



RICHMOND PRIMARY SCHOOL

'Learning & Caring for Life'

Term 3 No. 2 August 9 2019

Principal: Ella Blake

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Government of South Australia
Department for Education and
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Dear families,

I feel very proud of our school and hope you feel the same way as I do. School pride is something that all schools should have. To be involved in developing our students' understandings and skills and to work together as a community to make this happen is incredibly rewarding. Richmond Primary School is a wonderful place to be, as a student or a teacher!

There are always things we can do a little better. Imagine if there was no rubbish in the yard, all the lost property was claimed and pick up and drop offs were easier? There is usually room for improvement however, I would like to acknowledge how positive and helpful our community is. Thank you.

When I asked our students, staff and families if they were proud of our school their replies were unanimously positive;

We get to learn. Snow

It's the nice people, we all get along and we feel safe and happy. Callum

We focus on the learning and have successful teachers. Ethan

I'm proud of our school, it's like an extension of my home. Shauna

Richmond is so diverse, with so many cultures I feel like mine is valued. Hasinda.

We like the PE, Music, art and everything. Chayce and Maddison

I learn new things and have lots of choices. I am happy and safe. Charan

Our school is so friendly, we feel looked after. Olive

It's a great school, and we learn in fun ways. Levi

It's the diversity, the teachers, the sense of community and the caring way our son has been looked after. Scuteri family.

I'm proud of the community, the positive relationships and the results we achieve. We have great spaces and are always looking for improvements. Emma



These responses are a wonderful affirmation of our positive school culture and values. I encourage you to add to this conversation if you wish via email dl.0381.info@schools.sa.edu.au so all responses can be considered and if possible improvements can continue to be made.

Su pagarba

Ella



Points of Interest

- **MONDAY 12/8/19**
Gov. Council Meeting
- **12/8/19—16/8/19**
Science Week
- **TUESDAY 13/8/19**
Little Athletics R-3
- **THURSDAY 15/8/19**
Port Youth Prog. Yrs. 5-7
- **FRIDAY 16/8/19**
Assembly J.P.
- **MONDAY 19/8/19**
SAPSASA Volleyball
Yr. 7s
- **19/8/19 - 23/8/19**
Book Week
- **TUESDAY 20/8/19**
Author Visit

SAPSASA Basketball Report 2019

During week 2 of this term, Brayden, Ranveer, Harper, Sando, Marlon, Jack, Jeremy, Yazeed and Hasinda all travelled to Wayville Stadium to play in a SAPSASA basketball competition.

We played teams from all around the state and we came with a super competitive mindset. We played Ridgehaven PS first. We lost 16-6 and we thought we were not warmed up and ready. The next game was against the best team in our pool, St Peters School, and it was our best game. We played our best game and only lost by 3 points.

We had a short break to energize us for the next games against Littlehampton PS (3 – 11), Cornerstone School (29 – 5) and Henley Beach PS, (7 – 16) So we came home, having learnt much about the game and also having loads of fun.

Mrs. Blake said, never mind about the score line, I am very proud of Richmond Primary School's basketball team who were mostly trying something new, working as a team and showing great sportsmanship- all important life skills.

Thank you to Mr. N for coaching, getting us there and believing in us. Thank you to all the parents who were there on the day to support and score and special thanks to Loreta, Brayden's mum, who led extra trainings and helped us learn more about the game.

Written by Brayden and Ranveer



Richmond PS BBQ Success, over \$2000 raised by our community for our community

Thank you to Kati and family, Glen, Lilly and Georgia for such smooth organisation. And thank you to the following people; Louise, Andrew, Michael, Adele, Sarah, Briony, Nick, Abishek, Robin, Jodi, Stacey, Penny, Ella, Emma, Narelle and Julia for helping to make it happen. Pictured are some of helpers at the end of the day!



To help celebrate Science Week why not attend...Braving the Elements

To celebrate 150 years of the Periodic Table as part of the International Year of the Periodic Table, join the Royal Australian Chemical Institute (RACI) SA Branch's guest lecturer Dr Peter Wothers for an exciting and explosive journey through the elements.

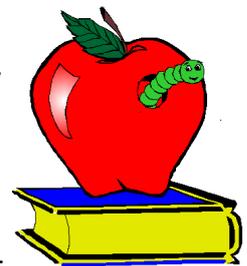
This demonstration filled lecture will show you the genius of Mendeleev's discovery from Argon to Zinc. The show is suitable for ages 7+.

Duration of show: 60 - 75 minutes

Free show but book at: <https://peterwotherslecture.eventbrite.com.au>



Children's Book Week is in Week 5, August 19th. To celebrate the theme, Reading is my Secret Power, the school is having a Dress Up Day on Friday August 23rd. It would be great if everyone can wear a cape to school that day. There is no need to buy anything, just tie some fabric or a towel around the neck and 'fly' into school, ready to read and learn, using all your super powers to have a great day. There will be storytelling in the library every lunchtime during the week as we have purchased some of the nominated titles. For more information on Children's Book Week, check the internet or pop into the library and see Joanne or Hidayah.



SCHOOL BAND PERFORMANCE

Richmond Primary's Senior Band will be performing a Foyer Concert for the Festival of Music on Saturday 21st September from 2.15pm until 3.15pm (concert 12). Everyone welcome.



Science Alive Excursion

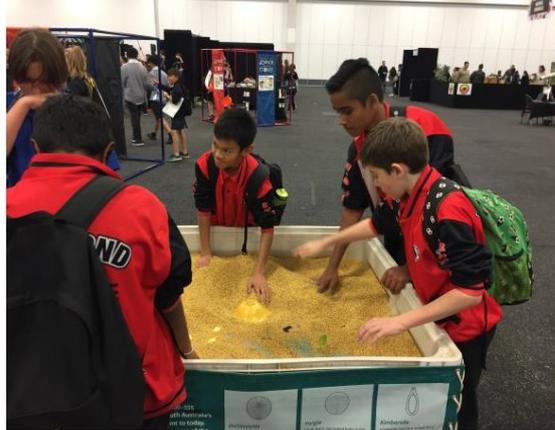
On Friday the 2nd of August, the year 5, 6 and 7 classes walked to the Wayville Show grounds for the Science Alive interactive exhibition. The exhibits were spread out over two rooms and had been set up by many different groups, including the Universities of Adelaide, Flinders and South Australia, Naval Group, the Australian Science and Mathematics School and many more.

When we arrived we split into smaller groups and were given passports that we would get stamped at some of the exhibits we visited, if we collected all of the stamps we could enter a competition for the chance to win a prize. Some of the things we saw at Science Alive were, an incredibly realistic robot head (which was a bit creepy), a chemistry show, life size Daleks from Doctor Who and holographic dinosaurs. Some of the things we did at Science Alive were, make slime, eat popcorn, explore the ocean in virtual reality and force Miss Dales to go into an area full of reptiles.

After those of us who completed our passports submitted them to the information desk, we left the show grounds and walked back to school. Overall I think everyone enjoyed going to Science Alive and learning new things.

By Elliot, Year 7







RICHMOND PRIMARY SCHOOL

Calendar Term 2, 2019



Week	Monday	Tuesday	Wednesday	Thursday	Friday
			Staff Meetings		
1	22/7 School Commences	23/7	24/7	25/7 SAPSASA Basketball 6/7 Boys	26/7 Newsletter
2	29/7	30/7	31/7	1/8 Aust Maths Competition	2/8 Assembly Yrs 5-7 Science Alive
3	5/8	6/8	7/8	8/8	9/8 Newsletter
4	12/8 Governing Council	13/8 R-3 Little Athletics	14/8 Science Week	15/8 Port Youth Program Yrs 5-7	16/8 Assembly JP Assembly
5	19/8 SAPSASA Volley Ball Yrs 6/7	20/8 Author Visit	21/8 Choir 9-12 Book Week	22/8 Youth Program	23/8 Newsletter UP Assembly
6	26/8	27/8	28/8	29/8 Port Power Assembly whole school	30/8 SCHOOL CLOSURE
7	2/9 PUPIL FREE DAY	3/9	4/9	5/9 ICAS Science Cricket Clinic Yrs 3-4	6/9 Newsletter JP Assembly
8	9/9	10/9 Senior Band Foyer Concert	11/9	12/9 Choir Rehearsal 9-1 Performance 7.30	13/9 VIP Art Show
9	16/9	17/9 ICAS English	18/9 ICAS Maths Gov. Council	19/9	20/9 Newsletter Yr. 3/4 Zoo Snooze
10	23/9	24/9	25/9	26/9 IELP Graduation	27/9 Whole School Assembly Yr.4 Zoo Snooze LAST DAY OF TERM 2.00p.m. DISMISSAL

Working Together

Dear Families,

This fortnight I have shared an article from Michael Grose's parenting website about friendship. As parents we worry, a lot! We want our children to be liked and have lots of friends. We want their friendships to be happy and healthy. It breaks our heart when they have fall outs and worse still, no one to play with at recess or lunch. Michael Grose identifies ways parents can support their children to develop healthy friendships.

Hope you find the information useful.

Warmest regards,

Emma Voigt

Wellbeing Leader

emma.voigt655@schools.sa.edu.au

Helping your child make and keep friends

by Michael Grose

Children who develop healthy friendships generally have a definite set of social skills that help make them easy to like, easy to relate to and easy to play with. One such skill is the ability to adjust their behaviours to suit the social requirements of a particular situation. Many boys struggle in this area and can be loud, overbearing and bossy when their peers want them to be quiet, cooperative and to follow others. You can coach your child to fit in with the requirements of many of their social groups using this three-pronged approach:



The primary school age is an ideal time for children to form friendships with both girls and boys. This is particularly valid if your child has siblings of their own gender, or don't have siblings.

- **Remind:** Be pre-emptive with your teaching. Before your child visits their friends provide some relevant pointers about their behaviour. "Remember to say hello quietly and ask them if they'd like to play with you."
- **Rehearse:** It's useful to practise with children how they should act in social situations. "Okay, Jeremy tell me what you will say when you want to enter a game. Let's practice waiting for a break in the game, approaching someone you know and saying, "Excuse me. Can I play with you guys?"

Working Together

- Revisit: Give your child feedback after the event but keep it positive and upbeat. "That was great the way you let the other kids lead the way. Your friends love it when you let them be boss." Boys, in particular, benefit from being told what works well in terms of their friendships behaviours.

Encourage healthy friendships

The wellbeing of many primary school girls is heavily impacted by her relationships with her peers. When relationships are going well she'll tend to be happy, however when friendships become tricky then she can feel unhappy, even distraught. Help your daughter identify what a healthy friendship looks and feels like – she should feel safe, valued and able to speak up. Unhealthy relationships, such as cliques, are restrictive, one-sided, full of gossip and criticism. To assist them to reflect on the nature of healthy relationships help your child to formulate responses to these questions: "What does a good friend look like? How does a good friend behave? What do good friends do?"

Encourage friendships with both genders

The primary school age is an ideal time for children to form friendships with both girls and boys. This is particularly valid if your child has siblings of their own gender, or don't have siblings. It's through these early relationships that we gain the confidence to mix with different genders in the later years. Forming friends across genders helps to break down the mystique that sometimes forms, when a child has little contact with the 'other' gender.

Understand the impact of gender on friendships

Research shows that boys' friendships groups are more inclusive and less changeable than friendships enjoyed by girls, particularly those in the eight to twelve age group. If you have a girl, be ready to support your daughter through the hurt of friendship breakdowns and remind them that new friendships are just around the corner. Many girls take a disagreement with a friend personally as they don't have the emotional development to deal with conflict constructively. Help her reflect on her own place in a friendship breakdown, and encourage her to be open to restoring a relationship once emotions are in check.

Remember, friends a feather flock together

If you think that your child doesn't have as many friends as a sibling or other children their own age, don't be too alarmed. On average, children usually have only two or three significant friendships at any one time. It's the quality rather than the quantity of friendships that counts. If you are concerned that your child lacks friends at school encourage them to take up a variety of extra-curricular activities. It's easier to strike up a friendship with someone when you have something in common.

Above all else, encourage your child to be friendly by talking to others, showing an interest in what other children do, offering help when needed, and being willing to enter a game or social situation. Consider teaching your child, if necessary, alternatives to fighting and arguing when there is disagreement and conflict within groups.

Don't forget to visit the blog for more information on various other topics.

<https://www.parentingideas.com.au/blog>

