



# Learning grows in IELP 4

## Term 2 2019 Class Newsletter IELP 4

**Dear families, welcome to Term 2.** I hope you all have had a restful break and ready for a busy term 2.

Later in the term we will go to 'Adelaide Central Market' for an excursion, this will fit with our theme of cooking and learning about food. School photos are on Wednesday 3/07/19.

### **CURRICULUM**

Our **theme** this term is '**Food**', learning about healthy/unhealthy food and choices we make. We will be linking food to healthy lifestyles. As we cook we will be building new vocabulary and learning how to write procedures (recipes.) We will continue practising other genres from last term.

### **Language**


**Oral language** – students will be developing and building vocabulary around our 'food theme.' Listening and speaking skills will be developed in informal and formal situations through discussions (informal) and oral presentations (formal) i.e. the digestive system.

**Reading/Guided reading** will focus on developing the following reading strategies to develop comprehension: predicting on what will happen next, summarising text and comprehension.

**Text/Grammar** –students will be learning the **purpose** and **structure** of a procedure. To expand their understanding and application of grammar features specific to procedure writing which includes present tense, verbs/adverbs and circumstances. Students will work towards writing an independent procedure by the end of the term.

**Word Study-** Our focus is to develop our **spelling** skills. Students are tested and placed in groups according to their needs. Students learn how to spell in English using a variety of strategies i.e. correct letter choices to spell words, phonemes (sounds) and spelling patterns. We will be focussing on word meaning as well as compound (and, but, or , so) and complex (because, although, when, if) to construct meaningful sentences.

**Science-**This term in **Science** we start a theme called 'Plants in Action'. We will develop a sense of wonder and appreciation of plants as we investigate the process of germination, the stages in a plant's lifecycle and what plants need for growth. New vocabulary is being developed as we learn scientific words.



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## Maths

We will develop our **Mathematical Knowledge** in the following areas:

- **Fractions and decimals**- identifying, comparing and ordering on a number line.
  - Recognising common equivalent fractions.
  - Making connections between fractions and decimals.
  - Investigating strategies to solve problems involving addition and subtraction of fractions and decimals.
- **Measurements**- formal and informal e.g. cup, spoon (in cooking) as well as millilitres/litres, grams/kilograms.
  - Using appropriate units of measurement for- length, area, volume, capacity and mass.
- **Time**- reading analogue and digital clocks, am, pm, 24hr time, days of the week, months of the year, seasons and problem solving involving time e.g. reading a bus timetable.

**Homework** is set 4 nights a week. Students are expected to:

**Reading** - practise reading every night and to retell what they have read. Please support your child by listening to them read.

**Word Study** - practise saying and writing list of words given using Look, Say, Cover, Write, Check

**Maths** – complete maths activity sheet daily.

Complete any extra homework which may be given.

**Please check their diaries for any notes or homework**

## SPECIALIST SUBJECTS

Ms Glasper – In **Art**, students main focus will be based around experimenting with 3D construction and paper mache. We will also continue to build upon strengthening our skills in painting and drawing.

Ms Poppy– In **Music**, students will learn to play the ukulele and recorder. The theme will be Australian music, including the music of Aboriginal and Torres Strait Islander Peoples.

Mr Nguyen – In **Physical Education**, students will continue to develop communication and group cooperation skills through modified net and wall games. Students will focus on the key skills in the game of volleyball.

If you need to contact us, please write in your child's 'Diary' or ring the school to make an appointment on 8293 1863.

**Thank you, Luda Reeves**

