

WELCOME TO TERM 2, 2019

MONDAY MAY 13th, 2019

Dear parents and carers

We have had a calm and organised start to the term. All students seem keen to be back at school and have settled well to the start of the term and to their daily routines. It has been lovely to share with them their holiday stories—lost teeth, birthday celebrations, trips overseas, new pets. Later this term students will participate in an excursion to the Migration Museum. Students will also begin cooking lessons which we hope will continue to support them to explore new foods to taste. We look forward to a busy and fun term. Please find below the Curriculum Overview for this term including some diary dates for your calendar.

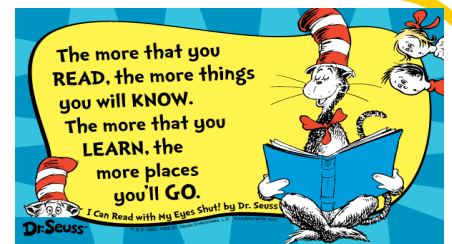
Please don't hesitate to contact if you have any queries 82931863.

Kind regards, Julia.



English

- Oral Language Program – Morning Talks; holiday/weekend news recount
- Audience skills – Assembly, student presentations, Morning Talks
- Jolly Phonics Program (R); PHONICS program (R-2)
- Word Study – sound/picture/word sorts (Yr 1&2)
- Handwriting – correct pencil grip, posture, letter formation
- Guided Reading Groups – students read fiction & non-fiction & focus on letter sounds and names, cvc (consonant vowel consonant words eg cat, pin), initial & final sounds, rhyming (R-Yr 1); comprehension, vocabulary, sentence & text structure, grammar, spelling, genre writing (Yr 1/2)
- Daily Readers, frequently used/sight words (Yr 1&2); sound & cvc books (R&Yr1)
- Genre writing – written recount (holiday, weekend, excursion news); punctuation, grammar, sentence beginnings & expansion (Yr2); procedure—cooking (instructions/steps); information report (Science)
- Functional Grammar—expanding sentences; nouns, noun groups, verbs, circumstances, conjunctions, compound sentences (Yr 1/2)



Maths

Patterns— students will

- Sort & classify familiar objects & explain
- Copy, continue & create their own patterns with drawings & objects (R)
- Explore number patterns when skip-counting; make & describe patterns with objects (Yr 1)
- Observe & investigate patterns with numbers eg skip-counting, arrays; identify missing numbers using 100s chart

Time

- Connect days of the week to familiar events & order those events; sequencing of events/steps (R)
- Analogue/digital clock; tell time to the hour & half hour (Yr 1)
- Tell time to half past, 1/4 past & 1/4 to the hour; name & order months & seasons; use a calendar (Yr 2)

Number—Revision from Term 1 (R-2); Maths Monster—each term & for a week, students will take home a soft toy (Max), a scrap book for recording & some maths ideas to do at home. They will return Max & share their findings.



Science – Biological Sciences

Students will find out about minibeasts and insects and will explore living things –

- have a variety of external features
- live in different places where their needs are met
- grow, change and have offspring like themselves.



Health & P/E

- Child Protection Curriculum – Pastoral Care Worker Ms Narelle will continue to visit our class to work with us using the Kimochi Way program to explore feelings & emotions. The junior primary well-being program uses soft-toy characters that have their own favourite colours, values, feelings & 'personalities'. Students enjoy meeting new characters & relate well to the Kimochis.
- Students will also learn about ways to keep safe, re-visiting our 'Safety Networks' of people at home & at school. We will learn our full names, addresses, parent mobile phone numbers, emergency phone numbers.
- Swimming – Thebarton Aquatic Centre (Mondays); Reflection Time.
- Cooking – even weeks; daily fresh fruit snack; 'Way to A' choices



Specialist Teachers

Visual Arts with Ms Gail Glasper— the main focus will be based around paper mache. Students will be building up the shape of an insect before applying paper mache to the form. Students will continue to explore compositional values in painting & drawing.

P/E with Mr Daniel Nguyen. This term students will be developing throwing, catching and bouncing skills through modified activities with a focus on correct technique and accuracy.

Music with Mr Rob Cherin. Students will continue to develop rhythm, pitch & explore the literacy of music. Students will practise rhythmic beat patterns on percussion & melodic instruments through improvisation & teacher-directed tasks. The focus in Term 2 will be the study of Australian Aboriginal & Torres Strait Islander music & learning about traditional Dreamtime stories as part of NAIDOC week in July. Students will be encouraged to express themselves through movement, dance, drama and art.

History – Students will explore how changes occur over time in relation to themselves and will examine their own daily school lives & how they are the same or different to previous generations. Students will explore how they have changed over time eg grown taller, become more independent etc and present a Morning Talk showing items to support learning. The class will go on an excursion to the Migration Museum and participate in the program 'A Day in the Life of a Child in the 19th Century'.

Digital Technology – computers, ipads, cameras & bee-bots will be integrated into curriculum areas eg Literacy, Cooking, Health, History – for recounts, reports & procedures. Students will focus on developing skills using Pic Collage & use computers for Reading Eggs, Words Their Way & Fitzroy Readers.

Diary Dates

- **Week 2** Friday 10/5 Whole-School Assembly
- **Week 5** Thursday 30/5 Principal's Tour
- **Week 6** Wednesday 5/6 Footy Clinics
- **Week 7** Monday 10/6 Queen's Birthday long weekend
Tuesday 11/6 Pupil-Free Day
- **Week 10** Wednesday 3/7 School Photos
Friday 5/7 Excursion to Migration Museum

