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## IELC1 & 5 Term 2 Newsletter and Overview 2019



A freshly painted classroom was waiting for us on the first day of Term 2! We've moved furniture to make more space and the children have settled in well. This term we can look forward to an excursion to Central Market, an incursion from the Adelaide Crows and hopefully a multi-cultural food tasting morning where we invite you to share a 'favourite dish' from your country. Please continue to follow our learning through Seesaw, we love it when you leave comments! ❤️

**Writing-** Our theme this term is 'Food' and our focus genre is 'procedure writing'.

- We will look at the step by step format of procedure writing and together, write our own procedures. We will follow a number of recipes and create tasty snacks.
- The children will check their own work to ensure it is 'five Star' (includes capital letters, full stop, fingers spaces, makes sense and has neat writing.)
- We will also write recounts and descriptions.

**STEM-** Where possible, Science, Technology, Engineering and Maths will be incorporated into our 'Food' Topic, for example looking at the chemical changes in food when heat is added.

### Phonics/ spelling-

- We will continue to use the Jolly Phonics multi-sensory resources to learn the sounds letters make. We will also be using the 'Words Their Way' programme to help children to make the right spelling choices. There will be daily spelling activities to help learn and reinforce the patterns.



**Topic-** Our theme this term is 'Food'.

- We will be following recipes, creating food and sampling it.
- As a class we will discuss healthy food choices and examine the different food groups.
- We will talk about the importance of hygiene when dealing with food and also special diets for different cultures.
- The apps Book Creator and Pic Collage will be explored to write simple recipes and show action processes.
- We will visit the Central Market to check out the variety of produce on offer. This theme is cross curricular and will lend itself to STEM, Literacy and Maths.

**Any children fasting for Ramadan will be able to take their food home to eat after sunset.**

**Oral language development-** There will be many opportunities for speaking and listening across the curriculum.

- Individually, in pairs and in groups the children will explain, discuss and share ideas.

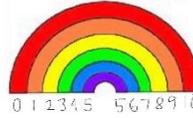


### Grammar-

- We will continue to use capital letters and full stops.
- We will look at simple present tense and building noun groups to expand sentences.
- We will begin to construct compound sentences using the linking conjunction 'and'.
- We will use action processes such as 'stir' and 'chop' when writing procedures.
- We will examine basic circumstance e.g. in the oven, on the plate.

**Maths-** Our maths sessions will begin with quick fire mental maths questions to get the brain working and end with a sharing of what we've learnt.

- The children will explore familiar situations that involve addition and subtraction.
- We will represent addition and subtraction problems using drawings and symbols to 10, extending to 20 and beyond.
- Different counting strategies will be explored such as counting on, partitioning and rearranging to calculate simple addition mentally.
- In fractions we will identify a half, extending to quarters and eighths- this will fit nicely with our food topic.
- We will recognise Australian coins and order them according to their value. During our Learning through play sessions children can use money to buy things at our shop or restaurant.



## **Homework**

- At home, children should be reading their graded reading book daily.
- The Oxford lists of high frequency words should also be read frequently and sounds practised.
- Children should be prepared for their sharing to build confidence (topics and days to share in Home Book).
- With the winter months coming up, a donation of a box of tissues would be much appreciated. Thank you!

STEM activities & topic will be sent home as needed.



## **Reading-**

We aim for our children to read daily from the graded reading books and also during Guided Reading sessions.

During some of our iPad sessions we will engage with the Reading Eggs app. to improve reading and comprehension



**Guided Reading-** We will read a variety of fiction and non-fiction books in small groups. Focus will be on comprehension and developing reading strategies.

If you have further questions please feel free to contact us via Seesaw, through a note in the Home Book or through school.

Kind Regards, Louise, Voula and Alison

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