

# Reception / Year 1 class

## Term 3 2019

Welcome back... We can't believe it is already term 3! We have a jam packed term coming up and the children have settled back into their routines nicely and we can see they have benefited from a much needed break. Most routines will continue as usual this term, with only a few modifications.

**Sight Words and Reading:** The children are doing really well with their reading, and are starting to take more of an interest in library books now that they are able to understand the text. It is wonderful to have them recommend books during our library time. Please continue to spend about 10 minutes per night reading with your child. The children who did this consistently last term have shown wonderful improvement in their fluency and comprehension.

**Library:** Our library time this term will continue on Monday afternoons. Students will be allowed to borrow a maximum of two books.

**Student Teacher:** We welcome Miss Laura to the classroom! Laura is completing her 3<sup>rd</sup> year teaching placement and will be with us for the first six weeks. The children have enjoyed getting to know her and are excited to have her in our class.

## Maths:

### Number and Algebra

#### Receptions:

- continue to explore numbers to 20
- early addition and subtraction operations to 20 with +, - and = symbols
- collecting data and representing on a graph
- counting forwards and backwards on a number line

#### Year 1:

- skip counting activities by 2s, 5s, 10s to 100
- skip counting using number lines
- place value for numbers up to 100
- continue to develop an understanding of addition and subtraction problems by incorporating worded questions and building comprehension skills.

### Measurement

- Tell and make the time for o'clock and half past, starting to introduce digital time
- Continue our use of directional language. We will build on our knowledge of algorithms and practise coding using various forms of digital technology.
- Collect basic data and represent in graphs.

## Literacy:

The children will continue to work on recounts each week focusing on adding more details into their writing. We are also continuing to practise writing proper sentences that include the basic grammar features such as capital letters and full stops. Our second genre focus is Narrative where we will explore a range of Fairy Tales and look at structuring a beginning, middle and end part of a story as well as the features of characters and plot.

In Word Study students are continuing on with the whole school Words Their Way program. Each child will be learning words at a level that is best suited to their current needs. Sounds may include: the beginning digraphs of 'sh', 'ch', 'th' and 'wh', the end blends of 'll', 'ss', and 'ck', or the short vowel sounds in the middle of words.

## Geography and History:

In Geography this term we will be focusing on special places. Students will explore the place they live in and belong to, and learn to observe and describe its features, and why it is important to them. They will explore and map their own special places which may include their bedroom, home, classroom and or school. They will elaborate how they feel about their special places, what makes them special, and how they can care for them. They will also learn that their place is also the place of Aboriginal or Torres Strait Islander Peoples (place).

In History we will focus on similarities and differences in family life and how people may have lived differently in the past. We will look at differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods. We will compare what has changed over time (for example, homes, communication technology, toys, shopping, how needs are met then and now. We will focus on language such as before, after, next, then, a long time ago, then and now to help students reference the past and present.

## Child Protection Curriculum.

This term we will continue to look at feelings and emotions. We will continue to build our friendship skills and continue to learn strategies on how to be a good friend and classmate. Discussing safe and unsafe situations we will learn about trust networks and who can help if we get into trouble.

## Digital Technologies:

This term in digital technologies we will incorporate the iPads into our Science and Maths lessons, learning about different ways to collect and present information. We will use apps such as Book Creator and Animate It.



## Science:

Our focus will be Living Things where we will focus on how their needs are met by living in different places. We will also have a go at growing our own plants and learning how to take care of them and what they need to stay alive. We will discuss the differences between living and non-living things, exploring Venn diagrams to record our information.

## Italian:

Throughout term 3 students will explore the Italian language through children's songs, poems and traditional stories which will promote active listening, translating, speaking and responding. Students will continue building on the language foundations gained in Terms 1 and 2.

-Rob Cherin

## Visual Art

This term in visual arts, we will be finishing off our paper mache project before moving on to explore collage, colour and compositional values such as size in drawing and painting.

-Gail Glasper

## Physical Education:

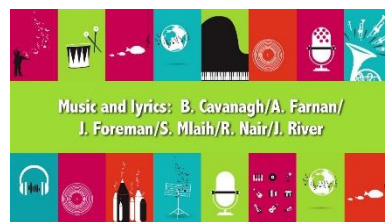
This term R/1 students will develop how to move safely with their bodies through exploring different body positions. They will demonstrate a basic understanding in Gymnastics. Students will also develop ball control, kicking techniques and rules related to the game of Soccer.

-Daniel Nguyen

## Performing Arts:

In Music this term students will participate in the national program Music: Count Us In. To support your child learn the program song 'We Are' please go to:

<https://youtu.be/nYUwYAxF4VA>



-Poppy Cumisky

## Dates to keep in mind...

Monday 12<sup>th</sup> August: Governing Council Meeting

Friday 16<sup>th</sup> August: Our class will be hosting the JP Assembly

Week 5: Children's Book Week- Friday 23<sup>rd</sup> August will be a Book Character dress up day.

Friday 30<sup>th</sup> August: School Closure Day (no school)

Monday 2<sup>nd</sup> September: Pupil Free Day (no school for students)

Wednesday 18<sup>th</sup> September: Governing Council Meeting

Friday 27<sup>th</sup> September: Last day of term

If you have any questions or queries please don't hesitate to come and see us.

Alicia Sobol and Jade Stannard