



Term 1 Highlights

Our 5/6/7 Camp to Victor Harbour was definitely a highlight from Term 1. We also finished reading the class novel 'Wonder' which the class thoroughly enjoyed.



Diaries

Please ensure your child has their diary with them EVERYDAY. This will be the main method of daily communication. They should also be signed every weekend to show you have sighted homework tasks and notes.

Homework

Students at Richmond Primary School are expected to complete homework in accordance with the school's homework policy. I understand that sometimes personal commitments do interfere with homework, so please let me know of any concerns you may have with the homework deadlines. I recommend that students use their artistic and computer skills to create informative and well organised talks as part of this year's homework program.

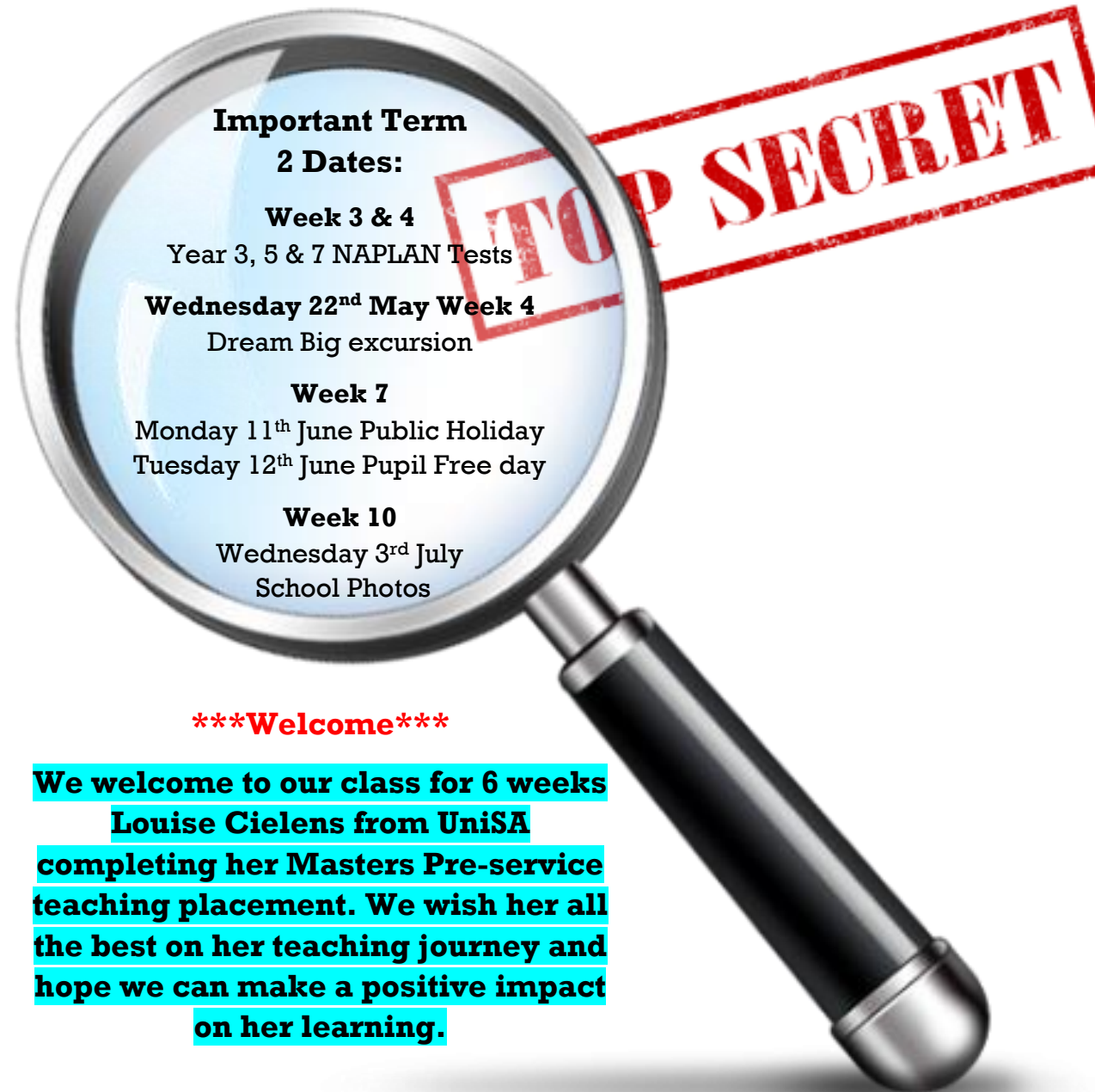
Parents? Family? Friends?

Are there any parents or family members who have hidden talents or specialised skills that could help support our learning journey this year? E.g. chef, musician etc. I would love to hear from you.

jodi.farmer663@schools.sa.edu.au.

Please advise through Skoolbag or the class SeeSaw messaging service any absences or requests.

Our LIBRARY borrowing/returning day is MONDAY.



Important Term 2 Dates:

Week 3 & 4

Year 3, 5 & 7 NAPLAN Tests

Wednesday 22nd May Week 4

Dream Big excursion

Week 7

Monday 11th June Public Holiday

Tuesday 12th June Pupil Free day

Week 10

Wednesday 3rd July

School Photos

*****Welcome*****

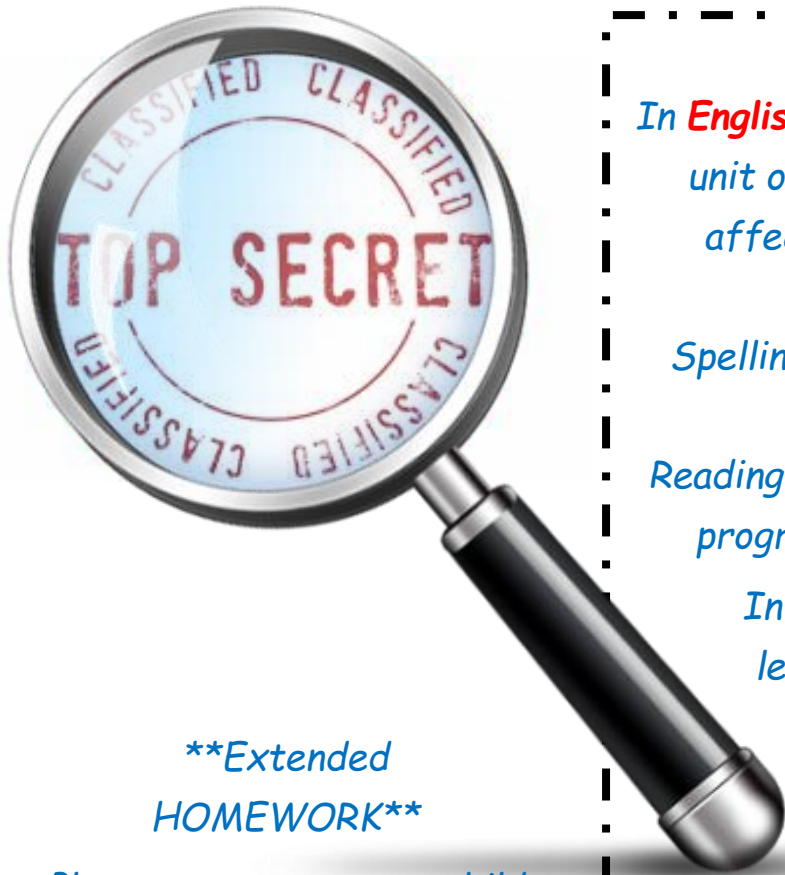
We welcome to our class for 6 weeks

Louise Cielens from UniSA

**completing her Masters Pre-service
teaching placement. We wish her all**

**the best on her teaching journey and
hope we can make a positive impact**

on her learning.



****Extended
HOMEWORK****

Please encourage your child to complete regular reading comprehension quizzes online at home to increase their understanding of a variety of text types and Lexile reading level.

Curriculum Overview

*In **English** this term our genre focus will be integrated with our Biological Science unit of work. We will look at how the growth and survival of living things are affected by physical conditions of their environment. In particular we are focusing on extreme conditions of Antarctica. Or the desert.*

Spelling will be continuing to use the Words Their Way program with levelled groups with support from Carol our Literacy Coordinator.

Reading tasks will include regular guided reading activities including intervention programs like LLI and the LITERACY PRO LEXILE LEVEL reading program.

*In **Mathematics** this term we will cover all strands of the curriculum in the lead up to NAPLAN. From Week 4 - 10 our focus will be to order decimals and unit fractions and locate them on number lines.*

They add and subtract fractions with the same denominator. Make connections between equivalent fractions, decimals and percentages.

Our **HASS** topic this Term will be a focus on core concepts of Economics and Business. The difference between needs and wants and why choices need to be made about how limited resources are used. Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices. They will make business plans, design marketing and participate in running a business enterprise for a day.

Health & Wellbeing: Term 2 Goals, Kindness

Digital Technologies: The class will be using Literacy Pro, Typing Tournament, Makers Empire, Maths Online and Reflex Maths. These are educational websites to reinforce their learning.

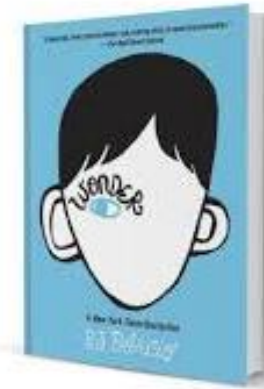
Specialised Curriculum

The students will have **Visual Arts** with Ms Glasper on Wednesdays. This term in visual art we will be finishing off our 'Space' based painting that was started last term before turning our focus towards 3D form and construction.

Mr Rob will be taking the class for **Music** & Italian on Thursdays. Students will continue to explore various genres of music and make connections to song lyrics, style and form. Our focus throughout Term 2 will be the study of **Australian Aboriginal and Torres Strait Islander** music, (past and present) and learning about traditional Dreamtime stories as we prepare for **NAIDOC Week** in July. Students will create original musical compositions incorporating song structure and lyrics backed up by traditional instrumentation and/or contemporary Beatbox RAP rhythm patterns. Students will take part in the national **Dream Big Festival** to be held in Week 4 of Term 2 (Wednesday 22nd May).

In **Italian**, students will practice listening, translating and responding in the Italian language. Students will continue to explore elements of Italian culture, past and present through traditional stories, music, art and craft as guided by the Australian Curriculum (ACARA) for LOTE / Italian. Lesson activities throughout Term 1 will build on the foundations of Italian language, grammar and punctuation as practiced throughout 2018.

Mr Daniel Nguyen will be taking them for **PE** lessons this term on Tuesdays. This term Year 5/6 students will continue to develop communication and group cooperation skills through modified net and wall games. Students will focus on the key technical skills in volleyball.



"It's like people you see sometimes, and you can't imagine what it would be like to be that person, whether it's somebody in a wheelchair or somebody who can't talk. Only, I know that I'm that person to other people, maybe to every single person in that whole auditorium. To me, though, I'm just me. An ordinary kid."

R.J. Palacio - "Wonder"

