting to listen to). Our Spelling (Word Study in class) and Tricky Words programs will continue to support the development of the students’ spelling skills.

*\*Please make sure your child is reading regularly at home development (Readers and Wushka). Regular reading helps students in all other areas of language.*

### **Mathematics**

This term we will continue to work on developing students’ number skills and will also introduce measurement and shape (geometry). Over the course of the term the students will engage in lots of hands on activities to improve their maths skills. The students will also continue to use Reflex Maths to develop their fluency and recall of basic number facts. *\*To support your students learning we encourage you to use Reflex Maths at home.*

Number and Algebra: Continuing to develop confidence with number sequences to and from 100 (Year 1) to 1000 (year2) from any starting point. Developing mental strategies and simple representations of addition and subtraction, multiplication and division. Recognising place value in two and three digit numbers. Learning to recognise and represent multiplication as repeated addition, groups and arrays (Year 2). Continue to build understanding of grouping, partitioning and rearranging of collections of up to 1000 in hundreds, tens and ones to facilitate more efficient counting (Year 2).

Measurement: Measure and compare the lengths and capacities of pairs of objects using uniform informal units. Understanding that in order to compare objects, the unit of measurement must be the same.

### **Science**

This term the students will learn about Materials and how materials change. The students will describe the properties of materials (rough, stretchy, smooth, etc.). They will conduct investigations and experiments, following procedures to observe and record how properties of materials can change physically by bending, stretching, folding, adding water, heat, etc... Our non-fiction reading will also have a scientific focus this term allowing us to look at and discover various other scientific concepts throughout the term.



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### **STEM** (Science, Technology, Engineering and Maths)

This term our class will become a team of expert engineers. Over the course of the term the students will learn about the design process and how different materials can be used in various engineering projects.

### **Physical Education** – Mr Daniel Nguyen

This term the Year 1 & 2 students will be developing throwing, catching and bouncing skills through modified activities with a focus on correct technique and accuracy.

### **Visual Arts** – Ms Glasper

In Visual Art this term we will be finishing off our painting based on ‘Memories’ before turning to our next project that will be paper mache. This will be our main focus for the term and we will be building up the form of a bug before we start applying the paper mache. After this project we will continue to strengthen our skills in composition and pattern.

### **Italian** – Mr Rob

Students will continue to grow in confidence speaking in short phrases. Lessons will regularly revise greetings, colours, days of the week, months of the year and numbers up to 20 in the Italian language. Students will continue to enjoy songs, poems and short stories all promoting active listening, translating, speaking and responding in Italian.

Throughout Term 2 students will learn about Italian culture, music, art and geography as guided by the Australian Curriculum (ACARA) for LOTE / Italian.

### **Wellbeing**

We will hold Circle Time and continue to build our self-awareness skills; naming and describing emotions, knowing our strengths and weaknesses and building an understanding of how we learn best. We will also build our social awareness skills with a focus on gratitude and care. With International Pay It Forward day being held on the last Sunday before school resumed, it provided inspiration to connect with the community. We are planning an excursion to the local aged care facility and sharing our Family Stories book. Classroom meetings will continue.

### **Library**

Our Library time will remain on Fridays. Please remember, the books may be kept at home for two weeks and students are unable to borrow if they have any overdue items. Reading to your child is extremely important and supports their academic achievement.

### **Absentees/Lateness**

There was a significant amount of lateness in our class last term. We strongly encourage all students to arrive by 8:50. However, we understand there are occasional times when that it is unavoidable and we are asking for your support. If your child arrives at school after 8:50am, please ensure they are signed into class



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using a yellow sign in note. Monitoring attendance is a legal requirement. If your child is away due to illness or if you have a planned absence, please ensure you contact the school via Seesaw, Skoolbag or telephone.

**Reading:** Please listen to your child read each night.

\*Please ensure your child brings their document folder to school each day.\*

**Wushka:** The students will continue to use the Wushka online reading program this term. They really enjoy it! Your child has a password and login so they can access it at home.

**Seesaw:** It was wonderful to see so many parents connected to the app. If you are experiencing difficulties accessing Seesaw, please do not hesitate to ask for support. Use seesaw to contact me if you have any questions or queries.

**Reflex Maths:** Do you want to know how much progress your child is making on learning their basic addition and subtraction facts to 10? The next time your child is logged onto Reflex Maths, ask them to press the triangle button that shows how many facts they have learned. By checking this regularly, you will be able to monitor their progress.

**Maths Monster:** Once again, the Maths Monster was a great success last term. The students really enjoy taking home the Maths Monster and extending their maths knowledge and skills beyond the classroom. Generally the maths Monster goes home for one week. Thank you for all the support.

**Hats:** Hats are not compulsory this term, but students can still wear them if they wish.

**Before School duty of Care:** Just a gentle reminder. If you are ‘not’ waiting with your child in the courtyard outside the classroom before the morning bell, please remind your child to wait on the asphalt where there is a teacher on duty. This is a duty of care issue and your cooperation is greatly appreciated. Thank you.

**Dates to remember:**

Monday 10<sup>th</sup> of June – Public Holiday

Tuesday 11<sup>th</sup> of June – Pupil Free Day

Thank you to all the parents for supporting your child at home. I’m looking forward to a fantastic term 2.

*Warm regards,  
Ryan Harris*



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