

Welcome back to Term 2.

Another busy term full of exciting learning and activities have already begun in our classroom.

Animal Adaptations will be our inquiry theme integrated throughout the curriculum.

MORNING ORGANISATION REMINDER

Once students arrive at school, they are to organise themselves by hanging up their bag on the designated bag hook ensuring they have all the items they need for the day out of their bag. **This includes:**

- Lunch order
- Homework book
- Diary (to be brought back to school daily) with any notes
- Library books/reader
- Water bottle/healthy snack. (Please note healthy snacks can be eaten throughout the entire day).

ROUTINES AND PROCEDURES DIARIES

Please use your child's diary as one form of communication with me. The diary needs to be **signed each weekend** to show you have sighted notes or messages. If your child is late or absent a small note in the diary would be very much appreciated.



HOMEWORK

During Term 2 a weekly homework contract will be sent home covering many of the subject skills and areas linked with the Australian Curriculum. Your child will be participating in grammar and punctuation skills, phonic knowledge and spelling

activities, comprehension and reading, number and algebra, Statistics and probability, measurement and geometry and problem-solving tasks. Online programs such as, *Literacy Pro*, *Typing Tournament* and *Maths Online* will also be utilised. Homework contracts begin each Monday and must be completed by the end of the week ready for marking.



ENGLISH

Our writing genre for term 2 will be Information Report.

An Information Report provides readers with information on a chosen topic by providing them with facts. Generally, an information report is written to provide facts about a living or non-living object.

Based on the results of our scientific inquiry in our science of animal adaptations in Antarctica students will be writing an information report using technical language and grammar to fulfil their writing purpose.

There will be a post writing sample to show learning achievement in your child's Journey Folder.

Carol Jones our Literacy coordinator will be supporting our classroom with the implementation of this genre.



WORDS THEIR WAY

The whole school program of 'Words Their Way' will be utilised and continued during our Word Study lessons.

All students continue working on Syllables and Affixes (prefixes and suffixes) moving towards the entomology of words with a focus on Greek and Latin Elements



GUIDED READING

This term our guided reading topic will focus on Antarctica and animal adaptations during our Guided Reading Lessons.

Guided Reading will occur **twice a week** in two groups supported by our SSO **Joanne Magaw** and **myself**.

We will continue to concentrate on the **Sheena Cameron** reading strategies, to improve reading comprehension and understanding.



LITERACY PRO READING

'Literacy Pro' is a reading program which aims at developing confident and successful readers.

All books coming home will be targeted to your child's reading ability and genre interests.

Students are asked to do an online quiz for each completed book/novel which will be monitored throughout the term. I would like to see all students participate in fortnightly quizzes online.



MATHEMATICS

During Mathematics this term our focus will be;

- Points, lines, angles and polygons.
- 2 Dimension shapes.
- Properties of number.
- Multiplying and dividing whole numbers.
- Number facts.

Maths Online will also be utilised and is differentiated individually to support and extend children's mathematical skills and knowledge. This program will be monitored and updated regularly.

Extension Maths is provided each Friday at 8:30am-8:50am in our classroom for extra challenge and problem solving. This is a voluntary lesson and every student from our classroom is welcome.



STEAM

(Science, Technology, Engineering, Art and Mathematics)

This term our class will focussing on the area Biological Science. Students will investigate the growth and survival of living things which are effected by the physical conditions of their environment.

Our classroom inquiry topic will be how animals survive in the extreme conditions of Antarctica.

Students will be able to describe what these extreme conditions are and research the adaptations that some species of penguin, seals and whales need to survive.

Students will design and create a Biome of two extreme habitats Tundra and Desert.



HASS

In HASS, our Civic and Citizenship focus 'Parliament House' continues via Morris Gleitzman Novel 'Help Around the House'.

Our young character from the novel called Ludo covers the following areas;

- Rules.
- Justice.
- Leadership and Politics.



GEOGRAPHY

Throughout the term Geography will focus on;

- Asia as a Region.
- Population Watch.

We will be using a range of interactive technology to learn skills, knowledge and content.

PHYSICAL EDUCATION (Daniel Nguyen)

This term the Year 5/6 students will continue to develop communication and group cooperation skills through modified net and wall games. Students will focus on the key technical skills of volleyball.

MUSIC (Rob Cherin)

Students will continue to explore various genres of music and make connections to song lyrics, style and form. Our focus throughout Term 2 will be the study of **Australian Aboriginal and Torres Strait Islander** music, (past and present) and learning about traditional Dreamtime stories as we prepare for **NAIDOC Week** in July.

LOTE- ITALIAN (Rob Cherin)

Students will continue to build on Italian grammar and punctuation skills gained in Term 1. Throughout Term 2 students will conduct individual and group research into regional Italian geography, history, culture and the arts. Students will present

their projects in written form, oral presentations and supported with ICT.

VISUAL ARTS (Gail Glasper)

This term in visual art we will be finishing off our painting from last term before turning our focus towards 3D form and construction. Our theme will be based around 'Habitats'.

MISCELLANEOUS

Your child's 'Learning Journey Folder' in classroom containing a variety of testing and work samples can be viewed at any time throughout the term

SEESAW

Keep checking Seesaw for your children's beautiful photographs and work samples. As well as any classroom or school information.

Remember you can also communicate with me via Seesaw.

IMPORTANT DATES TERM 2

10/5	District Athletics Carnival <i>Friday</i>
14/5-17/5	NAPLAN Year 5 <i>Tuesday-Friday</i>
21/5	Parliamentary Education Workshop <i>Tuesday</i>
22/5	Dream Big Excursion <i>Wednesday</i>
10/6	Queen's Birthday Public Holiday <i>Monday</i>
11/6	Pupil Free Day (No School) <i>Tuesday</i>
3/7	School Photos <i>Wednesday</i>
5/7	Last Day of Term 2 (Early dismissal) <i>Friday</i>

I look forward to seeing you all throughout the term. Remember we have an open-door policy and are always welcome to view your child's folder and books. If you have any questions or queries regarding the curriculum or your child please come and see me. Keep Warm!

kindest regards

Chris Tertipis 

