



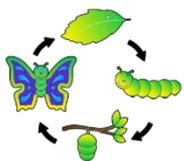
## English

- Continuation of guided reading groups, based on current reading levels.
- Students will continue the whole school program of Words Their Way. This is a word study program, which supports deep learning of words being learnt and studied.
- Handwriting – unjoined upper and lower case letters.
- Students will be taught sequential explanation writing, focusing on the structure, purpose and language features. This will incorporate our history unit where students will explain how a particular household item from the past works. This will lead into our Science unit Watch It Grow where students will write sequential explanations about the life cycles of living things.
- Continuation of recount writing developing and extending students' experiences and shared experiences.
- Continuation of learning tricky words.



## Science

### Biological Sciences – Watch it grow



This term students will discover how living things grow, change and have offspring similar to themselves. Students will recognise that living things have predictable characteristics at different stages of development and explore different characteristics of life stages in animals.

## Maths

### Number and Algebra

In Maths this term we will be continuing to focus on Number and Place value.

#### Patterns and Algebra

- Describe patterns with numbers and identify missing elements.
- Solve problems by using number sentences for addition or subtraction.

#### Fractions

- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections

### Measurement and Geometry

#### Shape

- Describe and draw two-dimensional shapes, with and without digital technologies.
- Describe the features of three-dimensional objects



#### Time

- Tell time to the quarter-hour, using the language of 'past' and 'to'.



### Visual Arts – Ms Gail Glasper

3D construction and paper mache will be our main focus this term. We will be building up the shape of a butterfly before applying mache over it to give it form. After this project we will continue to strengthen our skills in composition and pattern.

# Ms Angela's Term 2 Classroom Overview

## Italian – Mr Rob Cherin

Students will continue to grow in confidence speaking in short phrases. Lessons will regularly revise greetings, colours, days of the week, months of the year and numbers up to 20 in the Italian language. Students will continue to enjoy songs, poems and short stories all promoting active listening, translating, speaking and responding in Italian.

Throughout Term 2 students will learn about Italian culture, music, art and geography as guided by the Australian Curriculum (ACARA) for LOTE / Italian.

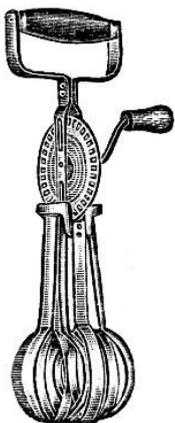
## History

This term the students will be looking at how 'Changing technology affects people's lives in the home as part of History in Humanities and Social Science (HASS) Australian Curriculum.

### Unit 2 - Exploring the impact of changing technology on people's lives:

How have changes in technology shaped our daily lives?

Students will investigate the continuity and change in technology used in the home focusing on household items and appliances and ask questions of older generations about the impact of changing technology on their lives. Students will sequence key developments in the use of a particular household item in daily life over time. Students will describe ways technology has impacted on peoples' lives making them different from those of previous generations.



## Physical Education – Mr Daniel Nguyen

This term Year 2 students will be refining throwing, catching and bouncing skills through modified team activities with a focus on correct technique and accuracy.

## Performing Arts – Ms Poppy

This term in music students will respond to music and think about where and why people make music, starting with Australian music, including music of Aboriginal and Torres Strait Islander Peoples. They will use the language of music learnt during first term, such as rhythm, pitch, dynamics, tempo and timbre to describe pieces of music. This topic considers the social and cultural aspect of music through considering differing points of view, for example the role of the active performer and reflective listener. Student will continue to learn the skills needed to play percussion, woodwind and string instruments.



## Health and Wellbeing (Social and Emotional Learning)

This term students will continue to participate in the mandated Keeping Safe: Child protection Curriculum. Students will be concentrating on the focus area of relationships. They will practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation.

