



**Richmond Primary School**  
**YEAR 4 CLASS NEWSLETTER**  
**TERM 3, 2019**

### Term 3 Inquiry Question

### How do Living Things Survive and Thrive?

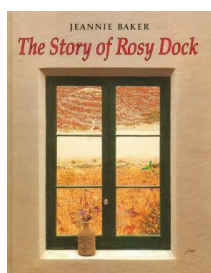
#### **Science**

Students will be inquiring into:

- life cycles of animals and flowering plants
- how the stages of life cycles vary between plants and animals
- how interactions between living things may be competitive or mutually beneficial
- how Aboriginal and Torres Strait Islanders Peoples understand and utilise the lifecycles of certain species.

Students will have opportunity to develop the scientific skills to:

- conduct experiments in order to observe and record findings about seed germination and how environmental factors can affect life cycles
- record observations of living things as they develop through their life cycles
- represent findings in a variety of ways, including diagrams, annotations and scientific explanations
- compare results with their initial predictions and suggest possible reasons for findings
- reflect on their investigations and determine reasons for whether or not a test was fair.



#### **Geography**

We will be investigating these inquiry questions;

- How does the environment support the lives of people and other living things?
- How can people use environments more sustainably?

#### **Technologies**

Students will

- research, create and edit a digital presentation about an Adelaide Zoo animal featuring visual, print and audio elements.
- Use Makers Empire and the 6ds Design Process to research and design an ecosystem

#### **English**

Throughout our 'Living Things' unit we will be reading, writing and orally presenting **Information Reports** and **Scientific Explanations**, and aiming to develop the literacy skills to:

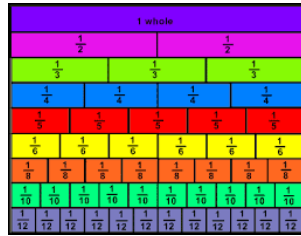
- create our own written, oral and visual texts
- incorporate new scientific vocabulary into our own texts
- give oral presentations providing key details in a logical sequence in a clear, coherent manner using appropriate tone, pace, pitch and volume
- read, notate and comprehend information texts.

#### **Mathematics**

##### Number

Students will have opportunity to;

- investigate equivalent fractions
- count by quarters, halves and thirds including with mixed numbers
- locate and represent fractions on a number line
- make connections between basic fractions and decimal notation,
- recognise that the place value system can be extended to tenths and hundredths



### Measurement

Students will have opportunity to:

- use scaled instruments to measure and compare lengths, masses, capacities and temperatures
- compare objects using metric units of area and volume
- order familiar objects based on the same or different unit of measurement
- convert different quantities to use the same unit of measurement
- deepen their understanding of how measurement is used as a practical application in everyday life

### Child Protection Curriculum

Students will learn about

- electronic media safety
- recognising abuse, neglect and unsafe secrets
- personal privacy and names of parts of the body.

### Physical Education – Mr Nguyen

This term Year 4 students will be demonstrating movement concepts and strategies to create scoring opportunities in the game of European Handball. Students will apply strategies and tactics within the game to solve problems collaboratively with others.

### Visual Arts - Ms Glasper

This term, after we finish off our papier Mache project, we will be looking into the elements of line, shade and collage.

### Italian – Mr Rob

Throughout Term 3 students will explore and practice the Italian language via guided reading tasks reviewing rules of grammar and punctuation. Lesson activities will include comprehending and analysing song lyrics, poetry, narratives and short stories. Students will be encouraged to practice listening and translating as they build confidence conversing and writing in Italian whilst putting

into practice knowledge gained in Terms 1 and 2.

### Performing Arts – Mr Rob

Throughout term 3 students will explore how music and drama combine to present visual stories. Students will work individually and in small groups to review traditional and contemporary dramatic performances across various modes including cinema, live theatre and television. Students will learn about basic stage production, direction, script writing, props design and stage settings. Performance elements will focus on acting styles, voice projection, body language and character development. Students will grow in confidence as they practice expressive acting skills, recite short scripts and create dramatic performances through improvisation.

### Dates to Remember

Please check the school newsletter for confirmation of these dates:

August 12 – 14  
Science Week

August 19-23  
Book Week “Reading is My Secret Power”

Friday August 30  
School Closure

Monday September 2  
Student Free Day

Friday September 27  
Year 4 Zoosnooze



LIVING THINGS

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