

Term #3

Year 5/6J

Ms Jodi

2040film 🌱 New research out today estimates that a global tree planting programme could remove two-thirds of all the emissions that have been pumped into the atmosphere by human activities, a figure the scientists describe as "mind-blowing". India have already showed the world how it's done. They hold the world record for planting 66 million trees in a single day (1.2 million volunteers). #jointheregeneration



Term 2 Highlights

Our Year 5/6/7 classes went to see the movie 2040.

A life changing experience!



Dream Big opening ceremony

Cake Day Fundraiser

Hopping Mice visitors

Ms Louise's fun STEM lessons

We welcomed our new class pets

Tim Tam and Pumpkin!



Diaries

Please ensure your child has their diary with them EVERYDAY. This will be the main method of daily communication. They should also be signed every weekend to show you have sighted homework tasks and notes.

Homework

Students at Richmond Primary School are expected to complete homework in accordance with the school's homework policy. I understand that sometimes personal commitments do interfere with homework, so please let me know of any concerns you may have with the homework deadlines. I recommend that students use their artistic and computer skills to create informative and well organised talks as part of this year's homework program.

Parents? Family? Friends?

Are there any parents or family members who have hidden talents or specialised skills that could help support our learning journey this year? E.g. chef, musician etc. I would love to hear from you.

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Please advise through Skoolbag or the class SeeSaw messaging service any absences or requests.

Our LIBRARY borrowing/returning day is MONDAY.



Important Term

2 Dates:

Week 2

Year 5/6/7 Science Alive Excursion

Week 5

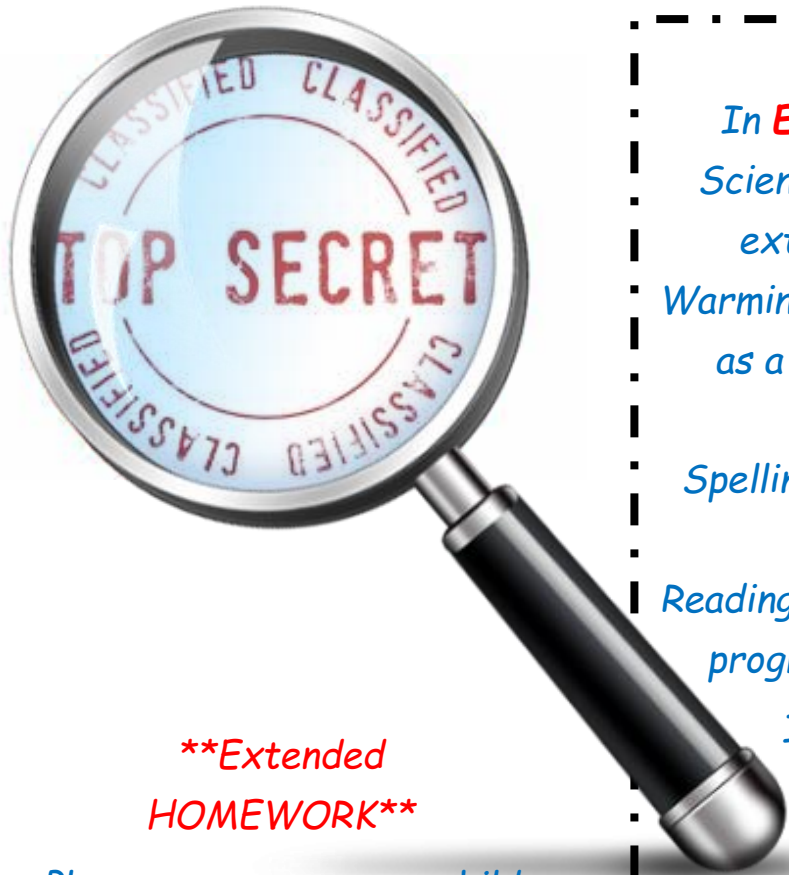
Friday 23rd August Year 3-7 Assembly

Week 6/7

Friday School closure. Monday 2nd
September Pupil Free Day

Week 8 – Festival of Music

TOP SECRET



****Extended
HOMEWORK****

Please encourage your child to complete regular reading comprehension quizzes online at home to increase their understanding of a variety of text types and Lexile reading level.

Curriculum Overview

*In **English** this term our genre focus will be integrated with our Biological Science unit of work. In particular we are focusing on how animals survive in extreme conditions of Antarctica. This will lead us into topics of Global Warming and Sustainability which also links in to the movie 2040 and how can we as a class make a difference. Our **History** topic on Famous Australians will become a part of the homework program in Term 3.*

Spelling will be continuing to use the Words Their Way program with levelled groups with support from Debbie our Literacy Coordinator.

Reading tasks will include regular guided reading activities including intervention programs like LLI and the LITERACY PRO LEXILE LEVEL reading program.

*In **Mathematics** for the first few weeks, we are designing a game about fractions and decimals to consolidate our learning from last term.*

Later this term we will be using Shape and Measurement by focusing on bridges and how they are designed and made.

*Our **SCIENCE** topic this Term will be exploring "Changes to materials can be reversible or irreversible" and how reversible changes can be used to recycle materials. This will link in with our Sustainability and Global Warming topic.*

Health & Wellbeing: Term 3 Goals, Mindfulness

Digital Technologies: The class will be using Literacy Pro, Typing Tournament, Makers Empire, Maths Online and Reflex Maths. These are educational websites to reinforce their learning.

Specialised Curriculum

The students will have **Visual Arts** with Ms Glasper on Wednesdays. This term we will be looking at form by constructing the shape of an animal and applying papier mache over it. Towards the end of the term we will be exploring collage, drawing and compositional values within our artwork.

Mr Rob will be taking the class for **Music** & Italian on Thursdays. Throughout term 3 students will explore how music and drama combine to present visual stories.

Students will work individually and in small groups to review traditional and contemporary dramatic performances across various modes including cinema, live theatre and television. Students will learn about basic stage production, direction, script writing, props design and stage settings. Performance elements will focus on acting styles, voice projection, body language and character development. Students will grow in confidence as they practice expressive acting skills, recite short scripts and create dramatic performances through improvisation.

In **Italian**, throughout Term 3 students will explore and practice the Italian language via guided reading tasks reviewing rules of grammar and punctuation. Lesson activities will include comprehending and analysing song lyrics, poetry, narratives and short stories. Students will be encouraged to practice listening and translating as they build confidence conversing and writing in Italian whilst putting into practice knowledge gained in Terms 1 and 2.

Mr Daniel Nguyen will be taking them for **PE** lessons this term on Tuesdays. This term Year 5/6 students will demonstrate correct passing and catching skills through a modified Touch Rugby program. Students will apply defensive and offensive skills to create scoring opportunities within a team.



DID YOU KNOW?



You can make biodegradable and renewable confetti using a hole punch and leaves for parties and weddings. This is used as an alternative to plastic confetti that ends up in landfills or the ocean.

