



RICHMOND PRIMARY YEAR 7

MISS DALES

TERM 3 – 2019

## HASS - Unit of Inquiry

### Civics and Citizenship.

We will be applying the finishing touches to our social inclusion argument topics, then sending them to the Hon. Jayne Stinson because we feel passionate about making change and having a voice.

## Geography

### Place and Liveability

Strategies used to enhance the liveability of places, especially for young people, including examples from Australia and Europe.

Students will develop a specific proposal to improve an aspect of the liveability of their place, taking into account the needs of diverse groups in the community, including young people (for example, through fieldwork in the local recreation area) or traditional owners (for example, developing bilingual signage or Indigenous garden projects in the local area.)



## Science Unit of Inquiry

### Biological Sciences

Week 1-5:

Continuing on with our Biological science writing. Writing an information report about how living and

non-living things live and work together harmoniously.

Week 5-10:

Predictable phenomena on Earth, including seasons and eclipses, are caused by the relative positions of the sun, Earth and the moon.



## Maths

### Money and financial mathematics

During our mathematical investigations students will have the opportunity to:

- Compare the cost of items to make financial decisions
- Investigate and calculate 'best buys', with and without digital technologies
- Apply the unitary method to identify, 'best buys' situations, such as comparing cost per 100g

Students will then apply this learning and work collaboratively to plan and budget for a party.

This term, our assignments will be moderated with Plympton Primary School.



*how to throw a  
party for 10  
for under \$100!*

## English

### Guided Reading:

This is a chance for students to explore the reading comprehension strategies and apply them to the selected provocation.

### Word Study:

Each week students will continue with their different word sorts.

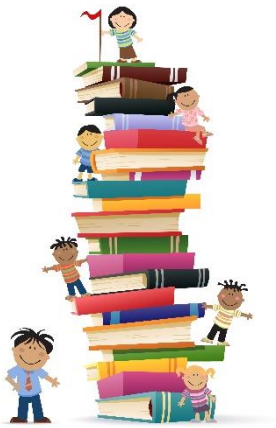
### Lexiles

Reading comprehension levels are recorded at the beginning of each term, hopefully to witness growth.

I encourage students and families to attend local libraries if our school does not provide novels or literature that match student interest or ability.

### Reading:

Students are encouraged to continue with their weekly reading. If novels and hard covers are not their thing, then they should be accessing SLZ for the online short reads. The more reading they do, the better their comprehension becomes.



## Health / Social and Emotional learning / Child Protection Curriculum

Recognising and reporting abuse – please see the outline at the end of this document.

Growth and Sexual development - Shine SA.

## Term3:

### Physical Education – Mr Nguyen

This term Year 7 students will demonstrate correct passing and catching skills through a modified Touch Rugby program. Students will apply defensive and offensive skills to create scoring opportunities within a team.

### Visual Arts – Ms Glasper

The students have been working steadily throughout the term and are well underway with their dot paintings. On the completion of this project, we will be looking at the art elements based around form and line.

### Italian – Mr Cherin

Throughout Term 3 students will explore and practice the Italian language via guided reading tasks reviewing rules of grammar and punctuation. Lesson activities will include comprehending and analysing song lyrics, poetry, narratives and short stories. Students will be encouraged to practice listening and translating as they build confidence conversing and writing in Italian whilst putting into practice knowledge gained in Terms 1 and 2.

### Music – Mr Cherin

Throughout term 3 students will explore how music and drama combine to present visual stories. Students will work individually and in small groups to review traditional and contemporary dramatic performances across various modes including cinema, live theatre and television. Students will learn about basic stage production, direction, script writing, props design and stage settings. Performance elements will focus on acting styles, voice projection, body language and character development. Students will grow in confidence as they practice expressive acting skills, recite short scripts and create dramatic performances through *improvisation*.

### Homework

Homework contracts and lateral thinking exercises. Please note that contacts are due on FRIDAY.

If a student does not use their time effectively during class time, and something is due, they

should be prepared to take it home and finish it off to the best of their ability.

### Term 2 dates to remember

<b>Week 2</b>	1 <sup>st</sup> Aug: Australian Maths Comp  2 <sup>nd</sup> Aug: Science Alive Excursion
<b>Week 4</b>	Science Week
<b>Week 5</b>	SAPSASA Volleyball Book Week  Friday: Primary Assembly
<b>Week 6</b>	30 <sup>th</sup> Aug: School Closure
<b>Week 7</b>	2 <sup>nd</sup> Sept: Pupil Free Day 4-6 Sept: ICAS Science Testing
<b>Week 9</b>	ICAS Testing: Maths & English

### Alana Dales

#### Focus Area 3: Recognising and reporting abuse

##### Support your child to:

- use correct terminology when referring to sexual body parts. This is important if seeking help and reporting abuse
- understand that their whole body is private (including sexual body parts and the mouth) and no one has the right to touch them without their permission
- understand the difference between appropriate and inappropriate touching. It is also important to understand that some touch may be uncomfortable but necessary, eg when going to the doctor or dentist
- recognise different forms of abuse (physical, emotional, sexual, neglect) and what to do if they or someone they know is being abused, eg physical harm, grooming, administration of drugs and/or alcohol, exposure to domestic and family violence, exposure to pornography or sexual acts, being manipulated or forced to engage in sexual activity, being intimidated or isolated, and not having their basic needs met
- use technology such as the internet, mobile phones and computers in a safe, responsible and ethical way
- know how to stay safe online and maintain a positive digital reputation.

##### Useful resources:

<http://tiny.cc/CallBodyPartsWhatTheyAre> | <https://esafety.gov.au/iparent> | <https://www.1800respect.org.au>