



## RECEPTION/YEAR 1 Term 3 2019 Class Newsletter

Richmond Primary School  
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### Dear Families

*Welcome back to school .We are going to have a fantastic Term 3 filled with lots of learning, fun and interesting activities. We will learn from each other and share our ideas, creativity and personal stories of achievement along the way. We are excited to welcome to our class Ayan from Ms Diana`s IELC as well as Daniel and Emily from Vienna. I am also excited to welcome Ms Poppy who will be working with us on Thursday and Friday each week for the remainder of the year. Ms Poppy has worked at our school for the last 10 years and is a respected teacher and colleague. We say goodbye to Ms Kelly who is doing work elsewhere in the school.*

*Yours sincerely, Ms Baohm & Ms Poppy.*

### Other Teachers

During the year your child will work with other teachers in specialist subject areas

- Ms Gail Glasper: Visual Arts: The children will be completing their paper mache project, before moving onto exploring collage, painting and drawing.
- Mr C. (Rob): Italian: This term children will explore the Italian language through songs, poems and traditional stories which will promote active listening, translating, speaking and responding.
- Ms Poppy Cumiskey: Music: The children will participate in the national program Music: Count Us In. To support your child learn the program song ' We Are ' please go to <http://youtube/nYUwYAxF4VA>
- Mr Daniel Nguyen: Physical Education: The children will develop how to move safely exploring different body positions. They will demonstrate a basic understanding of Gymnastics. Students will also develop ball control, kicking techniques and rules related to Soccer.

### 'Words Their Way'

The children will be involved in the 'Words Their Way' (WTW) program to increase their knowledge and understanding on how words work. We will also continue our work with Guided Reading based on Sheena Cameron`s reading strategies.

### Literacy & Writing

The children will continue to work on 'Procedural Recounts'. This work will involve big book language experiences, making things and talking about them. The children will present oral recounts of the procedures. For example, first... then...next... how I felt about it etc. We will do lots of oral language work on giving and following instructions as well as recording instructions to complete set tasks. We will identify nouns and verbs and create a 'word wall'. The children will write every day concentrating on forming simple sentences. We will work on sentence structure beginning each sentence with a capital letter and ending with a full stop.

You will notice small 'creations' coming home and we encourage you to talk about them with your child. With students now being on levelled readers, please ensure that you hear your children read each night with the same reader for 3 consecutive nights and then the book will be changed.

Library - book returns and borrowing Tuesday each week.

## Maths

Number and Algebra

### Receptions:

- continue to work on numbers to 20
- addition and subtraction facts and operations to 10 using + - = symbols
- number words
- place value, subitising, problem solving, number lines, estimation and patterning

### Year 1s:

- continue to work on addition and subtraction 2 and 3 step problems, including + - = symbols
- describing and recording number patterns including skip counting by 2s, 5s, 10s
- trusting the count, subitising and estimating
- place value, 10 frames, number lines, graphing

## Measurement

The concept of time will be revised, working on o'clock and half past and making, estimating and writing times. Children will work with Australian money coins to recognise, describe and order coins according to their value.

## Statistics and Probability

Children will identify outcomes of familiar events involving chance and will use everyday language to describe occurrences such as: 'will happen', 'won't happen' or 'might happen'.

## Digital Technologies

This term the children will follow, describe and represent a sequence of steps and make decisions (algorithms) needed to solve simple problems. We will use our STEM room to deliver a Bee-Bot program. Our Deputy Principal Stacey Eichenberger will be assisting us with this learning.

## Healthy Nibble

Please remember to send along a healthy nibble for your child to eat. We usually stop at about 10 a.m. each day for a snack. A piece of fruit or some vegetables (e.g. carrot or celery sticks) is ideal. Please remember, **water only**, no fruit boxes, cordial or fizzy drinks.

Please be vigilant - **No Nuts.**

## Science

Receptions will consider the way objects move is dependent upon a variety of factors. Year 1s will ponder the fact that light and sound can be sensed and is produced from an array of sources. All students will use their observation skills to develop their understanding of nature.

## Geography & History

In Geography we will explore what activities are in the local community and the reason for their location. Our theme will be Transport and we will look at the public transport infrastructure of the West Torrens area.

For History, the children will work on how has transport changed from the past to the present day, similarities and differences will be explored.



## SEL & Child Protection Curriculum

This term the children will be taking a deeper look at feelings. We will do a unit of work on 'kindness matters' and what it means to spread kindness and happiness to others. We will also be exploring feelings of being confused, anxious and uneasy within discussions about safe and unsafe situations. The importance of establishing a trustworthy network of people/ friends/ neighbours you can go to in case of an emergency will be developed.

Please come and see us if you have any questions or would like further information on any aspect of your child's learning.

Ms Baohm & Ms Poppy