

Welcome to term 3 in 2019!

The students have had a great start to the term and are settling in well. Our feet have hit the ground running this term with particular enthusiasm in watching our newly planted seeds grow for our Science learning.

GEOGRAPHY

In **Geography**, students will begin to investigate activities in local places and the reason for their location. Additionally, they will explore the way the world is represented in geographic divisions and the relative location of Australia.

**SCIENCE
'EARTH AND SPACE'**

Biological Sciences

In Science we are looking at the life cycles of living things, investigating features and places of both plants and animals.

**LANGUAGE &
LITERACY**

Writing/Genre Focus:

Students will mainly focus on both (1) **Book Response** (structure, purpose and features of story books) and (2) **Information Report** (providing readers with factual information about a living things). We will also look at the features of **Procedure** (following steps, sequences and instructions). This will include scaffolding and explicit teaching of specific writing processes, such as language features, grammar, punctuation and handwriting. ICT programs will also be used to construct texts and develop expressive language [speaking], including supporting images.

READING

Ongoing **Reading Comprehension** strategies are explicitly taught to assist students to extract meaning from texts. **THRASS** methodology for teaching of spelling is implemented from Year 2 once children have a foundation in phonics. Alphabetic and phonic knowledge including short and long vowels, consonants, digraphs and blends will continue with our **'Words Their Way'** spelling program to continually develop vocabulary growth and spelling proficiency. Students will also continue to develop their independent reading skills in the **Guided Reading** program and use comprehension strategies to build literal and inferred meaning about key events and ideas in the text.

Language and Literacy also incorporates comprehending texts through listening, reading and viewing, interpreting and learning texts. Developing processes to support **listening comprehension skills** is a key focus this term.

MATHEMATICS

In **Maths** we will be focusing on:

- Number recognition; ordering numbers to 100 (Yr 1) & 1000 (Yr 2).
- Developing increasing efficient mental strategies for computation.
- Solving problems using subtraction and addition.
- Exploring arrays for multiplication and grouping for division (Yr 2).
- Skip counting in two's, three's, five's and ten's.
- Telling the time to the half hour (Yr 1) & to the quarter hour, using the language of 'past' and 'to' (Yr 2); exploring time and events such as weekdays, months of the year and using a calendar.
- Interpreting simple fractions as equal parts of a whole.

PHYSICAL EDUCATION

This term Year 1/2 students will develop how to move safely with their bodies through exploring different body positions. They will demonstrate a basic understanding in *Gymnastics*. Students will also develop ball control, kicking techniques and rules related to the game of Soccer.

THE ARTS:

- VISUAL ART
- PERFORMING ARTS

This term we will continue working on our paper mache project before moving on to explore mixed media collage, drawing and painting.

In **Music** this term students will participate in the national program Music: Count Us In. To support your child learn the program song 'We Are' please go <https://youtu.be/nYUwYAx4VA>.

ITALIAN

Throughout term 3 students will explore the **Italian** language through children's songs, poems and traditional stories which will promote active listening, translating, speaking and responding. Students will continue building on the language foundations gained in Terms 1 and 2.

COMMUNICATION

Library borrowing is on Fridays. Additionally, the library is open at lunch times if students wish to borrow/return books in between our weekly library session.

Seesaw will be used to communicate with families and to display student work. Skoolbag is a great school to parent communication tool. You can download the app from the app store: go to www.skoolbag.com.au for further information please see the office staff.

HEALTHY FRUIT SNACK

RPS Healthy Food Policy

Please ensure that your child has a serve of fresh fruit/ vegetable each day to have in class. No other snacks are permitted during this time. Richmond Primary School promotes healthy eating. Please note: **NO NUTS** policy; including No Nutella! Students are to have water only for drinking in the classroom.

HOMEWORK

Students will continue to have reading homework, tricky words homework and reflex maths, along with our class Maths Monster.



MS. KELLY

Please feel free to make a time with me if you have any questions, queries or issues regarding your child/ experience at Richmond Primary School.

IMPORTANT DATES TO REMEMBER !

- **August:** Junior Primary assembly Friday 16th/ Book Week in week 5: Monday 19th - Friday 23rd/ **WHOLE SCHOOL CLOSURE** Friday 30th
- **September:** **PUPIL FREE DAY** Monday 2nd/ VIP Art Show 13th/ Friday 27th school Term 3 concludes 2pm (whole school assembly)
- **October:**
Monday 14th school Term 4 begins!