



Miss Penny Year 3/4

Newsletter Term 2, 2019

Welcome back to another busy term of learning.

Homework will come home on Fridays this term, with reading each night still the most important focus. The task sent home on Friday is done over a week and then shared the following Friday.

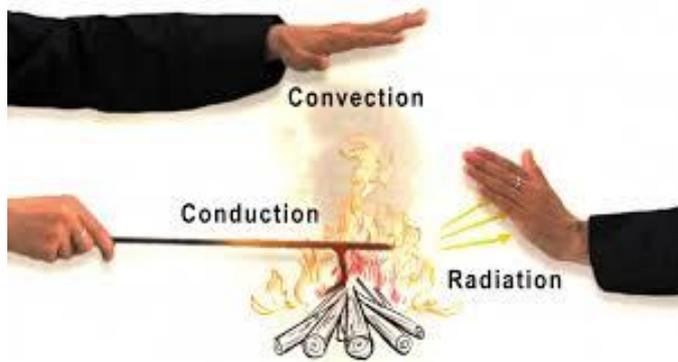
Naplan begins in Week 3. Please see the diary dates.

Assembly is held every fortnight, in the hall, on the even Fridays at 2.15pm. You're welcome to join us.

In **Literacy** the children will be learning to write an Historical Recount and the grammar that is specific to this. This will be linked to our study of the arrival of the First Fleet in History. We will continue with our Word Study programmes and Guided Reading lessons. Premier's Reading Challenge will come home this term

In **Design and Technology** the children will be focussing on exploring codes and algorithms.

This term in **Science**, the children will finish off their learning about heat. They will then learn about how the Earth's surface changes due to natural processes and human activity.



Diary Dates:

Week 3 – NAPLAN Tests –
Tuesday Writing, Wednesday
Reading, Thursday
Conventions of Language

Week 4 – Naplan Test –
Wednesday Maths

Week 7 – Public Holiday on
Monday 10th June

Week 7 – Pupil free day on
Tuesday 11th June

Week 8 – Excursion to
Maritime Museum, Friday
21st June

Week 10 – Reports sent
home

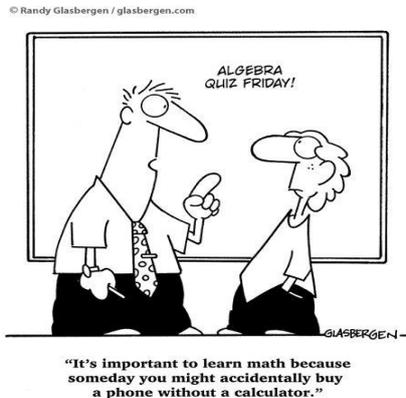
Week 10 – Last day of term is
Friday 5th July – dismissal at
2pm



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In **Maths** the children will continue learning about number and place value. They will continue with subtraction and will then start learning about the relationship between multiplication and division and the fact families. They will come to understand the importance of common units of measurement and use the correct language to name them. They will learn about mapping, the scales, legends and directions. They will be continuing with mental computation skills, MathsOnLine and Reflex Maths. Maths Monster will come home again this term.



In **Geography** this term the children will finish off their research and present their slideshows of the countries of South America, Africa and New Zealand. They'll then be learning about the difference between weather and climate and the main climate types of the world. They'll also be looking at maps and how to read them.

In **PE** this term Year 3/4 students will be developing striking skills, teamwork, communication and understanding of rules through modified net and wall games.

In **Civics and Citizenship** the children will further develop their sense of community by working with our buddy class (Miss Jodi's class) to raise funds for the continuing development of the National Serviceman's Association Rose Garden. The children will also continue to learn about the role of local government and the different cultural, religious and social groups that they and others in our community belong to.

In **Keeping Safe** the children will cover rights and responsibilities, what an emergency is and understanding power in relationships – tricks and bribes, pressure and bullying.



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This term in **Italian**, students will continue to grow in confidence speaking in short phrases. Lessons will regularly revise greetings, colours, days of the week, months of the year and numbers up to 20 in the Italian language. Students will continue to enjoy songs, poems and short stories all promoting active listening, translating, speaking and responding in Italian. Throughout Term 2 students will learn about Italian culture, music, art and geography as guided by the Australian Curriculum (ACARA) for LOTE / Italian.

In **Performing Arts** with Miss Poppy - this term in music students will identify the intended purposes and meanings of music. They will use the language of the elements of music to make comparisons, starting with Australian music, including the music of Aboriginal and Torres Strait Islander Peoples. Using Inquiry Learning students will find meaning and purpose by comparing settings, considering viewpoints and examining music in their communities. They will then compare and contrast Australian music with music from different social, historical or cultural contexts. Students will continue to learn the skills needed to play percussion, woodwind and string instruments.

In **History** the children will be learning about the First Fleet, the reasons they came to Australia and their experiences on arrival. We'll look at this from both an Aboriginal and environmental perspective. We will be visiting the Maritime Museum in Week 8, Friday 21st June.

In **Visual Art** with Ms Glasper, our main focus will be based around 3D form and paper mache. We will be constructing a small ship.

Kind Regards,

Penny Sarah