



R/1 Term 2 Overview

10/5/19

Ms Kelly & Ms Boehm



Dear Parents & Families,

Welcome back to school for Term 2! We've had a good start to the term, and we're pleased with how students have settled in to their learning and daily routines so quickly.

Term 2 Themes:



This term we will be looking at **observable properties of materials** in Science, and what makes a **place** special and how we care for places in Geography. We are also focusing on both: (1) **Procedure** and (2) **Recount** genres (1. following steps, sequences and instructions and 2. retelling an event), which will involve many cooking and making experiences. [Please note that dietary and cultural requirements will be respected and in compliance with families wishes].

English Language & Literacy:

Reception: Continuing to consolidate phonemic awareness, identifying initial, final sounds, rhyming words, syllables, upper and lower case letters, vowels and consonants; moving towards picture and word sort activities in the **Words Their Way** spelling program, work towards independent reading in our Guided Reading program and practice verbs [doing words] and nouns [naming words].

Year 1: Continuing to practice phonemic & graphemic awareness, blends and digraphs, as well as groups in **Words Their Way** program, identifying patterns and spelling rules. Continuing working towards independent reading in our Guided Reading program and practice verbs [doing words], nouns [naming words] and when and where [circumstance].

Reception & Year 1 Writing: Using the 5 Star Writing strategies in both **Procedure & Recount writing genres**. Practising 'quick write' strategy to develop automaticity, fluency, vowels, consonants, alphabetical order and letter formations. Formal **handwriting** lessons with focus on letter formations, size, sitting letters on the lines, finger spaces and pencil grip. **Oral language** continues to be integrated across the curriculum

Numeracy & Mathematics:

***NUMBER:**

Reception: Continue to consolidate early number concepts to 10 & develop skills to 20. Developing number patterns towards 50.

Year 1: Continue to consolidate number concepts. Developing number skills towards 100.



MEASUREMENT & GEOMETRY**Using Units Of Measurement:**

Reception & Year 1: Students explore characteristics of length, temperature, mass, volume, capacity & area.

Time: Recognising that an event has the measurable attribute of time. Telling the time: o'clock & half past on both analogue & digital clocks.

Money: Recognising Australian currency and ordering value.

**NB: All areas of maths have a focus on mathematical language to describe, compare & reason.*

**Digital Technologies:**

R/1 students will familiarise themselves with basic features on an iPad and use applications integrated into our literacy themes this term.

Technology & Design:

Students in R/1 will explore the characteristics and properties of materials and components to make designed solutions. They will explore logical sequences, including safety aspects, to solve a given problem.

Italian:

R/1 students will continue to cover basic concepts such as greetings, colours, numbers and cultural celebrations, etc. through songs, poems, stories and hands on activities with Mr Cherin.

Health & PE:

This term Reception & Year 1 students will be developing throwing, catching and bouncing skills through modified activities with a focus on correct technique and accuracy.

**Geography:**

Students will be exploring **place** and describing qualities in our local environment, such as Richmond Primary School, our homes and neighborhoods. We will also investigate the importance of **place** to Indigenous Australian and Torres Strait Islander Peoples and how we call all respect and care for places.

**The ARTS:**

Visual Art: In Visual Art with Ms Glasper this term, the main focus will be based around the element of form. Students will be building up the form of a figure from newspaper and other objects before exploring how to apply Paper Maché to hold it all together. They will also be continuing to build up skills in the area of drawing and painting.

Performing Arts: Students will be exploring music across cultures with Ms Poppy. They will use topical language such as rhythm, pitch, dynamics, tempo and timbre to describe music. Students will also continue to learn skills needed to play percussion, woodwind and string instruments.